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ABSTRACT

All thesis projects (a total of about 800) for the M.A. in linguistics at the University of Lancaster from 1969 through 1978 are listed in this bibliography. Each description includes title, author, date, number of pages, topic categorization, and a 15- to 50-word abstract. The listing is in subject order within chronological order and is not indexed. Thesis topics with many citations include reading and writing, stylistics, language testing, English as a second language, language laboratory materials, sociolinguistics, and textbooks and syllabuses. (JB)

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ED192586

University of Lancaster

Department of Linguistics & Modern English Language

M.A. IN LINGUISTICS FOR ENGLISH LANGUAGE TEACHING

PROJECTS AND DISSERTATION ABSTRACTS: 1969 –

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F O R E W O R D

The Department is frequently asked for details of the student Projects and Dissertations completed during the M.A. Course in Linguistics for English Language Teaching. It is appropriate, in the tenth anniversary year of the M.A. Course, that we are able to provide this annotated catalogue of Abstracts. Further copies of these Abstracts (either in whole or in individual parts) can be obtained at a small charge from the Department. Copies of entire Projects can also be provided, subject to permission from the author(s), and again for a charge to cover copying and postage. Dissertations may be borrowed via the Inter-Library Loans Service operating between most universities. The catalogue will be updated annually.

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The Department would like to thank Mrs Sue Foster for the work of annotating and abstracting the Projects and Dissertations listed here, and the Departmental Secretaries Miss Val Lomas and Mrs Freda Gidlow for their careful typing and collating of the entries.

C.N. Candlin, 1979.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J. 1969-70 pp. 1 - 10

Reading and Writing

"Comprehending Dialogues - integrated skills"

Discussion of teaching procedures with emphasis on developing an integrated strategy. Examines the general strategies used in reading and writing courses and makes some evaluation of them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G.N. 1969-70 pp. 1 - 10

Reading and Writing

"Teaching Programme leading from Controlled to Free Composition"

Programme intended for 15 year old students at school in Guyana, S. America. The factors involved in setting up such a programme are discussed and text presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, ANNE 1969-70 pp. 1 - 7

Reading and Writing

"From controlled to free composition"

A programme designed for 9 - 10 year old children to lead them from controlled to free composition, considering the ways in which comprehension and the advanced teaching of reading can be integrated into the programme.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 12

Reading and Writing

From guided to free composition in Indian secondary schools.

Background to teaching situation given. Programme discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 8

Reading and Writing

From controlled to free composition at 1st year University level in Nigeria.

Background to teaching situation given. Outline of a year's work given and discussed. Sample materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KIRKWOOD, J.M. 1969-70 pp. 1 - 12

Reading and Writing

"Programme for writing leading from controlled to free composition"

Designed for foreign students in Britain following higher education courses. Aims to develop the ability to handle a range of written registers; abstract information; evaluate, express and develop their arguments in written form. Materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 7

Reading and Writing

Writing Practice in Czech. Secondary Schools.

Programme based on texts followed by exercises. These discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VELTMAN, R. 1969-70 pp. 1 - 5

Reading and Writing

"An illustrated teaching programme leading from controlled to free composition"

Designed for first and second year students at Tanzanian secondary schools. Discusses the skills to be developed and presents a sample passage for comprehension.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J.E.M. 1969-70 pp. 1 - 23

Stylistics

"The Presentation of 'speech' in fiction, with special reference to articles by Spencer and Gregory".

Discussion of the two articles followed by an application as they stand of the categories employed by Spencer and Gregory to a passage from "The Gingerman" by J.P.Donleavy. Discussion of representation of speech in novels and the linguistic description of the various solutions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G.N. 1969-70 pp. 1 - 15

Stylistics

"Generative Grammar, Literary Style and a Poem by Dylan Thomas".

Discusses "Generative Grammars and the concept of Literary Style" by Richard Ohmann. Analyses "The Force that through the green fuse drives the flower" by Dylan Thomas.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 42

Stylistics

"A stylistic analysis of the Speech of the Indian characters in E.M. Forster's 'A Passage to India' ".

Examines, in general terms, the usefulness of applying the techniques of linguistic analysis to literary texts. Tests the validity of certain theoretical notions that underlie such analysis, applying them to a particular text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 15

Stylistics

"Some Aspects of Style in the Translation of Literature"

Compares two translations into English of Arnost Lustig's study "Bily" in Czech. Assesses how successful the two translators have been in keeping to rules discussed in this paper and to what extent they keep to the original or significantly depart from it.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KIRKWOOD, J.M. 1969-70

Stylistics

"On the problem of translation, with particular reference to a Russian translation of Burns' "To a Mouse".

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 29

Stylistics

"A sylistic Analysis of Amos Tutuola's 'The Palm-Wine Drinkard' ".

Application of a theoretical motion for a stylistic analysis of a prose text; an examination of the theory's validity.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

R. VELTMAN 1969-70 pp. 1 - 26

Stylistics

"The Relationship of Syntax and Meaning in the Language of Poetry and Exploration of this Relationship by means of Coupling"

General discussion on the relationship between Syntax and meaning followed by detailed analysis of coupling in "and death shall have no dominion" by Dylan Thomas.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J. 1969-70 pp. a - 14

Language Testing

A diagnostic test for adult foreign learners.

Examination papers intended as a terminal test for these learners. 2 papers presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, ANNE, 1969-70 pp. 1 - 5

Language Testing

A proficiency test for mixed nationality adults.

Sample materials to be used in such a test are discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

CAVE, G.N. 1969-70 pp. 1 - 9

Language Testing

"An Achievement test for Guyanese students"

4-item multiple choice test discussed and presented. Student background considered as a preliminary.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 8

A test for final year High School sciencestream students in India.

Background to tests discussed. Test of comprehension and Lexis presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 7

"The Test of English Proficiency"

Designed to determine the level of English Language skills of students starting a course of English language at one of the Czech Colleges of Advanced Technology. Test takes questionnaire form.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 6

Language Testing

A sample language test

Intended as one of a number of diagnostic tests to be conducted on a new intake of mature students for a preliminary course at a University College. The students are native Hausa speakers. Test presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

KIRKWOOD, J.M. 1969-70 pp. 1 - 16

Language Testing

Attainment test for Russian graduate students in Britain

Designed to see how the students have assimilated the phonology, grammar and lexis of the course-book "Success with English"

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VELTMAN, R. 1969-70 pp. 1 - 8

Language Testing

"A post-induction course test in English Language for new entrants to Tanzanian secondary schools"

Text mainly diagnostic, testing both written and oral skills.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J.E.M. 1969-70 pp. 1 - 13

T.V. and E.L.T.

Basic Intonation (ii) "Questions"

Discussion and script of a programme designed for adult learners of English as a foreign language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, ANNE 1969-70 pp. 1 - 5

T.V. and E.L.T.

"In the Bank"

Programme - one in a series - for learners of any nationality aged about 14+ who have studied English at school for at least two years. Script presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G.N. 1969-70 pp. 1 - 6

T.V. and E.L.T.

Present tense and past tense.

Designed for standard one children aged about 8 at primary schools in Guyana, S. America. Their native language is a dialect of English. Script presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 11969-70 pp. 1 - 7

T.V. and E.L.T.

"The present tense: simple and continuous"

Designed for school children in India (11 - 14) learning English as a second language. Brief discussion on the uses of T.V. in E.L.T. precedes the script.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 6

T.V. and E.L.T.

"Modern English Structure - Nominal Groups"

Discussion of the use of T.V. in E.L.T. Script of programme designed for students of English Philology at a Czech University.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 8

T.V. and E.L.T.

"Some and Any"

Designed for Students as University for whom English is a third language (Hausa is L.1 and Arabic L.2). Script presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KIRKWOOD, M. 1969-70 pp. 1 - 7

T.V. and E.L.T.

"Making a Phone Call"

Designed for students with a fairly elemntary knowledge of English. Script included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VELTMAN, R. 1969-70 pp. 1 - 9

T.V. and E.L.T.

"Where? Prepositions and place names"

A T.V. programme in the "English for Schools" series for the English induction course in Tanzanian secondary schools. Discusses the use of T.V. in E.L.T.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J.E.M. 1969-70 pp. 1 - 6

Language Lab. Materials

"The Intonation of Questions"

Drill material designed for adult foreign students in England who have already reached at least local matriculation level.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, ANNE, 1969-70 pp. 1 - 3

Language Lab. Materials

Minimal pairs and intonation.

Designed for foreigners of mixed nationalities with about one year's English learning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G.N. 1969-70 pp. 1 - 5

Language Lab. Materials

"Language Laboratory lesson involving phonemes /e/ and /ae/"

Designed for 8 year old children in Guyana for whom the mother-tongue is a dialect of English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 21

Language Lab. Materials

Sentence Building for Secondary Pupils.

Designed for 12 - 14 year old children in India, learning English as a second language. Designed to enable the student to produce his own sentences by expanding a basic S.V. pattern.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 7

Language Lab. Materials

Statement of similarity and difference.

Exercises deal with statements of similarity and difference as they are expressed in technical English. Designed for advanced audience of students of a Czech technical college.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 7

Language Lab. Materials

"Language Laboratory Repetition-Drills for Housa-speakers

Materiald designed to teach /p/, /f/, /ɑ/ and /ɔ̈/ which are often mispronounced by Hausa students learning English. Associated work and text of tape presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, Anne 1969-70 pp. 1 - 27

Sociolinguistics

"The language of Secondary Education, with special reference to the Register of History"

Examines to what extent the language is subject specific and how an ability to handle the register affects performance in this subject.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G. N. 1969-70 pp. 1 - 21

Sociolinguistics

"Some Sociolinguistic Factors in the Production of Standard Language in Guyana, South America and the Implications for the Language Teacher"

General discussion of the above, involving historical background and comparison between standard language and non-standard.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 30

"The Language Situation and the Future of English in India"

Discusses the nature of the languages in India and the function and use of these languages. Considers language in administration and education; also attitudes to the different languages.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 27

Sociolinguistics

"The Standardization of Indian English"

Discusses whether there is a homogeneous, describable language phenomenon which might be termed 'Indian English' Discusses General Indian English - the acquired and carefully preserved standard English of the educated, compared with regional Indian English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp;1 - 21

Sociolinguistics

"Scientific Registers: a Comparison between English and Czech Economic Texts"

Characterizes the scientific variety of English as it manifests itself in economic scientific texts in terms of specific grammatical, lexical, semantic or graphological features. These findings compared with the corresponding equivalents in such texts in Czech. Draws conclusions concerning the practical methodology of teaching this variety of English to the Czech economy students.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KIRKWOOD, M. 1969-70 pp. 1 - 14

Sociolinguistics

"Analysis of two different textbooks in terms of the correlation between the situations in the units and the language of these situations"

Discusses the parameters used in the analysis and the analysis itself, in terms of the features discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, M.A. 1969-70 pp. 1 - 36.

Sociolinguistics

"English and the Language Situation in Nigeria"

Examination of the problems of English language teaching in a multi-lingual situation as idealised by Nigeria. Also discusses the roles of English in the country and the future of the local languages.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VELTMAN, R. 1969-70 pp. 1 - 30

Sociolinguistics

"Language and Education in a multilingual society: A Study of Languages and their role in education in the Republic of Uganda; with special reference to the Teso District, Eastern Region"

History, factors involves and problems are included in this study.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARNES, J. 1969-70 pp. 1 - 17

Textbooks and Syllabuses

"3-month C.P.E. Syllabus, Pronunciation"

Designed for a small class of foreign students, 18 - 25 years old from varying backgrounds, though all have essentially European ones. Factors involved in setting up the syllabus are discussed and the syllabus presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, ANNE 1969-70 pp. 1 - 10
, pp. 1 - 5

Textbooks and Syllabuses

1. An outline of an intensive course for adult learners. Aims, objectives, methods and course content are discussed.
2. Analysing "Success with English" Discussion and evaluation of the book discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CAVE, G. N. 1969-70 pp. 1 - 15pp. 16-24.

Textbooks and Syllabuses

1. Analysis of "The Caribbean Readers Book 1". Analysis in terms of eleven categories for situational material.
2. "A reader for primary schools in Guyana" Discussion of factors considered in constructing material; framework given and sample material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DAS, B.K. 1969-70 pp. 1 - 25

Textbooks and Syllabuses

"A critique of the Curriculum for the Teaching of English in India, with reference to the Report of the Study Group appointed by the Government of India in 1964"

The reasons for teaching English are outlined. The syllabus is described and its aims, objectives and methods discussed and criticized.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J. 1969-70 pp. 1 - 9
pp. 1 -4

Textbooks and Syllabuses

1. Criticism of "The Model English Textbook for Everybody"

Critical analysis of the phonology of the book, the grammar and lexis taught by it.

2. "An outline of a Textbook of English Conversation"

Brief description of the topic covered by the proposed book.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

IBRAHIM, A. 1969-70 pp. 1 - 5.

Textbooks and syllabuses

Analysing and proposing alternatives to the preliminary 'B' English course in Kano.

Describes and comments on the existing course. Outlines a new syllabus for the same course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KIRKWOOD, J.M. 1969-70 pp. 1 - 9
pp. 10 - 3

1. Analysis of "Success with English"

Discussion of this book in terms of aims and methods.

2. Outline of a course for Russian graduate students in Britain.

Discussion of the type of material to be included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VELTMAN, R. 1969-70 pp. 1 - 7
pp. 1 - 14

Textbooks and Syllabuses

1. Analysis of "Patterns and skills in English Book 1" Discussion of the teaching of phonology and grammar as set out in the book. Also discusses the appropriateness of the book to the needs of the particular learners it is aimed at.
2. "Outline of contents of an English induction course for new entries to Tanzanian secondary schools". Discusses the type of English to be taught. The aims of the course book. Description of the structure of the book.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLAKEY, Anne 1969-70 pp. 1 - 36

Thesis: "Aspects of Cohesion in American English
Connective functions of the colon and semi-colon"

Examination of the uses of the colon and semi-colon concentrating on how or why these punctuation marks are used in order to gain some insight into the ways in which pieces of language can be connected.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRONEK, J 1969-70 pp. 1 - 133

"Linguistic Aspects of the Translation of Literary Texts from Czech into English"
A critical comparison of three translations of Arnost Lustig's story "Bily"/The White One.
Preliminary theoretical discussion on translation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LAS, B.K. 1969-70 pp 1 - 64.

"Studies in Modern English Negation with a Comparison of systems of Negation in Oriya and Hindi and their mplications for English Language Teaching"
Collation of some of the important studies of negation in recent years in order to find out if there are any areas of agreement which might be helpful for the purposes of English Language Teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 51

Syntax

"A Brief Study of Scholarly Approaches to Tense and Aspect in the English Verb"

Review of literature on tense and aspect. Appendix on tense and aspect in Guyanese Creolese.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp.1-71

Syntax

" 'While' as a Subordinator - use and verb form colligations"

Examination of the subordinating conjunction 'while' in the way suggested by Crystal in "Specification and English Tenses". Uses data sample sentence from the Brown Corpus of American English. Problems encountered are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C.B. 1970-71 pp. 1 - 20

Syntax

"Predication of 'Being' in Rukiga"

Within the framework of T.G., shows that the verb 'Ba' (i.e. 'be') in Rukiga has a multiplous function in the verb phrase which could be explained by techniques mainly concerned with enumeration of affixation, pronominalization etc.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, P.

1970-71 pp. 1 - 11

Syntax

"Copulative Verbs"

Discussion of the definition and types of copulative verbs. A table of criteria is presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 31

Sociolinguistics

"An Historically Oriented Sociolinguistic focus on the Problems of Guyanese Nationhood"

Examination of the linguistics of the situation which has been brought about by historical circumstances. Sees how the various languages brought by the people when they came to Guyana were affected by social and other pressures and looks to see if some of the problems which now afflict the nation could be solved by linguistic means.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 38

Sociolinguistics

"An Introductory account of the Whorf-Sapir Hypothesis"

Presents an analysis of the hypothesis from the works of Sapir and Whorf; an historical context for the ideas of 'linguistic relativity' as proposed by Whorf; criticism of the hypothesis; an account of psychological research into the claims of the hypothesis; account of contemporary thinking on 'linguistic relativity' and a discussion of the possible implications of the hypothesis for language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 55

Sociolinguistics

"English in Education in Papua and New Guinea"

Papua and New Guinea faces problems in regard to the language used in education. Essay discusses the problems choices and possible outcomes. Concerned with the role of English in secondary education with particular reference to the development and attitudes of the individual student in the system.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C.B. 1970-71 pp. 1 - 28

Sociolinguistics

"Generative Grammar as a theory of Linguistic Competence & its implications for language teaching"

Discussion of ideas underlying linguistic theory and de Saussaure's contribution to the present nature and character of generative grammar as a theory of competence Skinner's behaviourist views and Chomsky's criticism of verbal behaviour are reviewed and the relevance of T.G. to modern language teaching is considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

P. THASNAPAYOSK, P. 1970-71 pp. 1 - 27

Sociolinguistics

"A course in Spoken English for Thai Learners"

An intensive course in spoken English for Thai adults who are well-educated and well trained in various professions. Discussion of rationale behind course. Course presented in detail - aims, content and the methods of each lesson are given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 23

Textbooks & Syllabuses

"An examination of the syllabus and related procedures for the English 100 course of the University of Guyana with an outline of suggested alternative syllabus"

Discussion of the existing syllabus with a detailed analysis of the problems it presents including a discussion of the place of literature in ELT, selection of texts, assessment of the language component of the course. Outlines syllabus author prefers.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 23

Textbooks and Syllabuses

An examination of 'Scope' Stage 1 materials with proposals for revision.

Evaluation of the Schools Council 'Scope' material in terms of content, with indications how, within the existing framework, the materials might be re-written to make them more usable with the learners they are aimed at.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 23

Textbooks & Syllabuses

Syllabus design for Ceylonese students in Religious Studies at Universities in Britain.

Problems of setting up a syllabus, due to the difficulty of specifying the skills required and the best way of acquiring them, are analysed. Tentative guidelines regarding course of study included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C. 1970-71 pp. 1 - 29

Textbooks & Syllabuses

An examination of the syllabus for English at Makere University College 1968/69 and the new syllabus in English, 1970.

Estimation and outline of the component parts of the syllabus considering its suitability for its particular audience. Comparative evaluation of the two syllabuses

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBINSON, C. 1970-71 pp. 1 - 26

Textbooks & syllabuses

"Examining 'Essential English' with an outline of a course in spoken English in Sicily"

Discusses the Preface to 'Essential English' Book 1 by C.E.Eckersley where an author sets out his methodological persuasions which present author examines theoretically. Attempts to see how far the text itself reflects both the author's aims and serves the need of its language learners.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, P. 1070-71 pp. 1 - 12

Textbooks & Syllabuses

Examining the syllabus for English for the Upper Secondary School in Thailand

Describes the aims and content of the syllabus and discusses them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 26

Stylistics

"A Stylistic Discussion of "Two Legends" a poem by Ted Hughes "

Discusses approaches to stylistics. Presents and poem and offers an analysis of it.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 24

Stylistics

"A stylistic analysis of the "world view" of the mentally retarded as seen by three writers"

Brief summary of Halliday's findings in Goldings "The Inheritors". Analysis in detail of two texts from "The Sound and the Fury" by Faulkner. Comparison of Faulkner and Golding's approach with Steinbeck's treatment of 'Lennie' in 'Of Mice and Men'. Uses Halliday's 'Scale and Category Grammar' as a model for analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C. 1970-71 pp. 1 - 27

Stylistics

"Linguistic stylistics and deviation in Cummings"

Discusses terminology then goes on to an analysis of "What if a Much of a Which of a Wind" by E.E. Cummings. Discusses the syntactic structure of the poem, semantic deviation, graphological and phonological deviation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBINSON, C. 1970-71 pp. 1 - 34

Stylistics

"The Representation of Child Thought: a comparative analysis of selected texts"

Detailed examination of the work of four authors concerned in various ways with the rendering of the workings of the child's mind - whether there are recurrent techniques used and any common core to the experiences they are creating.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, C. 1970-71 pp. 1 - 37

Stylistics

"Style and the Selection of Reading Materials"

Discusses the concept of style in connection with the selection of reading materials for foreign learners of English. Deals with three main categories of materials - factual materials, materials for pleasure, and literature. Criteria for the selection of each category considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BDYANABANGI, C.B. 1970-71 pp. 1 - 9

Language Lab. Materials

Materials for second and third year students in Stylistics at Makerere University.

Materials introduce the students to the 'phono-stylistic' approach to literature. Lesson material based on 'leda and the Swan' by W. B. Yeats.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 12

Language Lab. Materials

"To give practice in the use of some Possessive forms"

Designed for nine year old Guyanese school children. Discussion of the aims, objectives and methods of the materials. Presentation of the drills.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 17

Language Lab. Materials

"Materials to link with 'Scope', stage 1, unit 10, "An Island", section 4, 5 and 6"

Materials designed for non-English speaking immigrant children aged 8 - 13. Presentation of the material with suggestions for its use.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 16

Language Lab. Materials

Materials for Ceylonese students doing Ph.D. theses in Religious Studies in Britain.

Discusses the aims of the materials and the role of the language laboratory in situational teaching. Considers the place of the lesson presented in the whole course. Materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBINSON, C. 1970-71 pp. 1 - 10

Language Lab. Materials

"Oral Materials in English for Italian learners"

Describes the students, pre-lab. work and post-lab activities, presentation. Material progresses from the teaching of single isolated phonemes to their appearance in whole texts. Material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, P. 1970-71 pp. 1 - 7

Language Lab. Materials

Conversational materials for Thai senior secondary students.

Discusses the objectives, audience, pre-lab. work, presentation of the materials, the materials themselves and post lab.work.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 8

Language Testing

"A progress test in pronoun forms"

Designed for 13 year olds in a junior comprehensive secondary school in Guyana. Aims to test the correct use of the English pronoun system particularly their ability to handle the personal, reflexive and possessive pronouns.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 60

Language Testing

"A preliminary diagnostic test"

Test aims to provide data for the systematic analysis of a particular foreign learner's mastery of the English verb system. Discusses aims, objectives, content and methods of the test. Analysis the results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 -18

Language Testing

Sample tests for 'Scope', stage 1.

Tests linked to the Schools Council material for immigrant children, aged 8 - 13, called 'Scope'. Tests aim to help teachers to diagnose the learning difficulties of pupils following the 'Scope' course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C. 1970-71 pp. 1 - 11

Language Testing

An outline proficiency test.

General discussion of the validity of testing without a factual theory of acquisition of language. Presents a multiple-choice objective test model for use with 3rd and 4th forms in Ugandan secondary schools.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBINSON, C. 1970-71 pp. 1 - 17

Language Testing

An achievement test in Modern Greek.

Designed as a mod-course test for adult learners who have been following a beginners course in Modern Greek for twenty weeks. Tests the degree of comprehension of a written passage and creative response to a given visual situation in the language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, P. 1970-71 pp. 1 - 11

Language Testing

An attainment test for secondary Thai students.

Designed for 15 - 17 year old students who have been learning written English for five years. Tests attainment in area of tenses, finite and non-finite verbs; recognition of various grammatical patterns; performance in use of grammatical patterns; comprehension and expression.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS W.F. 1970- 71 pp. 1 - 14

Reading & Writing

"An illustrated teaching programme leading from guided to free narrative composition and involving opportunities for comprehension and reading exercises"

Designed for a class of 12 year old children in a Government secondary school near Georgetown, Guyana. Course divided into phases, each one of which is discussed in some detail.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 20

Reading & Writing

"From 'controlled' to 'free' writing - a programme for 11 and 12 year old children in a multi-cultural class"

General theoretical discussion followed by discussion of the actual course with sample materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBINSON, C. 1970-71 pp. 1 - 14

Reading and Writing

A reading and writing course in English for final year university students in Sicily.

Materials designed to teach the skills of extracting the main points from a literary critical text, writing the points down coherently and linking quotations into their own prose.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THASNAPAYACK, P. 1970-71 pp. 1 - 9

Reading & Writing

Reading and writing course for secondary Thai students.

Consideration of the skills of reading and writing. Presentation of a sample lesson.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C. 1970-71 pp. 1 - 13

Reading and Writing

"African Culture, Necessity of English and Role of Reading & Writing in a secondary school in Uganda"

Argues for the necessity of presenting the language to the learners as it is used in specific situations by native speakers. Calls for a lessening of the influences that have alienated the African intellectual from his own society, his own people's culture. Reading and writing 'as all education) should be aware of the political role of the learners and equip them for it.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 46

Reading & Writing

Reading and writing materials for Form IV History students in New Guinea.

Presents trial materials for these students. The materials indicate some important aspects of preparation towards History essay writing and are specifically directed towards writing an essay comparing post-WW2 political development in Indonesia and Japan.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, W.F. 1970-71 pp. 1 - 60

Thesis: "A Comparative Study of 'Have' and 'be' in standard English and Guyanese Creole with Implications for Language Teaching"

Description of the differences and similarities between have and be in Standard English and Guyanese Creole.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HESTER, H. 1970-71 pp. 1 - 92

Thesis: "An Examination of the Whorf-Sapir Hypothesis"

Discussion of the hypothesis and examination of the criticisms levelled at it within a historical context. The implications of the Whorfian hypothesis for teaching English to Native and non-Native Speakers are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOORE, H. 1970-71 pp. 1 - 120

Thesis: "A Profile of a Foreign Learner's Understanding of a Selected Area of the English Verb System"

Brief discussion of the possibility of the learner's error having a systematic basis and of ways of investigating its nature. Examination of the test situation thought to be appropriate to this kind of discussion. Description of the learner and the grammatical content of the test. Detailed analysis of the test items, followed by the conclusions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NDYANABANGI, C.B. 1970-71 pp. 1 - 108

Thesis: "Generative Grammars as Theories of Linguistic Competence and Language Pedagogy"

Examines the exact nature of Chornsky's reputation and the conditions that led to his present position. Points out the major criticisms of phrase structure grammars, outlines Chomsky's model of linguistic description and the major criticisms levelled against it. Discussion of the implications of both frameworks.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ATIYA, J.W.S. 1971-72 pp. 1 - 31

Syntax

"Relativization in Egyptian Colloquial Arabic"

An analysis of the relative clause in Egyptian colloquial Arabic so as to describe, in terms of Transformational Grammar, the network of functional relationships it enters into.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL-BUSAIRY, M. 1971-72 pp. 1 - 28

Syntax

"On the Syntax of Relative Clauses in classical and Sudanese Colloquial Arabic"

Discussion of relative clauses in Arabic and presentation of the transformations designed to account for them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENISTON, W.S. 1971-72 pp. 1 - 29

Syntax

"Since and As: a Comparative Study"

Examination of the use and frequency of occurrence of Since and As in English, especially in those cases where the two lexical items are often considered mutually substitutable. "Brown Corpus" used on the computer.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENSON, D.R. 1971-72 pp. 1 - 21

Syntax

'The "Lexicalist" and "Transformational" Approach to Nominalisation'

Discussion comparing and contrasting the two viewpoints.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 - 24

Syntax

"Some language analysis theories"

Aims to provide the foreign or second language Teacher/ learner of English with a 'traditionalist' background with an insight into the changing patterns of linguistic development.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BURKE, E. 1971-72 pp. 1 - 37

Syntax

"Models of grammar compared in TESL in Papua/New Guinea

Compares the following four models of grammar - diagramming, tagmemocs, TG and sector analysis, drawing attention to the adequacies and inadequacies of each. Discusses whether the grammar taught by the English Dept. at the University of Papua is the most suitable for the situation

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 27

Syntax

"A survey of some of the evidence for an extended notion of competence"

Surveys the evidence from the writing of a number of linguists including Chomsky himself, which leads to the conclusion that the "aspects" notion of competence should be extended to include the speaker-hearer's knowledge of what constitutes a cohesive text and his knowledge of what are the presuppositions relative to which sentences are well formed (appropriate, apt).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 24

Syntax

"A discussion of Let's, Tags and Idioms within the Transformational Framework"

Three separate discussions of these three items, as they are handled by T.G.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. 1 - 24

Syntax

"Russian reflexives and inherent transitivity in English"

(Concerned with nuclear verbs) discusses recent articles on transitivity and summarises conclusions drawn from work by Halliday (1968) and discusses proposals of Lyons and Anderson. Evidence drawn from other languages. Suggests a re-classification of verbs on the basis of features discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS, A.B. 1971-72 pp. 1 - 36

Syntax

'Negation in Modern Greek'

An account of negation in Modern Greem, limited to what Ferguson called the L form (as opposed to the purists' H form). Presents rules that account for the majority of cases of negation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIFFITHS, G.R. 1971-72 pp. 1 - 33

Syntax

"Fillmore and the Philosopher's Stone"

Discussion of the reasons why linguists are so concerned to find Universals. Discussion of some criticisms that have been made of Fillmore's case grammar at the level of descriptive adequacy for English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, D.L. 1971-72 pp. 1 - 33

Syntax

"A Corpus-based analysis of the Conjuncts YET, HOWEVER and ALTHOUGH"

Using a corpus of sports pages from the Daily Express and the science journals NATURE, PHYSICAL SCIENCE and NATURE: NEW BIOLOGY, presents an analysis of the frequency and distribution of these items.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUGHES, M. 1971-72 pp. 1 - 30

Syntax

"Discourse analysis: an exploratory essay"

A discussion of the work of Zellig Harris on Discourse Analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 31

Syntax

An examination of Bresnan's "Sentence Stress and Syntactic Transformations" with particular reference to sentences containing syntactic focus"

Discusses the above and proposes modifications to it.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEVINE, J. 1971-72 pp. 1 - 41

Syntax

"An Historical Review of some models of Grammar with respect to their treatment of prepositions"

Discusses the way various grammars handle prepositions, comparing and contrasting the approaches.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P.S. 1971-72 pp. 1 - 19

Syntax

"Prepositions in Hindi"

Consideration of how different grammars handle the prepositions in Hindi and a discussion of the problems. Establishes 6 case categories for Hindi which appear to provide the basis for T rules to account for the occurrence of prepositions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MICHAELIDES, N.N. 1971-72 pp. 1 - 28

Syntax

"The Use and sequence of tenses in English"

Description of the use and sequence of tenses in English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 31

Syntax

"Some aspects of Complementation in English"

Deals with Rosenbaum's broad analysis of complement constructions in "The Grammar of English Predicate Complement Constructions". Looks at objections and modifications to some of the points made in the book. Considers a more semantically oriented approach to this area of English Grammar.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROUTLEDGE, L. 1971-72 pp. 1 - 53

Syntax

"A critical account of some recent research into the phrasal verb"

Survey of a number of the syntactic and semantic phenomena which occur in the phrasal verb in English and which have been examined by linguists in recent years.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAWKILL, P. 1971-72 pp. 1 - 23

Syntax

"Presuppositions"

Examines the role of presuppositions in a grammar concerned with meaning. Looks at three areas of English where the idea of presuppositions is particularly relevant. Assessment of suggestions for handling presupposition and of some possible implications for T.G.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHARER, G. 1971-72 pp. 1 - 34

Syntax

"Some Aspects of the Definite and Indefinite Articles"

Discusses the various theories about the use of the articles and the relationship of the articles to some other parts of speech. Also discusses some post-traditional approaches to the articles; the generic as compared with the anaphoric use of the articles; and determiners and relative clauses.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971-72 pp.1-39

Syntax

"A Grammatical Investigation of some English nominal compounds"

Examines the nominal compounds in one set of data and accounts for their relationship to the rest of the grammatical system and between the parts of the compounds, and the relationship between the meanings of the parts to each other, and of the whole to the world around it.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH J.M. 1971-72 pp. 1 - 16

Syntax

"The Syntactic/Semantic description of Conjoined co-ordinate structures"

Discussion of the various approaches to handling these structures in a grammar.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 20

Syntax

"The Perfect Tenses"

Discussion of the work of a few modern scholars on the perfect tenses in an attempt to gauge the direction in which their studies are progressing.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THI-HA, U. 1971-72 pp. 1 - 10

Syntax

"Verb-sentence markers in Burmese"

Discussion of those verb-sentence markers which carry the features Tense and Mood (these are basic in Burmese syntax in the formation of positive and negative declaratives and interrogatives).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VANGESTAL, F. 1971-72 pp. 1 - 34

Syntax

"In Search of Common Ground in current linguistic theory"

A general survey of current linguistic descriptions is followed by a discussion of functional sentence perspective as a point of common interest.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp. 1 - 23

Syntax

"Introductory Transformatinnal Grammars: a Survey"

Report on a survey of six college level textbooks aimed at presenting T.G. Study seeks to determine how effectively the principles of T.G. have been presented, to what extent simplification of the theory has led to distortion, and how useful they may prove to be for the linguistics major in terms of paving the way for advanced study.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VISNJIC, K. 1971-72 pp. 1 - 21

Syntax

Verbal Aspect in Serbo-Croatian.

Attempts to bring to light some of the ideas and suggestions made by scholars who have investigated the aspect in Slavonic languages and to apply, where possible, the data to Serbo-Croating aspectual system.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VIVANCO, H. 1971-72 pp. 1 - 29

Syntax

"A Transformational Grammar Study of Some Facts dealing with Relative Clauses in English and Spanish"

Presents some of the facts that transformational grammarians have described in relation to relative clauses in English and compares these with their Spanish equivalent. Outlines some of the conclusions that can be derived from descriptions which are based on T.G.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL-BUSAIRY, M. 1971-72 pp. 1 - 18

Error Analysis

Error Analysis in Sudanese learners of English

Tests the validity of contrastive analysis as a means of error prediction, using a corpus from Sudanese learners of English. Discusses the errors that are m ade by these speakers.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ATIYA, J.W.S. 1971-72 pp. 1 - 13

Error Analysis

Error Analysis and contrastive analysis in Arabic learners of English.

Using subjects whose native language is Arabic, paper aims to find out how far the errors of a specific group of learners may be accounted for in terms of mother-tongue interference, or the overgeneralisation of a pattern, or confusion between related items in the target language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 - 38

Error Analysis

"Over-emphasis in Error Analysis"

Examination of the author's belief that error analysis problems are sometimes wrongly exaggerated to the extent where they could in fact be more harmful and time-wasting than do good to the proper teaching and learning of English. Analysis of a test given to post-primary students in the Solomon Islands.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BURKE, E. 1971-72 pp. 1 - 23

Error Analysis

"Error analysis in written compositions in Papua-New Guinea"

Brief Outline of three views on errors in foreign language learning - contrastive; error-based and a middle-of-the-road view. Analysis of the errors in six compositions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 15

Error Analysis

"The Contribution of the techniques of error analysis to the teaching of English as Mother Tongue"

Assessment of the possible contributions of the techniques of Error Analysis to foreign language teaching and in particular looks at whether Pit-Corder's notions of 'transitional competence' and 'idiosyncratic dialect' have any meaning in the context of mother tongue instruction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 23

Error Analysis

Error Analysis and Czech immigrant learners in Australia.

General discussion of error analysis. Analysis of two essays by Czech immigrant learners in Australia, relating the errors to the five central processes employed by the learner as proposed by Selinker.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. 1 - 24

Error Analysis

"Analysis and Discussion of errors in ten essays written by Finnish students"

Attempts to test some of the claims made for grammatical error analysis as a means of assessing the underlying competence of foreign learners of English; based on an analysis of essays by Finnish students.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS, A.B. 1971-72 pp. 1 - 24

Error Analysis

"Great Students' errors and contrastive analysis"

Analyzes a sample of errors made by Greek students of English and presents the results. Also makes a case for the weakness of contrastive analysis in predicting errors. Some implications for the teacher are included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, D.L. 1971-72 pp. 1 - 26

Error Analysis

"Error Analysis in the Context of the teaching of Report-writing in Further and Higher Education"

Examination of errors of appropriateness found in reports written by native speakers following H.N.C., H.N.D. and Degree courses in Science and/or Engineering in a Technical College.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LIM McLAURIN, S.K. 1971-72 pp. 1 - 15

Error Analysis

Errors among Chinese speakers in Malaysia.

Analysis of the errors made by learners of English in Malaysia from varying backgrounds of language. Discusses the type of errors encountered and examines the written work of some students.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MICHAELIDES, N. N. 1971-72 pp. 1 - 21

Error Analysis

"Error Analysis: An aid to teaching."

Attempts to show that error-making is a natural phenomenon in learning of all kinds and there is no point in making unnecessarily great fuss about it. We should regard errors as strong evidence of the different strategies pupils employ in learning process. Analysis of some errors of Greek students in written composition.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 17

Error Analysis

Error analysis in a multilingual immigrant class.

Discussion of the uses of various types of error analysis to the language teacher. Analysis of the written compositions of learners who had reached the later stages of an elementary English course. The learners have differing language backgrounds.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROUTLEDGE, L. 1971-72 pp. 1 - 31

Error Analysis

"Error Analysis and Translation"

General discussion of error analysis and translation followed by an anlysis of errors made in translation by Portuguese students of English at University level. Aims to ascertain whether negative transfer preponderates and if so, what other types of error occur.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHARER, G. 1971-72 pp. 1 - 30

Error Analysis

"An analysis of the Errors on three composition papers with special reference to intralingual developmental errors"

Detailed analysis of the papers to illustrate the diverse origins of errors and the formation of hypothesis by the students in their attempts to express themselves in the target language. Papers are those of 17 - 18 year old Sudanese girls in the second year of a secondary school.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971-72 pp. 1 - 33

Error Analysis

"Error Analysis and West Indian Immigrant children"

Analysis of errors that occur in the written work of these children. Examination of the criteria for judging what is an error and why it is one.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THI-HA, U. 1971-72 pp. 1 - 10

Error Analysis

"Errors made by Burmese learners of English"

Analysis of a sample of errors made by these students to discover 'errors of competence' peculiar to Burmese learners; to search for causes other than those enumerated by Richards (1971) and Duskova(1969).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VANGESTEL, F. 1971-72 pp. 1 - 30

Error Analysis

"Some characteristics of Transitional Competence"

Part one involves a critical overview of present opinion on transitional competence. Part two involves an error analysis experiment. The learners were native Dutch speakers. Analyses the errors made and discusses some typical ones.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp. 1 - 18

Error Analysis

"Error Analysis: the teacher's quandaries"

Aspects of error analysis that have not been given attention in present studies are indicated. Attempts to elucidate the nature of some problems that the average, non-native teacher of English faces when acting as a catalyst.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VISNJIC, K. 1971-72 pp. 1 - 17

Error Analysis

"Errors in parts of speech made by Serbo-Croation speakers in the English language"

Analysis of errors made by 12 and 13 year old children who had been learning English for four years. Analysis includes morphological problems, syntactic problems and lexical problems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VIVANCO, H. 1971-72 pp. 1 - 17

Error Analysis

Errors in Chilean learners of English

Errors made by group of adult learners with dissimilar backgrounds and experience of English. Errors analyzed are those made in a test involving writing questions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ATIYA, J.W.S. 1971-72 pp. 1 - 15

Stylistics

Linguistic description and critical evaluation: a study of 'Prayer before Birth', by Louis McNeice"

Analysis of the poem relating linguistic features to other aspects of the poem and its contextual meaning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ATIYA, J.W.S. 1971-72 pp. 1 - 17

Sociolinguistics

"Diglossia or Language Varieties"

Discussion of the term diglossia advanced by Ferguson in 1959. The different views considered with particular reference to Arabic.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENSON, D.R. 1971-72 pp. 1 - 75

Sociolinguistics

"Yoruba Greetings in their Social context"

Catalogue of the greetings, accompanied by comment on factors affecting native sociolinguistics communicative competence.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 - 20

Sociolinguistics

"The Place of English in the multi-lingual Solomons"

Discussion of the importance and role of English in the Solomons and the problems that exist. Notes an increase in English and examines the educational provision for learning English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BURKE, E.V. 1971-72 pp. 1 - 18

Sociolinguistics

"The national Language question in Papua-New Guinea"

Outlines the problems of communication and choice of language in Papua. Argues that Pidgin should be acknowledged as the national language for administration, education and religion.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL-BUSAIRY, M. 1971-72 pp. 1 - 19

Sociolinguistics

"The Problem of Diglossia in Arabic: the socio-linguistic characteristics of the Phenomenon"

An attempt to identify the sociolinguistic characteristics of the phenomenon diglossia by studying the development of classical Arabic up to the modern period, its present function in the Arab world in relation to the colloquial and the origin, function and nature of distribution of the dialects. Finally the attitude of the users of the language and the manner of acquisition are discussed briefly.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 20

Sociolinguistics

"Language and Culture in contact: a report of some of the effects the English language has had on the immigrant languages Czech & Slovak in Australia"

Brief discussion of the history of immigration and the variables that have helped hasten the borrowing of English loan-words into the ancestral language. Discussion of the effects of language contact. Brief account of a survey conducted on children of recently arrived Czech parents.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 25

Sociolinguistics

"Bernstein and the study of language in the classroom"

Discussion and criticism of Bernstein's work on language in the classroom and the work of other linguists in this field.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. 1 - 28

Sociolinguistics

"Structural Functions of repetition in informal speech"

Comparison of formal and informal speech showing the lack of 'parenthesis' in the latter. Detailed study of the way repetition and embedding are used to structure information in spontaneous utterances.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS A.B. 1971-72 pp. 1 - 31

Sociolinguistics

"Greek Diglossia: History and Prospects"

Traces some of the causes of Greek diglossia and looks at the present situation. Sets down the prospects for solving the major problem in Modern Greece.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIFFITHS, G.R. 1971-72 pp. 1 - 21

Sociolinguistics

"An experimental study of recognition of iron In and Out of Context by L1 and L2 speakers of English"

Test designed to test the hypothesis that L2 speakers of English are less sensitive to irony than L1 speakers in natural conversation and that even L1 speakers cannot discriminate between certain ironic and non-ironic remarks when both are out of context. Discusses the design and results of the test and the problems encountered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, D.L. 1971-72 pp. 1 - 17

Sociolinguistics

"An introductory critique of Bernstein's Elaborated and Restricted codes"

General essay on Bernstein's ideas of language code and author's comments.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 19

Sociolinguistics

"The Language of Interviews"

Using data from radio and T.V. interviews, general discussion of the more striking phenomena to be found in an interview situation. Makes some tentative suggestions of the reasons for these phenomena.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEVINE, J. 1971-72 pp. 1 - 34

Sociolinguistics

"Some Sociolinguistic parameters for analysis of language learning materials with an analysis of a course in terms of the correlation between the situations in the units and the language of these situations"

Investigation of materials produced by the Schools Council - Scope, stage 2: a language development course (1) - for 8 - 13 year old pupils, with a variety of backgrounds. Uses a grid for analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LIM McLAURIN, S.K. 1971-72 pp. 1 - 16

Sociolinguistics

"The Role of English in the multi-lingual society of Malaysia"

Discussion of the sociolinguistic situation and the role of English in Malaysia before its Independence, during the British regime, and after its Independence in 1955.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P. 1971-72 pp. 1 - 15

Sociolinguistics

"Medium of Higher Education in India"

Brief sketch of the language problem in higher education in India. Draws attention to certain factors which provide a real obstacle to clear thinking and effective implementation of language policies.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MICHAELIDES, N.N. 1971-72 pp. 1 - 20

Sociolinguistics

"Greek Diglossia"

Description of how Greek developed from early times to the present day, pointing out the different diglossic crises and phases it has gone through. Also points out some of the differences between Katharevousa and Demotiki, and some of the main uses of the two forms of the language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 27

Sociolinguistics

"Language and Education"

General discussion of the views of Piaget, Vygotsky, Luria, Bernstein and Halliday, amongst others. Illustration using a tape transcript of primary children.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROUTLEDGE, L. 1971-72 pp. 1 - 33

Sociolinguistics

"Forms of Address in Brazilian Portugese "

General consideration of forms of address and particularly of the pronouns of power and solidarity as analysed by Brown and Gilman (1960). Description in general terms of the Brazilian Portugese language followed by an account of a survey carried out by questionnaire of the pronouns used.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAWKILL, P. 1971-72 pp. 1 - 12

Sociolinguistics

"Language Data and the School of Bernstein"

Description and discussion of the type of data used by Bernstein and Labov and the methds of collection and analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHARER, G. 1971-72 pp. 1 - 28

Sociolinguistics

"Different ways of saying 'Goodbye'. The importance of the social context in the speech situation"

Review and discussion of the literature and analysis of some data which emphasizes the importance of social context.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971-72 pp. 1 - 52

Sociolinguistics

"An analysis of some of the factors involved in teaching English to Infant (5 - 7 years) immigrant children, including a pilot field study of the measurement and comparison of responses to verbal clues"

Reviews some studies of pre-school and primary children relating the factors involved in cognitive and social learning and language acquisition. Summarises some of the methods used in investigating children's language. Describes an Infant Immigrant centre in Bradford and the pilot scheme carried out there. Evaluation of the study.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, J.M. 1971-72 pp. 1 - 13

Sociolinguistics

"Syntactic/attitudinal markers as signals for interruption in speech-flow"

Examination of recordings of two discussions involving noting instances of interruption. Attention paid to the points in speech flow which appeared to be interpreted as signaling the possibility of interruption Acceptance or rejection of interruption is also noted.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 9

Sociolinguistics

"The Language of Interviewing and Performative Verbs"

Using material from a published interview discusses the problem of the rule of performative deletion.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THI-HA, U. 1971-72 pp. 1 - 17

Sociolinguistics

"The pronouns 'I' and 'You' in Burmese"

Demonstrates the social and psychological significance of these pronouns in the same sort of way as Brown and Gilman with "The Pronouns of Power and Solidarity" in 1960. Describes and discusses the use of 'I' and 'You' in Burmese.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VANGESTEL, F. 1971-72 pp. 1 - 16

Sociolinguistics

The place of Sociolinguistics in the teaching of English as a foreign language"

Discussion of where and how the full range of socio-linguistic variables come into the foreign language teaching programme. Attempt made to outline an answer and to suggest a possible application for one specific case - spontaneous discussion.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp. 1 - 20

Sociolinguistics

"Pronoun Variation in Argentine Spanish"

Results of a survey of the variation of the second person singular pronouns and their corresponding and verbal forms in written Argentine Spanish.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VISNJIC, K. 1971-72 pp. 1 - 17

Sociolinguistics

"Multilingual situation in Yugoslavia with special reference to SAP vojvdina"

Survey of territorial distributions of various nations and national minorities in Yugoslavia concentrating on SAP Vojvodina. By means of a questionnaire an observation as to what situations and to what extent the Serbo-Croatian language is used among Hungarian children was attempted and findings presented here. Also an account is given of a Rumanian informant's answers.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VIVANCO, H. 1971-72 pp.1 - 27

Sociolinguistics

"Sociolinguistic Analysis of a discussion"

Analysis of the language used in a discussion tape of three native speakers. Transcription of the discussion presented and the participants' attitudes and the language used to express them are commented on.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL-BUSAIRY, M. 1971-72 pp. 1 - 14

Reading and Writing

"A Programme leading from controlled to free composition"

Programme designed for 'intermediate' Sudanese students. Discusses student needs, the theory behind a composition programme, the use of readers. Examples of teaching material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENISTON, W.S. 1971-72 pp. 1 - 18

Reading & Writing

An integrated programme for the production of notes"

A one-term 'bridge' course designed for a largely Turkish body of students beginning courses in Economics and Business Studies at the English-medium Middle East Technicao University in Ankara. Aims, materials and techniques are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 -16

Reading & Writing

Reading and writing skills in English pidgin speakers in B.S.I.P.

Author's views on educational policy regarding reading and writing in B.S.I.P. Overall plans and some detailed course content material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 18

Reading & Writing

"The teaching of written composition - a teaching programme for 1st year students at a Coll. of Education"

Discussion of the input in terms of the students and their past experiences and of the output to such a course. Teaching tactics discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 21

Reading & Writing

"A note-taking programme"

Designed for foreign students in science entering an Australia university from Asia. The essentially private nature of note-taking is stressed, but some useful techniques are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, J. 1971-2 pp. 1 - 15

Reading & Writing

"Formal report writing in technical colleges and polytechnics"

Suggestions on the kind of course that could be developed to teach engineering and science students to write formal reports. The skills and techniques involved in such writing are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUGHES, M. 1971-72 pp. 1-20

Reading & Writing

Developing work in note-taking.

Outline materials and indications of development of a programme suitable for 2L undergraduates which leads from closely controlled written work towards 'free' writing. Materials suggest ways of developing work in note-taking towards composition, consisting broadly of the expansion and organisation of notes. Also indicates how one kind of advanced teaching of reading and exercises in comprehension can be integrated into the programme.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 55

Reading & Writing

A programmed letter-writing course for trainee clerks"

Course attempts to teach a specific type of English, needed by a particular body of learners. Discussion of course structure and detailed lesson material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEVINE, J. 1971-72 pp. 1 - 33

Reading & Writing

"An outline programme for under-achieving children leading from controlled to free composition, with illustrative material supporting aspects of work in the 1st year of an English secondary school"

Three distinct but inter-related pedagogic levels are considered for setting up a constructive environment for developing language skills, and by extension written skills.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P.S. 1971-72 pp. 1 - 23

Reading & Writing

"A programme for teaching advanced composition to undergraduates in India"

General discussion of the aims and objectives of teaching writing to foreign language students, followed by three illustrative exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LIM McLAURIN, S.K. 1971-72 pp. 1 -22

Reading & Writing

"The Teaching of reading comprehenson and writing"

Designed for post-secondary school, teaching training college level students in Malaysia. Discussion of the rationale behind the course - skills involved etc. Teaching materials exemplified.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MICHAELIDES, N, N. 1971-72 pp. 1 - 20

Reading and Writing

A reading and writing programme for secondary school children in Cyprus.

Brief discussion about how the author set about planning the course. Outline of the course discussed Sample exercises presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 21

Reading & Writing

A writing programme, with an integrated scheme of reading.

This programme is intended for secondary school children who are non-native speakers of English. Discussion of the major difficulties faced by these children. Programme progresses from guided to free composition. Outline of the programme with sample materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971-72 pp. 1 - 36

Reading & Writing

"An examination of some materials recommended for use with slow learners in English secondary schools"

Discussion of the teachers and pupils who form the audience for the materials; the basic skills involved - reading, language awareness, writing. Presents materials with critical comments.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, J.M. 1971-72 pp. 1 -16

Reading & Writing

"To teach practice in the taking of written notes from oral/written geological texts"

Three passages of written English of differing degrees of complexity are examined and the various deletions, abbreviations, substitutions and re-orderings involved in the extraction of concise information from them noted. Examples of exercises involving practice in these operations follow.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 10

Reading and Writing

A programme of writing for a class of 15 year old second language students"

Aims, objectives and methods discussed with sample exercises presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp.1 - 20

Reading and Writing

"Approaches to the teaching of a written language to non-native speakers: a neglected aspect"

Discussion of the elements that make up a piece of written work. Examination of the two perspectives from which the process of the teaching of composition has been viewed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, D &
HUGHES, M. 1971-72

T.V. and E.L.T.

"Presenting information"

Discussion of a VTR to be used as an integral part pf a teaching session on how to present information - the sequential ordering of different kinds of information. Programme offers a plan which can be followed in arranging information prior to attempting the solution of a problem.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LUTFI, M. 1971-72 pp. 1 - 11

T.V. & E.L.T.

"Robbery - teaching the use of passives"

Programme designed to demonstrate the use of the passive voice in a natural context, i.e. the right form in the right situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P. &
VIVANCO, H. 1971-72 pp. 1 - 20

T.V. and E.L.T.

A programme for understanding discussions.

Programme designed for advanced learners of English in a foreign situation. Aims to expose the learners to an area of language use - the discussion situation. Exposure followed by comprehension and language work in the classroom.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROUTLEDGE, L. &
BENSON, D. 1971-72 pp. 1 - 12

T.V. and E.L.T.

"Tom looks for a job" - teaching role relations.

Programme presents a sequence of scenes in which real situations are acted out. This is to give the pupil a greater awareness of role relations in social settings and to teach, more specifically, the present perfect of the verb.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ATIYA, J.W.S. 1971-72 pp. 1 - 23

Teaching E.L. Overseas

"Teaching English Literature to Egyptian University Students"

Discussion of the aims, objectives and methods of teaching poetry, the short stody and the novel to first year university students in Egypt. Problems involved are considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENISTON, W.S. 1971-72 pp. 1 - 12

Teaching English Literature Overseas

Teaching Literature in Cyprus.

Discussion of the teaching of poetry and the short story. Discussion of syllabus construction for literature courses overseas followed by a consideration of teaching the novel.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 15

Teaching E.L. overseas

Lecturing on Teaching English literature Overseas.

A record of notes made by the author in preparation for a series of lectures on the topic of teaching English Literature overseas. Discusses the problems involved in teaching poetry, the short story, the novel, drama and the general ones involved in drawing up a syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS, A.B. 1971-72 pp. 1 - 29

Teaching Eng. Lit. Overseas

"Strategies for teaching English Literature in language schools in Greece"

General discussion of the teaching situation and the factors involved. Discussion of the teaching of English poetry and the short story and the problems encountered. The general problem of syllabus construction at different stages and the preparation of ancilliary material considered. Advances a thematic approach to the construction of more advanced syllabuses.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P. S. 1971-72 pp. 1 - 13

Teaching Engl. Lit. Overseas

Teaching English Literature in India.

Examines the problem of what kind of advanced language teaching is required for orientating students to literature. Shows how a short story can be used for doing advanced language work and taking it to the level of literature teaching. Considers literature teaching in India.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAWKILL, P. & BURKE, E. 1971-72 pp. 1 - 40

Teaching Eng. Lit. Overseas

Teaching English Poetry, the short story and the novel overseas.

Discussion of the problems of teaching poetry overseas; the short story and ancilliary materials; an outline of a poetry syllabus and a short story syllabus. This followed by a discussion on teaching the novel and of the extension of the teacher's knowledge of literature.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 14

Teaching Eng. Lit. Overseas

"Some possible definitions of literature in the context of teaching English overseas"

Consideration of English poetry and the problems of teaching it abroad, similarly with the short story. Looks at the general problem of syllabus construction and the preparation of ancillary materials. Advances a thematic approach to the construction of more advanced syllabus. Finally, considers extension of the teacher's knowledge and the general question of background material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENSON, D.R. 1971-72 pp. 1 - 37

Lang. Lab. Materials

"A course in English phonemic contrasts for Arabic-speaking students"

Designed to fulfill an urgent need in foreign instruction in Saudi Arabia. Paper written for use either in the classroom or laboratory. Discussion of the rationale behind the materials. Teacher's notes presented with the pronunciation drills.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. 1 - 9

Lang. Lab. Materials

Matching structures to attitudes in English for Finnish students (Agreement/Disagreement)

Material based on an analysis of errors in essays by Finnish students which revealed an inability to match particular structures to the attitudes they were trying to express. Rationale discussed and materials are presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS, A.B. 1971-72 pp. 1 - 19

Lang. Lab. materials

"A Remedial teaching unit for intermediate students"

Material intended for an audience of foreign learners of English, 15 years old and upwards. Aims to correct common errors made by intermediate students. Material discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIFFITHS, G.R. 1971-72 pp. 1 - 21

LANG. LAB. MATERIALS

"Honest Deceptions"

Provides practice material in the general area of non-literal English for adult foreign learners living in Britain. Tape discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 28

Lang. Lab. Materials

Reacting in an Interview Situation.

Material aimed at teaching students of English how to react in an interview situation - ways of responding to a question that will aid the encoding of their total utterance and increase their fluency. Discussion and presentation of materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHARER, G. 1971-72 pp. 1 - 43

Lang. Lab. Materials

"A programmed aural comprehenson for advanced students"

Material presented is part of a battery of tapes, programmes, books etc. intended for students about to begin courses in tertiary education through the medium of English but whose exposure to the spoken form has been limited. Aims and objectives discussed and the materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971-72 pp. 1 - 17

Lang. Lab. Materials

A taped programme for European children under ten"

Programme designed for, in this case, French children learning English. Script presented with comments throughout.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, J.M. 1971-72 pp. 1 - 12

Lang. Lab. Material

"Polite and Impatient Disagreement"

Materials aimed at giving practice in the recognition and production of Agreement/Disagreement forms appropriate in different situations. Specifically designed for 15-16 year old Peruvian boys for whom the medium of instruction is English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VANGESTEL, F. 1971-72 pp. 1 - 21

Lang. Lab. Materials

"Making Language Laboratory Practice more relevant"

General discussion of the advantages and disadvantages of using the language laboratory and of the modification in its use which could make it more effective as a teaching tool.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VISNJIC, K. 1971-72 pp. 1 - 12

Lang. Lab. Materials

Materials in English for Serbo-Croatian speaking children.

Series of language drills presented, accompanied by a very brief introduction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VIVANCO, H. 1971-72 pp. 1 - 19

Lang. Lab. Materials

Materials in English for University students in Chile

Brief discussion of the aims and objectives of the tape and evaluation of it. Script of the tape forms the major portion.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL-BUSAIRY, M 1971-72 pp. 1 - 18

Syllabus Planning

"The Changing Role of English in the Sudan, with some suggestions of syllabus reform."

Account of the history of English in the Sudan and of the syllabuses at present in operation for the teaching of grammatical structure, reading and writing. Author advocates several changes in these such as the inclusion of research essays and modification of current exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENSON, D.R. 1971-72 pp. 1 - 18

Syllabus Planning

"English in Saudi-Arabian Secondary Schools"

An examination of the syllabus and language teaching materials used; a critical assessment of the aims of the syllabus and the extent to which they are achieved at present. Suggestions for change made.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 - 27

Syllabus Planning

"A critical assessment survey of E.L.T. in the B.S.I.P.- past, present and future"

Critical assessment of the past and present positions of English teaching in the British Solomon Islands and discussion of the future in the light of the most modern linguistic trends.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BURKE. E. 1971-72 pp. 1 - 13

Syllabus Planning

"An Assessment of English Language Teaching in Primary T. schools in Papua-New Guinea"

An assessment of the aims, objectives and methods employed in teaching English in this situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 12

Syllabus Planning

"Adult migrant English teaching programme: Victoria, Australia: an overall view"

Discussion of the history of English teaching for adult immigrants in Australia and of the teaching programme offered. Modifications to it are suggested.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. 1 - 12

Syllabus Planning

"An assessment of the English syllabus of the Vaasa school of Economics with reference to the school of educational background"

First outlines the status of English in Finland, then considers some aspects of education in Finland that impinge on English language teaching in schools. Brief discussion of the teaching of English at secondary level. In final section, examines the syllabus in the title, drawing on implications that emerge from the earlier sections in the assessment.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIFFITHS, G.R. 1971-72 pp. 1 - 16

Syllabus Planning

"An evaluation of the English syllabus at the Khartoum Polytechnic"

Discussion of the teaching situation and the syllabus employed. Evaluation in detail of the syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUGHES, M. 1971-72 pp. 1 - 7

Syllabus Planning

An appraisal of an attempt to realise a limited set of objectives in Language Laboratory work in the Faculty of Agriculture, University of Libya, 1970-71"

Detailed appraisal of a language laboratory course designed to improve listening and note-taking skills.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 20

Syllabus Planning

"The 'English Language Interim Syllabus for Secondary Schools Form I-V' and its relevance to Zambia's needs"

Considers the position of English in Zambia and assesses the relevance of the different sections of the syllabus to the school and post-school situation, and examines the syllabus as a teachers' guide.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEVINE, J. 1971-72 pp. 1 - 24

Syllabus Planning

"Some aspects of the teaching of English in England to children of immigrants from non-English speaking backgrounds"

Discussion of the inadequate curriculum that built up, without conscious planning, for immigrant children. Discussion of the materials developed by the Schools Council Project for these children.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 18

Syllabus Planning

"Some features of the Organisation and methods of teaching English as a second language to secondary age children in Britain"

Discusses the problems and requirements of these children and the type of teaching techniques that are suitable.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAWKILL, P. 1971-72 pp. 1 - 19

Syllabus Planning

"An Examination of the Syllabus for English Teaching in Libyan Training Colleges"

General discussion of the position of English in Libya, the organization of English teaching and the training of teachers. Discusses the text books used at the various stages, the teaching of reading, writing, translation, grammar and methods. Also discusses examinations. Makes suggestions for modifications.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHARER, G. 1971-72 pp. 1 - 13

Syllabus Planning

"The English Syllabus in the Sudanese secondary school with special reference to the needs of girls"

Brief discussion of the place of English in Sudanese secondary schools. Discussion of a syllabus based on Mackin's "A course of English Study". Discussion of the particular needs of girls in Sudanese schools.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 9

Syllabus Planning

"The Influence of the British Council and the 'Alianza Para El Progresso' on E.L.T. in Uruguay with particular regard tothe 1971 syllabus for the public system of education"

General background to English teaching in Uruguay including discussion at each level of education → secondary schools - teacher training. Discussion of 1971 syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THI-HA, U. 1971-72 pp. 1 - 10

Syllabus Planning

"Problems connected with the introduction of a new syllabus for teaching English as a foreign language in Burma"

Discussion of the factors that led to a new syllabus being introduced. Discussion of that syllabus and the problems involved in its introduction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp. 1 - 32

Syllabus Planning

"An analysis of the 'Outline' for a curriculum of English in secondary schools of Argentina"

Examines critically the 'Outline for Foreign Languages' included in the "Bases for the Curriculum of Secondary Schools" in Argentina, concentrating in particular on the objectives.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VISNJIC, K. 1971-72 pp. 1 - 16

Syllabus Planning

"Children's courses in English at the Institute for Foreign Languages, Belgrade - an Evaluation"

Discussion of the nature and aims of such courses, the type of materials utilized, the attitudes and behaviour of the pupils. Detailed discussion of one textbook from each stage, considering how well it fits in with the aims of the course and meets the learning needs of the children.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENSON, D. 1971-2 pp. 1 - 91

Thesis: "Background and Outline of a One year course in English, for preliminary year University students in Jedda, Saudi Arabia"

Discussion of the status of English in Saudi Arabia, and the student background. Considers the rationale behind the course design - student needs, study skills, resources and integration of the course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BENISTON, W.S. 1971-72 pp.1-91

Thesis: "English load words in present-day French, with pecial reference to the language of the press, radio and advertisements"

Discusses the phenomenon of lexical borrowing giving a historical survey of the influx of English loan-words into the French language. Discusses individual and lexical borrowing. Examines the press corpus under headings of the different semantic fields. Finally, looks at some of the effects the borrowing has had on the French language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUGOTU, F. 1971-72 pp. 1 - 77

Thesis: "Pidgin English in the Solomon Islands"

An attempt to establish Solomon Island Pidgin English as a 'language' in its own right. Gives background - historical, geographical and linguistic. Describes the structure of Solomon Island Pidgin.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BURKE, E.V. 1971-72 pp. 1 - 61

Thesis: "Papua-New Guinea: Independence - and Language Teaching in Primary 'T' Schools"

After outlining criticisms of the present educational system, describes the development of education and the introduction of English as the sole medium of instructior Discusses the national language question and the educational needs of Papua New Guinea. Moves on to a discussion of T.E.S.L. in primary schools.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AL BUSAIRY, M. 1971-72 pp. 1 - 77

Thesis: The Problem of Diglossia in Arabic.

Explanation of why there is a problem. Description of the diglossic situation in Arabic. Discussion of the salient structural differences between classical and colloquial Arabic; the difference in the use of the two forms and of the intermediate forms of the language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHICK, J.K. 1971-72 pp. 1 - 82

Thesis: "Analysis of Classroom language and Teacher education"

Demonstrates the necessity of a sound linguistic basis to studies of language in the classroom, and suggests that the methods and findings of research into language of the classroom have potentially a very important role to play in teacher education.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIGLER, B. 1971-72 pp. 1 - 57

Thesis: "Towards an Overall English Language Teaching Programme for Foreign students"

Programme designed to test, prepare and care for students prior to leaving their own countries and whilst studying in the host country. Outlines testing procedures, the learning and teaching programmes and the tutorial system to be used in the host country.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DOFF, A.E. 1971-72 pp. - 1 -41

Thesis: "On the Significance of underlying structure in an Analysis of Foreign Learners' errors"

Investigates the contribution that deep structure analysis might make in accounting for errors. Defines the limitations of surface accounts of errors showing superiority of deep structure analysis. Suggests reasons for approaching the problem in functional rather than grammatical terms. Considers implications for remedial teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOS, A.B. 1971-72 pp.1- 136

Thesis: "English Borrowings in Modern Greek"

Aims to identify the English loanwords in Modern Greek and to list their adaptations to the receiving language; to determine the cause of borrowing; to see to what degree they have become integrated within the Greek system and how they interact within Greek; to indicate whether loanwords help or hinder Greek students learning English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HODGKINSON, D.L. 1971-72 pp. 1 - 53

Thesis: "An Analysis of the Illocutionary Acts in Engineering Textbooks"

Attempt to characterise some aspects of the way language is used in engineering textbooks. Assembles data which should be of use in producing materials for English teaching courses for engineering students in Further and Higher Education"

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIFFITHS, G.R. 1971-72 pp. 1 - 47

Thesis: " Prologemena to a Theory of Irony"

A short survey of what is understood by the term irony is followed by a discussion on the use of irony and the makers of irony. This is followed by a detailed analysis of the structure of irony.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUGHES, M. 1971-72 pp. 1 - 34

Thesis: "Four Features of Reception"

Examines the following features - selective listening; cueing and features of transmission affecting intelligibility; perception, deep structure and decoding; and verbal memory.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KING, J.M. 1971-72 pp. 1 - 54

Thesis: "An examination of subordination in interviews in the light of theories of the psychological validity of transformational generative grammar and the significance of hesitation phenomena"

Looks at the extent and type of repetition of information already presented in the utterance and the type of subordination used. A data sample is used and the type of subordination is examined in the light of psycho-linguistic evidence about the nature of encoding.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEVINE, J. 1971-72 pp. 1 - 78

Thesis: "Creating Environments for Developing communicative - Competence: An approach to making foreign language-learning materials"

Discusses the elements of language-learning environments; communicative competence; situation, function, form and language skills; creative teaching. Surveys some materials and outlines procedures and check lists for materials making.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LIM Mc LAURIN, S.K. 1971-72 pp. 1 - 72

Thesis: "A programme in English and teaching methods for teaching of English in Malaysia"

Evaluation of the existing programme for training teachers of English for secondary schools in Malaysia. Re-assessment is necessary in the light of changing aims in education during this period - the last 10 years, during which the programme has been in use.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MICHAELIDES, N.N. 1971-72 pp. 1 - 82

Thesis: "Greek Diglossia: Some Problems"

Traces the elements of diglossia in Greek from early times. Examines some of its causes showing how diglossia has affected education and literary and intellectual life.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MATHUR, P.S. 1971-72 pp. 1-60

Thesis: Reading Comprehension - an overview of its nature and teaching"

Discusses the nature of 'text', then looks at reading from the psychological angle. Discusses the implications for teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROBERTS, A.J. 1971-72 pp. 1 - 90

Thesis: "The Development of Syntax in Children of primary school age"

Gives brief outline of the background to research in this area; a fairly detailed summary of the work done by Carol Chomsky and F. S. Kessel. Describes authors' investigation and the results obtained , which are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROUTLEDGE, J.L. 1971-72 pp. 1 - 141

Thesis: "An analysis of the errors in the written English of advanced Portugese learners."

Examines current theory and practice relating to error analysis. Analyses a sample of the errors made by Portugese students at university level.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEALEY, G.K. 1971=72 pp 1 -98

Thesis: "An attempt to outline some new criteria based on language function for designing materials for teaching English as a foreign language to pupils in European primary schools (aged 10 years)".

Discusses the place and aims of foreign language learning in the primary school. Investigates the content of two contemporary courses. Examines new functional criteria for the selection of items to be taught and outlines materials designed to emphasise these functional criteria.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHARER, G. 1971-72 pp. 1 - 85

Thesis: The Dialogue as teaching material: some of the problems involved".

Looks at the characteristics of spontaneous speech and the requirements of a good dialogue, with reference to specific textbooks. Examines the problems of writing a dialogue. Sample material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, J. M. 1971-72 pp. 1 - 35

Thesis: "Problems posed by English-medium school education in Nepal; ways in which these might be approached, with particular reference to the role of English as a school subject"

Examines the situation and the students, the aims and objectives of English-medium education and possible methods of approach. Looks at the relation of Nepali to English-medium studies, English in the school curriculum and aspects of the English-medium curriculum. Sample lesson material presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SUPPLE, E.G. 1971-72 pp. 1 - 48

Thesis: "An intensive, preparatory course for students of E.F.L. about to enter a sixth form college in Britain"

The course has four sections dealing with language in use, note-taking, comprehension and composition. Methodology of course is discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THI-HA, U. 1971-72 pp. 1 - 50

Thesis: "Diglossia in Burmese"

Synchronic description of diglossia in Burmese. Describes the role of particles in the grammar; compares the literary and colloquial forms of conjunctions, subordinators and co-ordinators; explains the specialization of function of the literary and colloquial varieties in the speech community.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLAGARCIA, O.E. 1971-72 pp. 1 - 74

Thesis: "Perspectives on Foreign Language Teaching: An Attempt at Exegesis."

General discussion of the issues involved followed by a discussion of particular enduring problems and their relevance to contemporary theories. Focusses on drills and the uses to which they have been put.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VIVANCO, H. 1971-72 pp. 1 - 98

Thesis: "Phonetic Changes in Chilean Spanish"

Examines some aspects of Chilean Spanish pronunication - elision and assimilation. Analysis of the speech of educated Chileans.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 12

Syntax

"Deixis"

Concerned with the person and place aspects of deixis. General review of the approaches that are available, such as Jespersen, Fillmore, Lyons and Searle.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU, C. 1972-73 pp. 1 - 52

Syntax

"The Passive in English" (an account of the treatment of the passive by various authors).

Outlines the work of Svartvik, Jacobs and Rosenbaum, Palver, W.St. Allen, Michailovic, Hill and Cooray. Concentrates on Svartvik's work.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 19

Syntax

Negation in Haka-Chin"

Describes the constituent structure of Haka Chin and presents rules to generate those sentences accepted as normal by native speakers. Discusses negation in simplex sentences only.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FISH, H. 1972-73 pp. 1 - 18

Syntax

"Presuppositions"

Critical evaluations of various studies made of presuppositions by various authors.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIRADDIYAVAR, G.A. 1972-73 pp. 1 - 40

Syntax

" A grammar of speech reporting in English"

Attempts to derive the four varieties of speech presentation on transformational lines. Discusses the problems involved. (The four varieties are direct, indirect, free direct and free semi-direct speech)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLANFIELD, P. 1972-73 pp. 1 - 42

Syntax

"Pronominalization"

Review of a decade of attempts to account for the process of pronominalization in English from Lees and Klima to Jackendoff. Detailed consideration is given to the work of these linguists and also to articles by Ross, Langacker and Dougherty.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H.S. 1972-73 pp. 1 - 30

Syntax

'Co-ordinating conjunctions in Syrian colloquial Arabic'

An attempt to provide transformational rules of co ordinating conjunctions for Syrian colloquial Arabic. The rules are shown to be able to distinguish well from ill-formed sentences on the basis of their grammatical description. Also transformational processes involving identity deletion in co-ordinate structures are shown to be related to each other under one general process of co-ordination reduction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, M.A. 1972-73 pp. 1 - 27

Syntax

"English Adjectives"

Following a brief historical survey of the way adjectives have been treated in grammatical discussion up to the time of the structuralist grammarians, discusses Bloomfield's classification in detail and outlines the so-called 'traditional' T.G. approach to adjectives. Description and evaluation of subsequent work which modifies or goes beyond the 'traditional' approach.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAYASEELAN, K.A. 1972-73 pp. 1 - 30

Syntax

"Do"

Examination of some problems connected with the analysis of the English morpheme do, with special reference to J.R. Ross's paper "Act" (1972).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JENNER, B.R.A. 1972-72 pp. 1 - 21

Syntax

"On English indefinite pronouns"

Discusses prenominalization generally and the alternative views in circulation. Looks particularly at the indefinite pronoun one for which the author proposes a treatment.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, M.J. 1972-73 pp. 1 - 39

Syntax

"Analyses of Cleft and pseudo-Cleft sentences in English"

General discussion of the types of sentence involved followed by a discussion of how cleft and pseudo-cleft sentences might be derived. Looks at the work of Kruisinga, Polotzky, and Jespersen; Klima; Lees; Akmajian and Chomsky.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. 1972-73 pp. 1 - 16

Syntax

"The Verb phrase in Barbadian Creole"

General discussion of creoles and the problem of obtaining data. The problems of the variation continuum are discussed. Each part of the verb phrase is examined in detail and the T. rules involved are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RITCHIE, D. 1972-72 pp. 1 - 20

Syntax

"Act, Action, Tense and Time"

Compares the inherent attitudes of 2 languages to time passage as expressed in verbs, with occasional reference to their containing cultures (Romance and Germanic) as a whole. 2 languages are French and English and discusses what the functions of tense are in the 2 languages. Refers to the views of semanticists and grammarians on language - time expression and/or modality in verbs.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR. P. 1972-73 pp. 1 - 41

Syntax

"On voice in English"

An account of Jan Svartvik's "On Voice in the English Verb".

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RITCHIE, D.N. 1972-73 pp. 1 - 39

Syntax

"Relativization"

Review of English relativization, as seen by six transformational grammarians - Klima, Smith, Burt, Ross, Kuroda, Thompson. Also looks at the views of pre-transformational Fries and Quirk.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES, H. 1972-73 pp. 1 - 22

Syntax

"Some approaches to grammatical ambiguity and its resolution"

After initial definitions the project progresses through the attempts by R.Wells, C.F.Hockett and the Transformationalists to describe and resolve this language characteristic. Also studies the inter-relatedness of ambiguity, grammar and the lexicon.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPENCER, A. 1972-73 pp. 1 - 28

Syntax

"Transformational sketch of the ordinary verbs in Bemba "

Analysis of the ordinary Bemba verb in the indicative mood and active voice of a one-verb sentence. Discusses the surface structure and the formal transformational grammar of the Bemba verb. Details sample derivation and the rules involved

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAN, H. 1972-73 pp. 1 - 27

Syntax

"Interrogative Structures in English"

General discussion of what exactly is an interrogative followed by a discussion of the Katz and Postal Analysis of Interrogatives - they say there is a "Wh" word in the D.S. of all interrogatives. Separate consideration of tag-questions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEATHERHEAD, J.R. 1972-73 pp. 1 - 8

Syntax

"In partial defence of Mrs Lakoff"

Examines the conflicting views of Robin Lakoff (as exemplified in 'If's, and's and but's about conjunction) and Ruth Kempson (set out in her review of the book in which Lakoff's paper appears, and in a lecture entitled Presuppositions).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 50

Syntax

"Pronominalization in English"

Sketches the main issues. First part studies attempts to account for pronominalization based on the generative approach. The second part is concerned with the interpretive approach. Compares the approaches.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 32

Stylistics

"The Concept of 'Coupling' in poetry'

General discussion of stylistics followed by a discussion of S. Levin's concept of 'Coupling' Gives a preliminary analysis of 'Fish', a poem by P, Godsliffe.
Also analyses Shakespeare's sonnet 73, employing the concept of 'coupling'. Concludes that 'coupling' is an extremely useful devise for stylistic analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIRADDIYAVAR, G.A. 1972-73 pp. 1 - 28

Stylistics

"Free semi-indirect speech, dramatization and point of view"

General discussion of the definitions and history of use of these devices in literature.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLANFIELD, P. 1972-73 pp. 1 - 40

Stylistics

"W.B.Yeats: sailing to Byzantium"

Compares poem with ordinary speech on the basis of the frequency of occurrence of each phonema. Discusses, stanza by stanza, the relationship of sound and text; syntax and ambiguity; and patterning. Final section involves interpreting the findings.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES. M.A. 1972-73 pp. 1 - 30

Stylistics

"Style and Meaning in Blake's 'London' "

Outlines briefly what author understands by style and stylistics. Summarizes the main points of an unresolved argument carried on by two prominent literary critics. Approaches the argument from the viewpoint of stylistics to see whether it can offer a possible solution (Critics discussed: W.K.Wimsatt & F.W.Bateson).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAYASEELAN, K.A. 1972-73 pp. 1 - 14

Stylistics

"Deviance as stylistic technique in Surrealist prose. A study of Robert Walker's 'The Monkey' "

Study of the use of deviance as a stylistic technique in surrealist prose. Presents the complete text followed by the analysis. Looks at the different types of deviance to be found in the story and discusses them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-73 pp. 1 - 33

Stylistics

"Deviation in poetry and a poem by Dylan Thomas"

Discusses the different kinds of deviation. Gives a stylistic analysis of poem called "A Refusal to Mourn the Death, by Fire, of a Child in London", showing how it epitomises the various types of deviation discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 18

Sociolinguistics

"Narrative Analysis: Oral versions of childhood experience"

Examines oral versions of personal experience in an endeavour to discover the overall structure of this form of narrative in English. The material - a tape recording of an informal family gathering - is analysed following in part the methods used by Labov and Waletzky (1966) and the results compared.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU C. 1972-73 p. 1 - 47

Sociolinguistics

"The language problem of Greece"

Analysis of the language problem in present-day Greece. Examines the historical and social causes that created the problem and the political causes that intensified and perpetuated it. Shows the main factors that weighed the scales in favour of a particular solution, as well as the present state of the problem.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 30

Sociolinguistics

"The language of marriage in Haka Chin"

Describes how the language of marriage is used in Haka Chin, showing how & where it differs from 'ordinary' language especially in connection with the lexical items. Gives those words & phrases which belong exclusively to marriage and those which occur in ordinary Haka Chin but have a special significance or connotation when used in the context of marriage. (Description is synchronic.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FISH, H. 1972-73 pp. 1 - 14

Sociolinguistics

"Bilingualism and the compound co-ordinate theory"

General discussion of bilingualism and particularly of the co-ordinate bilingual. Examines Jakobovits and Lambert's 1961 test of semantic satiation and other tests designed to support the theory of compound co-ordinate bilingualism. Problems discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIRADDIYAVAR, G.A. 1972-73 pp. 1 - 26

Sociolinguistics

Diglossia and cultural stratification: a case study of Kannada"

General discussion of the term diglossia, followed by a study of diglossia situations in a wider perspective of culture. Detailed analysis of situations where Kannada is one of the varieties involved. Study is along the lines suggested by C.A. Ferguson in 1959.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLENFIELD, P. 1972-73 pp. 1 - 32

Sociolinguistics

"Native and non-native hesitation, and a possible teaching strategy"

Examination of the hesitation type and frequency (a) of 4 native English speakers; (b) of 10 (advanced level) foreign learners of English. Discussion of the approach to teaching hesitation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H.S. 1972-73 pp. 1 - 20

Sociolinguistics

"Diglossia, Dialects and Inter-Arabic: a Survey"

A general study of the varieties of the Arabic language from a synchronic point of view. Special emphasis is given to the intermediate (inter-Arab) variety and in particular its role vis-a-vis other varieties. A tentative prognosis for the future of the Arabic language varieties is discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, M.A. 1972-73 pp. 1 - 60

Sociolinguistics

"Motivation and attitude in language learning"

Comments on the nature of motivation and attitude with reference to language teaching. Proposes three attitude-determining tests; each preceded by a short introduction about its aims and applicability to a certain situation, and followed by a guide indicating how the results are to be interpreted.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAYASEELAN, K.A. 1972-73 pp. 1 - 50

Sociolinguistics

"English speaking Indians: a study of the language situation of a social class"

Discussion of the factors that create the urban, educated upper-class, English speaking Indians found all over India. Micro-study involving one representative of the class aimed at discovering her degree of bilingualism, the functions of her language and the factors that made her an English-speaking Indian.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, M.J. 1972-73 pp 1 - 46

Sociolinguistics

"Pidgin English in N.W. Melanesia: a sociolinguistic survey of its development and present position in Melanesian society with particular reference to the national dilemma"

Discussion of the linguistic picture before European contact; the development of Melanesian pidgin English; the national language problem; the development of a ligua franca; the relationship between language and national education policy.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JENNER, B.R.A. 1972-73 pp. 1 - 28

Sociolinguistics

"How to interrupt (in middle-class British English)".

Analysis of the interruption found in taped material from 4 social situations - kinship group, peer group, university lecture, TV debate. Discusses how hierarchical constraints apply to interruptions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. 1972-73 pp. 1 - 27

Sociolinguistics

"The Integration of linguistic minorities and English language teaching"

Brief discussion of the problem of 'integration'. Examination of the advantages and deficiencies of ways of handling language problems in schools, together with a discussion of the implications of each approach for a policy of integration. Suggests areas of development and reform which would lead to a language policy more in keeping with a multi-racial society.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RITCHIE, D.N. 1972-73 pp. 1 - 62

Sociolinguistics

"The language problems of Quebec and its education system"

Description of the language situation within Quebec and the school system that obtains. Description of a specific classroom situation of a teacher of English as a second language in a Quebec junior college. Problems are discussed, particularly that of Indian students and the official attitude(s) to indigenous cultures.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-73 pp. 1 - 43

Sociolinguistics

"Bilingualism and Code-Switching"

Analysis of bilingual and code-switching behaviour based on a one and a half hour recorded conversation of five informants who use English and one or more Indian languages(or in some cases, French). Discussion of consequential switching, anticipational switching, sandwich words, morphosemantic words, hesitation and code-switching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES, H. 1972-73 pp. 1 - 32

Sociolinguistics

"Immigrants in Australia: language planning and the desirability of linguistic integration"

There have been vast new influences entering Australia since the war. This essay examines the background to the polity which envisaged this massive immigration and the language tools it has employed to ensure a linguistic conformity and a cultural 'cringe'. The treatment is subjective and the analysis critical.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, G.A. 1972-73 pp. 1 - 45

Sociolinguistics

"English used by teachers and pupils

A study of classroom interaction and the SSRC final report of the Dept. of English Language and Literature of the University of Birmingham: "English used by teachers and pupils". Outlines the system of classification and applies the system to author's own material. Comments on the application.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPENCER, A.J. 1972-73 pp. 1 - 14

Sociolinguistics

"Sign and Symbol in Language Function"

General discussion of the meaning of the terms "sign" and "symbol" and their meaning in and relevance to sociolinguistics. Their application to a functional view of language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEATHERHEAD, J.R. 1972-73 pp. 1 - 29

Sociolinguistics

"National languages and the medium of education"

General discussion of the problems of deciding on a language for education in a multilingual situation. The kind of factors involved in such a decision are discussed. The particular case of Zambia is examined in detail, as is Tanzania.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAIN, H. 1972-73 pp. 1 - 22

Sociolinguistics

"Kinesics: a study of hand and arm gestures"

(Data used - a 15 minute video-tape recording of a discussion.) General discussion of the definition of paralanguage and kinesics. Analysis of the data and of the gestures of children the author has observed. The implications of gesture for language learning are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 25

Reading and Writing

"Dialogue writing for the Lower Cambridge"

Considers a real situation - a large English language institute in Iran (as at June 1972) - and suggests how an improvement might be brought about in one aspect of the written work demanded by external examination, namely the writing of dialogue.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 32

Reading and Writing

"An integrated reading and writing course for first-year university students at the Arts & Science Uni, Rangoon"

Discusses the problems that led to the construction of such a course; the aims of the course; teaching strategy and procedures; choice of teaching texts together with sample texts and exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FISH, H. 1972-73 pp. 1 - 29

Reading and Writing

"A teaching unit for students of economic on a pre-university induction course"

Brief discussion of the students involved, the aims, objectives and methods of the course. This followed by details of the course with all the necessary materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RITCHIE, D. 1972-73 pp. 1 - 44

Reading and Writing

"An essay in epistemonics or 'How to kick the reading habit' ".

Paper proposes that anyone can find answers, the real difficulty is asking the right question. Definition of epistemonics followed by points that arise in studying the phenomena of reading and understanding written texts. Outlines a course in "re-reading" for those students who require help with "reading" at a high level (rather than "seeing").

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-73 pp. 1 - 72

Reading & Writing

"A programme for Stepping up efficiency in reading"

Designed for professional Indians in India taking degrees by evening classes. Discusses the aims, objectives and methods. Teaching materials are presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES, H. 1972-73 pp. 1 - 28

Reading & Writing

'An efficient reading programme for first year students at an Austraian College of Advanced Education"

Discussion rationale behind the course design, teaching methodology. Presents detailed teaching material and lesson plans.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, G.A. 1972-73 pp. 1 - 56

Reading & Writing

"A proposed reading and writing scheme for Saudi-Arabic"

Suggests an alternative scheme to the one in current use which he criticizes but bases present course on the printed materials available. Provides sample lesson plans and materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 33

Reading and Writing

"Faster reading and the improvement of reading efficiency

Examines the teaching of more efficient reading. uggests that the findings of research into oculo-motor activity involved in the reading process is largely misapplied. Selection of reading courses critically examined. Discussion of the unit of decoding, and flexibility is put forward as a key skill. Collation of major elements in the teaching of improved efficiency and discussion of pedagogical implications.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 23

Phonetics

"An investigation into the ability of non-native speakers of English to recognise attitudinal clues in the intonation of English"

Detailed description of tests carried out and some assessment of the results and the problems thrown up by the tests.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU, C. 1972-73 pp. 1 -22

Phonetics

"Pronunciation problems of Greek learners of English"

Analysis of the problems faced by the native speaker of Cypriot Greek in attempt to learn the pronunciation of English. Problems arise from the difference in the two phonologies. Describes the place of English in Cyprus and the Cypriot Greek phonology. Compares this with R.P. English phonology. Discusses the problems that arise for the speaker under three categories of difficulty. Puts foward some suggestions for dealing with these problems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H. 1972-73 pp. 1 -24

Phonetics

"Problems of Arab learners in mastering the pronunciation of English"

2 main areas discussed - segmental & suprasegmental features. Also discussion of the problems caused by the nature of the change that takes place on sounds in word boundaries and in connected speech. Highlights the problems caused by teachers ignorant of the details of the English system and of the particular problems of their students.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, M.J. 1972-73 pp. 1 - 21

Phonetics

"Approaches towards a description of phonemic and phonetic syllables and the implcation of recent hypotheses on language pedagogy."

Discussion of approaches to phonemic and phonetic syllabic description over the last few years. Brief suggestions regarding the pedagogical implications of the syllable as an articulatory unit.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. 1972-73 pp. 1 - 27

Phonetics

"Experiments in the normalcy of sentential stress in English"

Investigation of the status of 'normal intonation/stress in English, bearing in mind the difficulty of separating the two. Describes the test administered to sixth-formers in a Buckinghamshire grammar school. Discusses the results, making some assessment of them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, G.A. 1972-73 pp. 1-18

Phonetics

"Non-pulmonic speech"

A report on the speech of a person who has undergone laryngectomy and so suffered complete loss of voice and the pulmonary glottal egressive and ingressive air mechanisms. Discusses alternative methods of speech and presents a case study of a patient who has learned to speak after a laryngectomy.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES, H. 1972-73 pp. 1 - 19

Phonetics

"Some explorations into direct palatography"

Traces the history of experimentation with direct palatology as a means of understanding phonetic articulation. Demonstrates a distinct and differing relationship between consonants and adjacent vowels. Photographs taken by the author are submitted with the project.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAN, H. 1972-73 pp. 1 - 32

Phonetics

"Theories in the Perception and Production of Speech"

Examination of some of the conflicting data advanced by various linguists in support of their theories on speech perception and production. Makes observations on how one of these theories can indirectly influence work in language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 26

"Cleft Palate speech"

Investigation of the most perceptible characteristics of the speech of an informant born with a cleft palate. Discusses the physiological nature & surgical treatment of a cleft palate & outlines the surgical history of the informant, & speech therapy received. Characteristics of her speech discussed with the aid of spectrographic analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FISH, H. 1972-73 pp. 1 - 17

Experimentation

"Semantic satiation among bilinguals"

Account of a test of semantic satiation using the methods advocated by Jakobovits and Lambert (1961).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAN, H. 1972-73 pp. 1 - 30

Experimentation

"Articulation and language learning"

It is arguable how important articulation is for the learning of new sounds in the target language. Experiment described aimed to find out if articulation assisted the learner.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPENCER, A. 1972-73 pp. 1 - 30

Experimentation

"The relative value of auditory and visual input in learning a second language: a feasibility study"

Account of an experiment which taught two groups of students Swahili in 10 days. One group saw and heard the language, the other only heard the spoken form. The effectiveness of each method was tested. The second group appeared to be more successful.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 15

Error Analysis

"An attempt to analyse the errors of 7 Iranian Students"

Working on the Pitt Corder hypothesis of language learning, paper attempts to explain the errors contained in a small corpus of written English and draws tentative conclusions about the value of contrastive analysis and error-based analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU, C. 1972-73 pp. 1 - 59

Error Analysis

"A project in Error Analysis"

Analysis and classification of 234 errors made by 15 Greem learners of English aged 16 - 17, collected from 39 translations into English of 4 passages. Discussion of the error types and the rationale behind the test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1972-73 pp. 1 - 26

Error Analysis

"An empirical approach to the 'contrastive' - 'common errors' controversy"

Discussion of the controversy over the role of interference from the native language in the errors made by foreign language learners. Empirical approach to problem involving a test of the use of, and problems surrounding, the behaviour of mass and count nouns in English. Description of the linguistic model implemented Discussion of practical problems of item construction. Test presented and evaluation of the test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIRADDIYAVAR, G.A. 1972-73 pp. 1 - 23

Error Analysis

"Word stress in India English"

Preliminary discussions of rhythm and stress; stress and intelligibility. The test is then described and the results analysed, showing that there are many differences in Indian English from RP in matters of stress.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JENNER, B. 1972-73 pp. 1 - 27

Error Analysis

"Some aspects of the phonology of an Interlanguage"

Represents an analysis of some of the phonological errors made by a group of adult Germans in speaking English (only concerned with consistent error). Accounts for these errors systematically by looking at the phonologies of the two languages and postulating a set of interlingual phonemes.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEATHERHEAD, J.R. 1972-72 pp. 1 - 32

Error Analysis

"A look at some errors made by a group of Cook Island secondary school pupils"

Pilot scheme for a study of the errors made by different age or year-groups in order to provide some sort of picture of the way the learners' interlanguages are changing.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, M.J. 1972-73 pp.1-58

Error Analysis

"An Analysis of ten essays written by Solomon Island teacher-training students"

Shows that the thought patters of both mother tongue and Pidgin English are also reflected in the English sentence patters generated by the students. In the error analysis attempts to show there is some truth in Whorf's views on pidgin and standard English as regards educating children in Pidgin English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLANFIELD, P. &
JENNER, B. 1972-73 pp. 1 - 29

T.V. & E.L.T.

"T.V. programme for study skills in English: Graduate Seminar"

Designed to be part of the Lancaster Uni. Study Skills course. Discusses the use of TV for this purpose, selection of material and design of the programme, how it will be used and its market potential. The TV script and accompanying exercises for the students are presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. &
WAINMAN, H. 1972-73 pp. 1 - 14

T.V. & E.L.T.

"A teaching skills film for V.S.O. courses"

Describes the making of the film and the skills it aims to teach the pupil; the rationale behind using film in a V.S.O. training course. Two separate descriptions of the film are given - one for the lecturer and one for the volunteers.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAYASEELAN K &
FISH, H. 1972-73 pp. 1 - 20

T.V. & E.L.T.

"Disagreement: three series - the bus stop, the boardroom, the coffee lounge"

Unit intended for use in teaching training courses in India. Functional approach to language teaching. Accompanying tape - project contains notes for the tutor, outline of the scenes, programme script, practice sheets and some taped material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES H. &
SMITH, G. 1972-73 pp. 1 - 16

T.V. & E.L.T.

"VTR in foreign language learning"

Brief discussion about the use of TV in language learning followed by a demonstration of the use of VTR in an English language lesson. Discusses the lesson; presents the script for the lesson and the VTR insert.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H.S. 1972-73 pp. 1 - 22

Lang. Lab. Materials

"A communicative approach to language laboratory materials through a specific example: The teaching of 'Imperatives' "

With the teaching of English as a foreign language in Kuwait in mind, this paper is an attempt to present sample materials which depart from the purely structural approach towards a more communicative approach. The sample is intended for the first secondary class and it is to be taught by means of using the language laboratory.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, M.A. 1972-73 pp. 1 - 30

Lang. Lab. Materials

"A set of language laboratory exercises to teach the technique of interrupting"

Exercises designed to improve the student's performance in seminars or 'informal' lectures by teaching him how to interrupt a speaker to express his opinion. Very brief account of the theoretical basis followed by description of the tapes and transcripts of them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 71

Lang. Lab. Materials

"Function-based language laboratory course in EFL-ST (English as a foreign language in science and technology"

Explains the rationale behind, and gives tapescript examples of, functionally-based materials for teaching in EFL-ST, at the undergraduate level or the equivalent.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, G.A. 1972-73 pp. 1 - 21

Lang. Lab. Materials

"How to construct a language laboratory: a simple easy-to-construct plan designed by a teacher for teachers on a limited budget"

Shows that a comparatively inexpensive simple functional laboratory can be built by the average teacher providing he can use a soldering iron.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, N.J. 1972-73 ;; 1 - 63

Lang. Lab. Materials

"Some suggested language laboratory exercises in informal and formal discourse"

Presents an exercise intended for foreign, non-native English speaking students about to commence a course of further training in an English-speaking country. Work based mainly on Searle's & Austin's work on the speech act with particular emphasis given to communicative competence.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-73 pp. 1 - 20

Teaching Eng. Lit. Overseas

"Teaching English literature to Indian university students"

General discussion of the reasons for teaching English literature to these students, followed by detailed discussion of the teaching of a particular poem, short story and novel. Also considers syllabus planning for literature.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 35

Teaching Eng. Lit. Overseas

"The nature and purpose of teaching English literature overseas"

General discussion, followed by specific consideration of teaching the short story, poetry and the novel. Syllabus planning for literature teaching is considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEAVES, H. 1972-73 pp. 1 - 24

Teaching Eng. Lit. Overseas

"An approach to training English teachers in a second language situation"

Consideration of the problems of the literary element in teacher education. The emphasis is upon syllabus construction and teaching methodology but also discussion of the reasons for studying second language literature.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU, C. 1972-73 pp. 1 - 38

Syllabus Planning

"A syllabus for the Cambridge Lower Certificate"

Syllabus for Greek students taking the Lower Certificate in English of Cambridge University. Suggestions are set against the background of English teaching in Cyprus. Discusses the aims, objectives and methods used in such a syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLANFIELD, P. 1972-73 pp. 1 - 39

Syllabus Planning

"The Grieve Report in the light of theories of communicative competence"

The Grieve report led to the adoption by the West African examination Council of a structuralist approach to English teaching. Paper examined recent trends in applied linguistics, in order to discover if there is available a better teaching method than structuralism. Shows that communicative competence offers a real and practicable change for the better.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H.S. 1972-73 pp 1 - 30

Syllabus Planning

"Suggested modifications on the teaching of English at the intermediate stage in Kuwait"

Concerned with some of the main factors that act directly in achieving the final goals of English language teaching in the situation described. Factors are the method, course and teacher. (Other factors referred to where appropriate) Detailed discussion and evaluation of the factor. Suggestions for imporovement given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, M.A. 1972-73 pp. 1 - 43

Syllabus Planning

"A suggested approach to the planning of a functional syllabus for English teaching: with specific reference to junior secondary school classes in the Cook Islands"

Relates syllabus planning to the sodal context and precise linguistic needs of a particular group of second language learners. Considers socio-economic background, language background, educational background and the existing language courses available. Discussion of language dominance and the specific functional requirements in each domain. The desired level of competence at the end of the course is indicated and suggestions about appropriate methods are made.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. 1972-73 pp. 1 - 22

Syllabus Planning

"West Indian children in multiracial schools: some implications for syllabus planning and cirriculum development"

The traditional approach of 'extra' teaching is misguided and counter-productive - the immigrant is not the same as the L2 learners in his own country. Suggests that the implications of the situation for the syllabus must lead to a more heuristic, individualized approach.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAN, H. 1972-73 p. 1 - 22

Syllabus Planning

"Limited times, limited aims. An alternative approach for the adult second language learner"

Suggests some ideas for planning an English syllabus for the adult L2 learner. Gives practical examples taken from author's work at the National Institute of Public Administration in Zambia, which is the central and local government training centre. Makes further suggestions for syllabus design in this area of language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEATHERHEAD, J.R. 1972-73 pp. 1 - 23

Syllabus Planning

"Changing Trains: Problems of the inter-relationship between secondary &primary English teaching in ESL situations with special reference to Zambia"

Brief look at some of the problems in English teaching in the early part of the secondary school which result from the transition from primary to secondary education. Looks at some of the palliative measures in use and suggests alternative.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 35

Syllabus Planning

Syllabus planning and development in EFL-ST (English as a Foreign Language in Science and Technology).

Examines the implications for syllabus planning and development in EFL-ST of recent refocussing in linguistics on the communicative aspect of language and the special purposes trend in EFL itself. After considering the secondary/Tertiary transition problem, it investigates the communicative concept of science and the roles and attitudes the scientist portrays. Their inter-relationship forms the focus of intensive & extensive syllabus re-orientation proposals, in which materials, content and method are outlined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRYANT, P. 1972-73 pp. 1 - 42
Thesis: "Drama in the E.F.L. classroom" .

General discussion of language as social behaviour. Discussion of drama as an unexplored field in the E.F.L. situations, followed by some justifications for drama in the E.F.L. classroom and some practical activities.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHRISTODOULOU, C. 1972-72 pp. 1 - 93
Thesis: "The sound systems of English and Greek"

Makes a systematic comparison of the sound systems of English and Greek at the segmental and suprasegmental level. Study assumes English as the target language and Greek as the L1.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CIN, R.B. 1972-73 pp. 1 - 82
Thesis: "The problems of teaching English literature in Burma"

Examination of the problems. An attempt is made to justify the teaching of English literature in Burma; examining specific linguistic, cultural and environmental problems involved.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FISH, H. 1972-72 pp. 1 - 90
Thesis: "An application of the Coulthard/Sinclair technique for discourse analysis to a meeting of the Linguistics sectionof the Department of English"

Discussion of the situation and of those elements of the S/C system immediately applicable to the data. Indicates the more serious problems that arise from the analysis concentrating on the "Exchange"

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIRADDIYAVAR, G.A. 1972-73 pp. 1 - 68

Thesis: "Reported speech and inner speech in Hemingway's novels - a study in stylistics"

Discusses the problem of describing reported speech and the principal modes of speech reporting. Detailed discussed of the speech in "A Farewell to Arms" and of inner speech in "For Whom the Bell tolls"

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GLANFIELD, P. 1972-73 pp. 1 - 53

Thesis: "The nature of spontaneous speech and suggestions for the teaching of decoding and encoding"

Discussion of the nature of spontaneous speech followed by a discussion of language data and the teaching of speech production and reception. Pedagogical suggestions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJJAJ, A.H.S. 1972-73 pp.1-61.

Thesis: "A suggested approach to the planning of a functional syllabus for English teaching for the secondary school in Kuwait"

Defines the requirements of a functional syllabus for the above situation. Makes a comparison between the structural approach & and the functional approach to foreign language teaching. Analysis of a questionnaire designed to find out the communicative needs of the Kuwait students. Outline of a functional syllabus & a discussion of the role of the teacher and materials in the syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, M.A. 1972-73 pp. 1 - 54

Thesis: "Foreign Language Courses: a Guide for Syllabus Planners and Material Writers"

Designed as a guide for heads of Foreigh or Second Language departments. Places some of the more important discoveries in theoretical fields in the perspective of an actual teaching programme. Considers available materials and problems of staging material. Also considers language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAYASEELAN, K.A. 1972-73 pp. 1 - 40

Thesis: " 'Change-of-State' verbs and the notion of 'becoming' and causative sentences"

Discussion and analysis of change-of-state verbs and the notion of becoming. Discussion of causative sentences.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JENNER, B. 1972-73 pp. 1 - 52

Thesis: "Towards a model of linguistic interaction"

Examination of the factors underlying the description of linguistic interaction. Discusses theoretical considerations derived from the mainstream of linguistics Consideration of previous analyses and assessment of them. Examination of some of the concepts that must be accounted for in such a model. Brief consideration of the possible integration of a semantic theory into the model. Outline of the notion of description, explanation and prediction & assessment of their relevance to the writing of rules. Also some possible directions for future empirical work suggested.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEE, M.J. 1972-72 pp. 1 - 92

Thesis: "The Implications of Socio-Cultural, Socio-linguistic and Linguistic factors on the composition of a junior secondary English syllabus for British Solomon Islands secondary schools"

Description of the introduction and influence of the English language in the Islands today, and an assessment of the present primary school English course. Concerned also with the implications of the areas discussed on the form and content of a junior secondary English course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, N. 1972-73 pp 1 - 28

Thesis: "Intonation, Attitude and the Semantic Variable: Some Speculations"

General discussion of the inter-relationship of intonation, attitude and meaning in English is followed by discussion of the area in which the interplay of words and intonation has the effect of producing a meaning the reverse of the inherent meaning of the intonation - the intonation of contraposition.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RITCHIE, D.N. 1972=73 pp. 1 - 102

Thesis: "Language and the Algonkian and Iroquoian Peoples east of Ottawa"

Initial presentation of background material, followed by three developmental sequences - differentiation of distinct nations and languages, Indian/white conflict, the life of status Indians. Education discussed and conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-73 pp. 1 - 32

Thesis: "Bilingualism and Code Switching"

Brief discussion on the theory of bilingualism followed by an account of a study among Indian bilinguals. Types of switching discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SETLUR, P. 1972-72 pp. 1 - 191

Thesis: "Towards a Theory of Code-Switching"

Micro-study of the part played by domains, situations, role-relationships, speech acts and speech events, lexis, hesitation, syntax and phonology in bringing about code-switching. Formulates a series of hypotheses, testing them out and working rowards a theory of code-switching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SMITH, G.A. 1972-73 pp. 1 -51

Thesis: Discourse Analysis. An application of Birmingham University's rules for classroom interaction to less tightly-controlled situations."

Data collected from a classroom situation where the teacher was prepared to let the lesson take its course and where equipment was unobtrusive. Suggests major modification to the Birmingham rules.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPENCER, A.J. 1972-73 pp. 1 - 60

Thesis: "Language Use, Language Function and the Illocutionary Act"

Reviews and develops some of the recent ideas and suggestions in philosophy and linguistics about such 'markers' of sentential use.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAINMAN, H. 1972-73 pp. 1 - 109

Thesis: "Interaction in meetings, with comments on the kinesic elements"

Study of three meetings. Discusses the problems of data collection and analysis and suggestions made for future analysis and collection. The roles of the various participants are analysed, compared and contrasted and related to language functions. Gestures are described and commented upon.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEATHERHEAD, J.S. 1972-73 pp. 1 - 33

Thesis: "An attempt to ascertain native-speaking ranking of types of verb deviance within English sentences"

Native speakers asked to rank sentences containing errors. The effect of various factors was investigated. Attempt made to assess differences between language teachers and native speakers of two different dialect groups & the possibility of a sex difference was investigated.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILLIAMS, R. 1972-73 pp. 1 - 62

Thesis: "An outline of a suggested taped accompaniment to A.J.Herbert's 'The Structure of Technical English' ".

Summarises and comments on Herbert. Discusses alternative approaches to materials writing and concludes that the taped accompaniment would best be based on communicative function. Content of Herbert and lecture extracts on engineering are analysed and categorized Outlines a suggested language lab. method and gives tapescript of the first unit of the course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1-33

Syllabus Planning

"Syllabus Planning in India : Problems and Principles"

Examination of the theoretical background to syllabus planning and language learning. Description of the English teaching situation in India and an assessment of the relevance or otherwise of approaches discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1-36

Syllabus Planning

"The Provision of a Communicative Component for a Primary School English Syllabus"

In the light of recent theoretical developments in language teaching which has led to an emphasis on the language functions rather than the language code, a suggestion is made for the inclusion of a first-stage communicative element in the Primary School English syllabus now being used in Malaysia.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CLEMENT, SARAH 1973-74 pp. 1-61

Syllabus Planning

"Syllabus suggestions for a four-week remedial course in English for pre-university students of medicine and other sciences, who will study science in English in their own country, and perhaps later abroad"

Syllabus designed as stop-gap to meet the present generation's need for English for studying science. Special reference made to Egyptian situation. The inadequacies of some available remedial courses are discussed. The needs and situational requirements of Egyptian students are analysed. Syllabus constructed along Wilkin's notional lines. Teaching facilities examined and feasible instructional activities are listed. Examples given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, JOHN W. 1973-74 pp. 1-27

Syllabus Planning

"Syllabus Planning for Migrant Teaching in Australia"

Concerned with the teaching of English to European migrants in Australia. Considers the application of a communicative approach to migrant teaching and outlines a procedure for planning courses to suit various circumstances. An outline of one such course is presented as an example.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1-28

Syllabus Planning

"Some Points concerning the teaching of commands and requests within a notional syllabus"

Looks at Wilkins' classification of language within a notional framework, with special regard to speech acts of commanding and requesting. Linguistic and philosophical treatments of the above discussed. Wilkins treatment of them as he sees them arranged for teaching/syllabus purposes re-examined and further arrangements are proposed with the various linguistic realisations of commands and requests listed. Practical problems of deciding what should be taught, when and how are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1973-74 pp. 1-75
RADFORD, W.L. + appendix

Syllabus Planning

"Applications of the 'Common Core' syllabus concept to study skills programme".

Aims to integrate semantico-grammatical categories, communicative functions; and some of the grammatical and lexical exponents of these categories and functions into a 'core' course. Teaching units, lessons and exercise materials shown to develop systematically from core. Exploration of possibilities of working this approach into a study skills course. Aims and objectives presented with 'core' syllabus. Full worked out teaching unit samples, lessons and materials included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIANG TYE 1973-74 pp. 1-26

Syllabus Planning

"English in Chinese-medium secondary schools in Singapore - A Critical Survey"

Discussion of the reasons for planning the syllabus in terms of communicative competence. The language situation in Singapore discussed together with the inadequacies of present teaching. An assessment of textbooks and materials is given. Discussion of methodology particularly in the development of aural/oral skills and emphasising the need for a systematic approach to the teaching of pronunciation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOVI, G.A.K. 1973-74 pp. 1-22 + appendix

Syllabus Planning

"English for Accounts Clerks"

Syllabus specifically designed for a course for Accounts clerks which aimed to prepare students for a two-year training in accountancy at the School of Administration, University of Ghana legon. Discussion of aims and objectives of course; student motivation, needs and language skills required; course content; the instructional process; assessment; materials and teaching aids.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIEF, S.M. 1973-74 pp. 1-40 + appendix

Syllabus Planning

" Language Scheme for use in a multi-racial class working with the Schools Council Geography for the Young School Leaver 14-16 Curriculum"

Discussion of aims, objectives and content of the language scheme, the pupils involved and their special needs. Discussion of materials and learning experiences with sample given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, M. 1973-74 pp. 1 - 9 + appendix

Syllabus Planning

" Project"

Curriculum intended for use by well-educated people who already have an "advanced" knowledge of English but have difficulty in communicating. Aims, objectives and content and instructional process discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKAY, PATRICK S. 1973-74 pp. 1-42

Syllabus Planning

"Simulation - system techniques for teaching advanced learners of a foreign language"

Definition of the "advanced" learner in terms of language capability and personality. Examination of the methods commonly used for teaching at this level - showing inadequacies. Modern techniques of teaching by simulation - systems (in other fields) described and application of such methods to language teaching discussed. Practicable example of a system suggested describing materials needed and procedures.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAUNDERS, JOHN 1973-74 pp. 1-59

Syllabus Planning

"A one-year syllabus for the Written Domain Component of a Teachers' Training Programme in an Egyptian University"

Review of the factors of relevance in the curriculum as a whole. Discussion of the rationale underlying the syllabus and outlines the 36 units of which the course is composed. Brief comments on methodology and examples of teaching materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 pp. 1-32 + appendix

Syllabus Planning

"The Goals and Grading of a Secondary School Literature Syllabus for Sierra Leone"

Discusses literature in relation to the Sierra Leone secondary school curriculum; proposes a means of grading a secondary school literature syllabus; presents an actual syllabus for form one poetry in Sierra Leone.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TOMLINSON, DAVID 1973-74 pp. 1-45

Syllabus Planning

"An English Course for West African University Students of Science and Technology"

Brief description of the situation where English is the language of higher education. Examination of two existent English courses for science undergraduates - one for countries where English in schools is only as a foreign language and one of countries where English is the medium of instruction in secondary schools but university students enter university with insufficient grasp of language. Course in this project for countries where grounding of English good at university level but need course to fulfil requirements of particular subject. Aims, objectives and content of course discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLANUEVA, JAMES 1973-74 pp. 1-15

Syllabus Planning

"Curriculum development in ELT in Singapore - An Overview and Reflections"

Discussion of functions of Singapore Advisory Committees on Curriculum Development; the demands that should be met by Language Curriculum development; assessment of language curricula; changes affected by the language curriculum; change and adoption of new ideas for language curriculum improvement; the use of media; the language curriculum as it promotes Liberal Education; the sociological implications in Language Education.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YUSOF, YOHANI 1973-74 pp. 1-41

Syllabus Planning

"A syllabus design for English as a Foreign Language"

Design for a course of English for students at the National University of Malaysia where English is not the normal medium of instruction. Parameters influencing content and design; communicative aspects of the course with respect to materials and learning activities; application of the cyclical notion of syllabus grading and application; evaluation of student progress discussed. Contents of syllabus units not given in detail.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1-16

Syntax

"Negation in Hindi"

An attempt to write an elementary grammar of negation in Hindi. First section- a relatively detailed description of the structural relationship between affirmative and negative simple sentences in Hindi and of the linguistic devices used for the purposes of negation. Second section-rules for deriving simple negative sentences.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1-23

Syntax

"The Concept of Deep Structure and Paraphrastic Sentences"

Examination of the controversy pertaining to the relationship between paraphrastic sets of constructions and the notion of deep structure. - To what extent is it legitimate to attribute an identical deep structure to sentence which are paraphrases of each other but contain different words and different grammatical structures?

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRIETON, C.J. 1973-74 pp. 1-18

Syntax

"The Prague School's approach to Theme and Rheme and Chomsky's formulation of Presupposition and Focus : A comparative analysis"

Examines the Prague School's approach to theme and rheme, with particular reference to Finas's notion of Communicative Dynanism. Then goes on to examine Chomsky's formulations of presupposition and focus and at how they can be related.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CLEMENT, SARAH 1973-74 pp.1-40

Syntax

"Relativisation : Thoughts towards a unit in a communicative grammar"

Surveys and compares the analyses and descriptions of relative constructions in English that have been produced. Assesses contributions made by each to clarification of the subject for the learner. Concludes that relativisation in English fulfils two very different functions which have different derivations and should therefore be separated for treatment in a communicative grammar. Two types of relative are naming and further identifying a norm, and adding new unit of information. Suggested that naming category in English is universal category.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, J.W. 1973-74 pp. 1-28

Syntax

"Approaches to the Study of Text"

Survey of a number of approaches to the study of language beyond the sentence, including studies of grammatical cohesive devices and of text structure and text grammar. Takes note of several approaches to linguistics that could be relevant to textual cohesion or text structure. Concludes that textual cohesion depends largely on semantic relationships and that the various cohesive devices are best thought of in semantic terms.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1-16

Syntax

"A Theoretical Justification of an Ordering for Commands/Requests - the Pragmatics of Modals"

Looks at commands/requests using modals; lists the defining features of modals. Looks at certain grammars and their treatment of modals expressing volition and draws some conclusions concerning these modals in commands and requests as regards their communications function variation and their interchangeability.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CRAWFORD, JOHN R. 1973-74 pp. 1-20

Syntax

"Aspect and Speech Act in Present Forms of the English Verb Phrase"

Analysis of the 'expanded' versus 'non-expanded verb form dichotomy. Attempt to show that there is no simple binary relationship in the functions of these forms. Need for speech-act toxonomy for effective teaching of forms. This project presented as antidote to purely structuralist approaches and to speakerless hearerless transformational grammar.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1973-74 pp. 1-23

Syntax

"The Inflectional Suffixes of English"

Attempt to draw together the various writings about English inflections into a transformational framework; to trace their development from Deep Structure to speech sounds, filling gaps in the derivational description. Demonstrates that previous descriptions have missed a significantly generalisable feature copying rule.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

GOGCYI, G.A.K. 1973-74 pp. 1-28

Syntax

"'And' : Phrasal or Derived?"

Review of the arguments that 'and' is basically (a) phrasal, (b) derived, (c) both phrasal and derived.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIANG TYE 1973-74 pp. 1-21

Syntax

"Verbal Forms in Chinese (Mandarin)"

Description of the verbal forms in Mandarin Chinese.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

LEATHER, JONATHAN. 1973-74 pp. 1-31

Syntax

"How does this read? - The notional passive in English"

Survey of literature concerning notional passive with an attempt to characterise clause types concerned in syntactic/semantic terms Raises questions of transitivity, causativity, voice and focus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKAY, PATRICK S. 1973-74 pp. 1-54

Syntax

"Some observations on the Passive"

Critical survey of the literature on the English passive. Syntactic and semantic aspects investigated.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YUSOF, YOHANI HJ MOHD 1973-74 pp 1-44

Syntax

"The Malay Simple Sentence and Transformational Rules"

Formulation of Transformational Rules for the sentence categories of the four basic patterns in Malay. Focus on the Verb Phrase - detailed account of the Malay Verb, its classes and sub-calsses to show syntactic features of VP. Considered that the formulation of TG rules to Malay grammar is contributory towards gaining syntactic and semantic insights into the structure and function of the language. Teaching applications discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1 - 20

Applied Linguistics

"Linguistic interaction; from static to dynamic analysis"

Examination of the arguments against a static analysis of language competence and of the literature dealing with the development of a dynamic analysis of language performance.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1 - 18

Applied Linguistics

"Contrastive analysis, grammatical theory and second language learning"

Examination of the three way links between these. Hypothesis that constrastive analysis can serve to predict levels or degrees of difficulty for second language learner has been questioned. Theoretical bases challenged. Problems may be resolved by taking pedagogical realities and the needs of the learner into account.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CLEMENT, S. 1973-74 ;;. 1 - 43

Applied Linguistics

"Patterns in Social Communication 1: Discoursal Structure"

(First part of a study or social talk) discusses limitations of the Birmingham discourse analysis model in its applicability to situations where there is no dominant, privileged speaker in control. Seven types of talk in social interaction are defined and the social, linguistic and self-preserving obligations of interaction are discussed. 25 moves described under 3 headings and described in terms of speaker/hearers' assumptions and expectations. Sequences of moves described in terms of probability of occurrence. Concludes that social talk is highly predictable.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, J.W. 1973-74 pp. 1 - 24

Applied Linguistics

"Code switching, linguistic change and mother tongue English teaching"

Some of the aims of secondary English teaching in Australian N.S.W. syllabus examined in the light of sociolinguistic research into code-switching and linguistic change.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CRAWFORD, J.R. 1973-74 pp. 1 - 47

Applied Linguistics

"Psycholinguistic implications of teaching methods"

Examines the characteristics of various approaches to second & foreign language teaching from a psycho-linguistic standpoint. Examination of the underlying assumptions in 'transfer' taking in related problems of language acquisition in children versus adults, 'imitation' as against decoding, cognitive and behaviouristic standpoints and related experimentation. Aims to demonstrate that much of current practice in audiolingual teaching is based on acts of faith rather than on solid experimental evidence.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1 - 17

Applied Linguistics

"The Teaching of communicative function in language - some points concerning metalanguage"

Deals with theoretical background to teaching of communicative function from first to second language learning. Examines work on variation in language choice as it relates to a pattern of explanation of communicative functions, especially with regard to the construction of a metalanguage for so doing. Then assumes existence of a possible metalanguage and outlines some of the problems involved in using a metalanguage and with which a metalanguage would have to cope.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1973-74 pp. 1 - 31

Applied Linguistics

"Specification - a teaching unit as part of a study skills course"

Teaching material designed to help foreign language learners to master the rules that govern the usage of the articles, the mass-count area and the demonstratives. Gives account of the underlying meaning distinctions and pedagogy involved.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOVI, G.A.K. 1973-74 pp. 1 - 39

Applied Linguistics

"The Dialogue in English language teaching"

Discusses some of the causes of the short-comings of text book dialogues and suggests how a classroom teacher can write his own texts. Theoretical issues and practical problems discussed. Process of idealization discussed. Sample dialogue to illustrate the points made. Need for research into 'controlled' and 'uncontrolled' dialogues suggested.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIAN TYE 1973-74 pp. 1 - 24

Applied Linguistics

"EL2 methodology - the implications in the classroom situation"

An examination of second language teaching methods in terms of the selection, grading and presentation of material according to the purpose and function of learning situations.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, R.M. 1973-94 pp. 1 - 21

Applied Linguistics

"Levels of comparison"

Criticizes published approaches to the teaching of comparatives. Advances own approach and draws up six levels for the teaching of the comparatives, graded from the simplest forms taught in most text books to more sophisticated levels which these text books do not attempt to teach in any systematic form.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEATHER, J. &
BRUTON, C. 1973-74 pp. 1 - 40

Applied Linguistics

"Topics in specialist course design for non-native doctors in casualty"

Seven modules, drawn upon the basis of date from a casualty ward, that represent the main components of the casualty doctor's communication competence. These components to be used in the design of effective courses for non-native doctors in casualty.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MCKAY, P.S. 1973-74 pp. 1 - 37

Applied Linguistics

"Some Pedagogical Implications of the Grammar and Semantics of the Passive"

Examinations of how some current pedagogical courses approach the passive. Investigates some weaknesses in formulation and presentation of the passive in these courses. Pedagogically valuable insights resultingfrom investigation of treatment of the passive by various professional grammarians discussed. Account of the implications such insights might have for the construction of teaching materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, W.L. 1973-74 pp. 1 - 55

Applied Linguistics

"Relative Clause Constructions: Linguistic theory and the Pedagogic Approach"

Examines data on acquisition of relative constructions by native speakers and foreign learners. Studies transformational-generative theory and pedagogical applications. Selection and classification of material from data-based grammars relevant to teaching of relatives. Attempt to present relative constructions in teaching order; to base presentation on communicative function and to outline the methodology that might be used.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TOMLINSON, D. 1973-74 pp. 1 - 27

Applied Linguistics

"Psycholinguistic Bases for the New Rhetoric"

Examines recent psycholinguistic papers in search of findings which could be used to teach clear communication

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 p. 1 - 35

Applied Linguistics

"Cause - Result"

Discussion of some of the problems learners have expressing cause - result in writing and origin of the problems is traced to textbooks and reference grammars. The main emphasis lies on the various ways of expressing cause - result; some of the differences between them; and the functions of cause - result relationships in a written text: concluding comments on the teaching of cause-result.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YUSOF, Y.H.M. 1973-74 pp. 1 - 48

Applied Linguistics

"The English Modals and the classroom teacher"

Concerned with the teaching of the English modals to adult Malay learners by the use of contrastive analysis and translation. Investigation of theoretical framework of auxiliaries. Discussion of the learner's grammar and lesson material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1-22

Sociolinguistics

"Forms of address in Hindi"

Attempt to analyse the forms of address in Hindi in the light of the work of Brown and Gilman (1960) and Brown and Ford (1961) and to investigate the various social and contextual constraints, determining the choice of pronouns in Hindi.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CLEMENT, SARAH 1973-74 pp. 1-53

Sociolinguistics

"A Study of the usage and attitudes of Polish children in Lancaster, and the effect of their bilingualism on their performance in English, and their mental attitudes"

Report on tests on bilingual teenagers and adults (Polish-English) Tests of comprehension and vocabulary: tests of attitudes towards speakers of Polish and English. General findings - teenagers used less Polish than adults though most retained favourable attitude to language and culture.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1- 20

Sociolinguistics

"Some Problems of Bilingual Education in Malaysia"

Attempt to identify some of the problems with reference mainly to the rural learner of English, in the light of recent insights gained in the area of second language learning and bilingual education. Confined essentially to pupil-centred problems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, JOHN, W. 1973-74 pp. 1-39 + appendix

Sociolinguistics

"Language attitudes amongst English Poles"

Discussion of English Poles situation and of other bilingual situations. Questionnaire from adult and adolescent Poles. Investigation of attitudes to Polish and English - loyalty to Polish found but necessity of using English in England accepted without resentment. No great difference in attitude between the two generations.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CRAWFORD, JOHN R. 1973-74 pp. 1-121

Sociolinguistics

"Sociolinguistic Rules for Enquiry Openings and Suggested Applications in the TEFL Situation"

Rules formulated for enquiry openings at a public enquiry-desk is face-to-face interaction. Discussion of use of such rules in production of teaching materials for development of communicative skills in TEFL situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1-26 + appendix

Sociolinguistics

"Second-person pronoun choices in Amharic - A Sociolinguistic Study"

Study of pronoun choices in official language of Ethiopia on basis of "The Pronouns of Power and Solidarity" - Brown and Gilman. Details about language and social setting, questionnaire design and results. Dimensions involved within the Ethiopian context outlined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

GOGOIRI, G.A.K. 1973-74 pp. 1-46 + appendix

Sociolinguistics

"Code-switching among bilingual Ewes"

Investigation of bilingualism among university educated Ewes. Why do bilingual Ewes "code-switch", with whom and when? Is there any order in the "code-switching"? Has the topic of conversation any effect on language choice and use? These questions discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIANG TYE 1973-74 pp. 1 - 23

Sociolinguistics

"The Role of English in the history and development of education in Singapore"

Study of the causes and linguistic composition of Singapore's multilingualism with particular reference to the status and role of English. The effect of multi-lingualism on the development of education with a view to understanding and suggesting solutions to the educational problems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIEF, S.M. 1973-74 pp. 1-35

Sociolinguistics

"Language in Swaziland"

Broad sociolinguistic description of Swaziland. Considers some of the ways in which language enters into questions of national development in the country.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, R.M. 1973-74 pp. 1 - 15

Sociolinguistics

"A Micro study of Bilingualism in Farsi and English at the International Telecommunications Project for the United Nations Development Programme in Teheran, Iran"

Description of functions of Farsi and English in Iran. Analysis of data collected from English native-speaking informant involved in building a Physics Laboratory - his interaction with Farsi speaking colleagues.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JONOTHAN LEATHER & CLIVE BRUTON 1973-74 pp. 1 - 37

Sociolinguistics

"Towards a specification of language communication demands on doctors in a casualty department, with special reference to the needs of non-natives"

Report on field study of language communication in hospital casualty dept. First stage towards preparations of learning materials for overseas doctors. Investigation of tasks, activities, interpersonal relations, communication settings and networks. Language communication demands on casualty doctor broadly outlined. Some discussion of methodological factor in sociolinguistic analysis of this kind.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKAY, P.W. 1973-74 pp. 1 - 63

Sociolinguistics

"Observations on the concept of 'varieties' of English"

Using one day's broadcast output from BBC radio as a basis, the concept of different 'kinds' of English examined from viewpoint of layman, stylistician and socio-linguist. First 2 found to be deficient. The third most likely to be productive to understanding of inter-personal and intra-personal language variation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, W.L. 1973-74 pp. 1 - 38

Sociolinguistics

"Interaction & discourse in seminar discussions'

Attempt to describe some features of the interaction and discourse patterns in university seminar discussions. Traces development of some of the practical work on discourse analysis particularly of the system devised at Birmingham Uni. and examines its application to seminar discourse.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAUNDERS, J. 1973-74 pp. 1 - 48

Sociolinguistics

" Quantitative Analysis of 'Tertiary Hesitation' in the speech of 12 native speakers and a comparison of adolescent and adult usage"

Quantitative analysis of apparently 'Meaningless' features of spoken English in spontaneous speech production of 6 adolescent and 6 adult native speakers. Claims features are not meaningless but occurence co related with parameters of 'formality' and 'fluency'. Considers these features as aspects of communivative competence.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 pp. 1 - 53

Sociolinguistics

"Language and Education in Sierra Leone"

Data on vernaculars and English; sociolinguistic profile of these. Role of creoles and attitudes to krio. Origins of such languages. Discussion of diglossia, functional relationship between user and English and the English continuum. Data on education and educational problems. Predictions regarding language and education.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TOMLINSON, D. 1973-74 pp

Sociolinguistics

"Looking at Code-Switching in Ghana"

Attempt to examine the types of English spoken in Ghana and to discover what English is used for in preference to the L1 - who speaks what language, to whom and when. No real conclusions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLANUEVA, J. 1973-74 pp. 1 - 15

Scoiolinguistics

"Inter-racial communication in a multi-racial and multi-lingual society (with special reference to Singapore)"

Description of Singapore situation. Why inter-racial communication is necessary. What may prejudice against it. The results of such communication.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, J.W. 1973-74 pp. 1 - 17

Discourse Analysis

"An Analysis of a Conversation"

Analysis of a conversation at a meal with 3 people taking part. Analysis in terms of the move, classified according to their speech function. Used as the basis of an attempt to find some structural patterns in the conversation. (Background to this work is Sinclair and Coulthard analysis though categories not applied wholesale.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1 - 16

Discourse Analysis

"An Examination if key in spoken Discourse - Doctor-Patient interviews"

Paper looks at an analysis of key in discourse by Brazil. It outlines his findings, deals with problems of dealing with key, and analysis real data along the lines of Brazil's work in an attempt to contrast and compare findings.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIEF, S.M. 1973-74 pp. 1 - 21

Discourse Analysis

"Project for Discourse Analysis"

Discussion based on a tape made of a group of teenage girls, working without a teacher. Some of the problems that arise when the Birmingham system is applied to this less-structured situation are considered and some ways in which the system would need to be modified to handle group discussion are suggested - analysis in terms of speaker and hearer as proposed by Labov suggested as a more useful approach. Some possible future applications of discourse analysis to the questions of the value of group work and the pupils' use of language for educational purposes are briefly mentioned.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LEATHER, J. &
BRUTON, C. 1973-74 pp. 1 - 25

Discourse Analysis

"Doctor speech functions in casualty consultations: some quantified characteristics of discourse in a regulated setting"

Provides information about language use to be drawn upon in preparation of an English language course for overseas doctors in Lancaster. Shows that discourse in a highly-structured setting does appear to be amenable to quantitative analysis. Commentary on findings of study of casualty consultations designed to discover the incidence, distribution and tendencies towards serial ordering of doctor speech functions. Some interpretation of findings in terms of implications for teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MCKAY, P.S. 1973-74 p. 1 - 63

Discourse Analysis

"The Birmingham Discourse Analysis Technique and 3 Radio Programmes"

Some observations on the ways in which socio-logically very different classes of verbal interaction can exhibit the same underlying discourse-pattern and cluster of speaking rules, cutting across situational factors. Discourse pattern of a radio programme examined on lines of Birmingham discourse analysis technique and technique found to be of value. Two further programmes examined with special emphasis on structure of embedded monologues.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, W.L. 1973-74 pp. 1 - 45

Discourse Analysis

"Advances in Discourse Analysis and their application"

Explores the relevant to discourse analysis of work in the fields of ethnomethodology, stylistics and socio-linguistics. Tests some of the 'rules' and models that have been developed using university seminar discourse and by so doing gains insight into the patterns of seminar discourse which may have relevance to English language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1973-74 pp. 1 - 26

Error Analysis

"An Empirical approach to the 'Contrastive' - 'common-error' Controversy"

Discussion of the controversy over the role of interference from the native language in the errors made by foreign language learners. Empirical approach to problem involving a test of the use of, and problems surrounding, the behaviour of mass and count nouns in English. Description of the Linguistic Model implemented. Discussion of practical problems of item construction. Test presented and evaluation of the test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CRAWFORD, J.R. 1973-74 pp. 1 - 89

Experimentation

"Visual and Auditory stimuli in an Experiment Investigating short-term recall of paired words"

Account of an experiment to establish whether purely visual or visual plus aural presentation of vocabulary leads to greater short-term retention and active recall; to compare the performance in learning tasks of English and German schoolgirls; and to discover whether Japanese or Finnish lexical sets caused greater learning difficult to either groups of girls.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRUTON, CLIVE 1973-74 pp. 1-43

Testing

"Testing Oral Production"

Considers the effects of the Chomskyan approach on teaching materials and the implications for teaching of Hymes' notion of communicative competence, and the desirability for tests in this area. Discussion of types of oral production tests in existence and design of authors' sample tests. Consideration of administration of test. Classification of responses to test, and analysis. Tentative marking scheme. Discussion of questionnaire administered.

Two other tests presented in apprendix.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOVI, G.A.K.
STRATTON, FLORENCE 1973-74 pp. 1-27 + appendix

Testing

"Oral English Examination in West Africa"

Critical appraisal of the West African Examinations Council oral English tests. Description of the test; the aims and demands that should be met by such a test; the WAEC tests in relation to these aims and demands - the 1972-74 test and the projected revised test. Discussions of the author's proposed test with details of aims, objectives and content.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIANG TYE 1973-74 pp. 1-42

Testing

"Language Testing in an EL2 situation (with reference to Pre-University requirements in Chinese-medium secondary schools in Singapore where English is a compulsory second language.)

Outlines the role of English in multi-racial Singapore, the existing examination system and its shortcomings. Discusses language testing in terms of the function of tests, what to test the linguistic skills that are to be taught and tested; learning problems encountered and the conventional approach to testing. Some practical suggestions given and specimen test/examination items presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, RAVENA M. 1973-74 pp. 1-13 + appendix

Testing

"Suggestions for testing intonation"

Discussion of aims, objectives and context of a test for intonation which is presented in the project.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAMLYN, ROBIN D. 1973-74 pp. 1-16 + appendix

Testing

"The standardisation of Subjective Assessments in Foreign Language Teaching"

Argued that for overall assessment in FLT to be valid, necessary to use subjective assessments therefore must find a method of standardisation. Solution proposed - teacher told in very precise terms what results are expected and then left free to present students as soon as he feels they will be successful. Teacher taken to task for too early/late presentation. Paper outlines the system and discusses its consequences, showing how it could provide useful feedback on course planning and on the individual teacher's ability to do his job.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILSON, DAVID 1973-74 pp. 1-20

Testing

"Testing Project"

Detailed description and evaluation of a test administered at a Finnish university to students who were just completing a first year "Use of English" course. Test designed to assess the students' "Communicative competence". Test material submitted.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLANUEVA, JAMES 1973-74 pp. 1-39

Testing

"English Language Testing for Adult Learners"

With special reference to Singapore this project discusses some of the aims and objectives of language testing. Describes the different kinds of tests that can be used and gives examples of language tests administered in Singapore.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YOHANI YUSOF 1973-74 pp. 1-77

Testing

"English language proficiency battery for students of English as a foreign language in Malaysia"

Discussion of the rationale for a proficiency battery with reference to the particular problem of assessing the proficiency levels in English of Malay medium students at the point of entry into a college or university. Presents a series of tests for such an assessment. Discusses types of tests, the aims and content of batteries, administration and scoring of batteries and interpretation of results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOO[illegible]VI, G.A.K. 1973-74 pp. 1-30 + appendix

Teaching Literature

"Teaching English Poetry in African Secondary Schools"

Examination of the reasons for the lack of enthusiasm for second language literature. Bulk of paper concerned with the problem of cultural background of literary texts with particular reference to the teaching of poetry in African secondary schools. The difference between European and African art forms also discussed. Notes on conducting the Poetry lesson given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 pp. 1-38

Teaching Literature

"'The Lion and the Jewel' and 'The Rivals' : A discussion of their place on the West African form five syllabus and their treatment in the classroom".

Practical application of the relevant principles discussed in the author's syllabus planning project to the teaching of two plays. Contains summary of principles in relation to form five students and the plays. Teaching notes, demonstrating the principles, on the plays is presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1-29

Stylistics

"Foregrounding"

Examination of complex phenomenon called "foregrounding" in literary stylistics. Its philosophical background and various accounts of it that have been advanced are discussed. The foregrounded features in Adrian Mitchell's "To Whome it May Concern" are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1-17

Stylistics

"Linguistic Theory, the Concepts of Couplion and Deviation, and Tennyson's 'The Eagle'."

A discussion of Levin's concepts of "coupling" and "deviation" followed by the use of these concepts in a discussion of the language of Tennyson's six-line poem "The Eagle".

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTEI

GOGOVI, G.A.K. 1973-74 pp. 1-26

Stylistics

"Cohesion and Atmosphere in a Prose Text"

A stylistic analysis of "The Death of Ikemefuna" by Achebe, designed to show how cohesion and atmosphere are conveyed. This investigation gives some insight into Achebe's style

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 pp. 1-30

Stylistics

"Patterning and Deviation in Yeats' 'The Second Coming'."

A theoretical discussion of deviation and patterning : an analysis of them in Yeats' "The Second Coming" and a general interpretation of the poem in relation to deviation and patterning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.P. 1973-74 pp. 1 -13

Further Phonetics

"Problems of a phonetic model for English"

Outline of the background of a search for a phonetic model. A discussion of the spoken model as it conflicts with the written description. The theoretical implications of the conflict and the implications for teaching are discussed. Need for a good data base expressed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIAN TYE 1973-74 pp. 1 - 19

Further Phonetics

"Pronunciation Difficulties facing Chinese speakers of English from multi-dialectal backgrounds"

Discussion of the need to teach pronunciation. Description of Chinese sound system. Discussion of the tense and lax vowels in relation to Chinese speakers. Discussion of ear training and articulation exercises and drill procedure in the classroom.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, R.M. AND SAUNDERS, J. 1973-74 pp 1 - 43

Further Phonetics

"Intonation and Interrogation"

A speaker/hearer analysis of English question types and their correlation with intonation patterns. Questions are categorized according to their functions in discourse. The theoretical framework is discussed. The pedagogic implications of the analysis are outlined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLANEUVA, J. 1973-74 pp. 1 - 14

Further Phonetics

"Some of the Phonological Problems that Impede the Tagalog speaker in the Learning of English ad a 2nd language and suggested Measures used to minimise the problems"

Brief description of the Tagalog and English sound systems. An account of the classes of data a theory of sound acquisition must cater for. Brief methodology for teaching sound systems of English. Discussion of the phonemic problems in language learning. Some sound drills presented showing four different techniques of sound teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRUTON, C.J. 1973-74 pp. 1 - 32

Media

"The Use of Drama in ELT"

Consideration of the implications for language teaching of the Chomskyan approach & later of the sociolinguistic concept of communicative competence. Historical consideration of the interest in the dramatic medium. Attempt to justify the inclusion of drama in language teaching cirriculum. Actual applications considered, on a graded basis which would lead to a certain amount of oral fluency. Problems examined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CLEMENT, S. 1973-74 pp. 1 - 38

Media

"An example of materials for the remedial teaching of grammar in an Egyptian Faculty of Education"

Problems of English language teaching in Egypt are discussed. Examples of particular problems are given & interference from their first language is examined. Advantages of language lab. are put forward, indicating its use for remedial grammar teaching. A grammatical topic - the present simple tense - is presented as one unit of the remedial course. Details of the unit given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, J.W. 1973-74 pp. 1 - 19

Media

"Exercises for Oral Comprehension of Conversation"

2 taped conversations each with a set of written questions to be used to test the student's understanding of the subject matter & the attitudes of the speakers. Questions intended for use in a language lab. Reasons behind choice of exercises & making of the tapes discussed & comments on the place of the tapes in the whole course given. (Course is designed as a part-time course for advanced overseas students at an Australian Uni.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, A. 1973-74 pp. 1 - 14

Media

"A Sample language lab. lesson comprehension & use of textbook directives"

Deals with teacher training in Ethiopia, aims and objectives. Construction and justification of a language lab. lesson for teacher training courses with special reference to textbook directive language - comprehension and manipulation exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, R.M. 1973-74 pp. 1 - 13

Media

"A Media project using a dialogue and exercises in a language laboratory to assist the teaching of the aggressive argument: what are you talking about?"

Description of teaching unit presented in terms of the way the teacher can use the language lab., the frequent misuse of the media for instruction, which has led to lackof learning success. Functional approach discussed. Teaching material presented and each exercise explained.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAMLYN, R.D. 1973-74 pp. 1 - 13

Media

"Stimulus-response patterns for foreign language teaching'

Looks at the different components out of which stimuli and responses can be formed and how these components can be combined. Listing of, theoretically, the maximum number of stimulus-response patterns. Discussion as to which of the patterns are usable and, as a consequence, it can be seen why decoding is difficult to teach. Analysis related and compared to several of the more recent taxonomies for drills and exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MCKAY, P.S. 1973-74 pp. 1 - 24

Media

"Programmed Learning and language-learning"

Examination of some basic characteristics of programming. Sees how these relate to language - teaching problems. Example of a specially-written language-teaching programme of 78 frames is discussed and presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, W.J. 1973-74 pp. 1 - 44

Media

Language Lab. exercises for a Study Skills Course

Materials designed for adult students taking a 'study skills' course prior to advanced professional studies in the medium of English. Exercises based on Lancaster University Study Skills course material, but designed for students who need a preparation period with less difficult work. Project gives a general consideration of objectives; description of the types of language lab. exercise that are of value in a study skills course; actual exercises (full text of lectures and passages available on demand).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAUNDERS, J. 1973-74 pp. 1 - 30

Media

"A Reworking of a Conversation course for adult learners of English as a Foreign Language, incorporating the use of an AAC Language Lab. with some illustrative methods"

Outlines a pedagogic approach to a short 'conversation' course for adult learners of English as a foreign language. A rationale is given in terms of aims, objectives, content, method and presentation. Illustrative material for use in an AAC language Lab. is appended.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1 - 26

Reading and Writing

"An Approach to independent reading in a second-language situation"

Discussion of the need for instruction in reading skills for tertiary level students in Malaysia. This project suggests a departure from the conventional text-bound approach to comprehension and recommends experimentation with an approach geared to the needs of teacher-training institutions in Malaysia.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIEF, S. M. 1973-74 pp. 1 - 31

Reading and Writing

Guidelines for the revision of Geography workbooks used by junior secondary school students in Swaziland for whom English is a second language"

Outline of the background to the problem and the aims of the workbooks. Discussion of various factors related to the task of revising the original texts and proposal of guidelines for the revision. Organization of the texts, selection of vocabulary, linguistic features of the texts and the use of questions are considered. Samples of certain units from the workbooks that have been revised in accordance with the guidelines proposed are included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CRAWFORD, J.R. 1973-74 pp. 1 - 55

Reading & Writing

"An analysis of the place of writing in the German School system, implications & suggestions for exercises"

Analysis of the present place of writing in German schools, including a discussion of the more effective use that could be made of the comic strip. Discussion of the theory of writing and cognitive processes and the phenomenon of transfer. Discussion of the quantity and quality of writing and of the specialized needs of adult learners for writing. Example of writing test in Geography, method study, personnel management and programming. Appendix contains further suggestions for written exercises.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH TIANG TYE 1973-74 pp. 1 - 26

Reading and Writing

"Reading and Writing programme for students at pre-university level in the context of an EL2 situation (with special reference to Chinese-medium secondary schools in Singapore with pre-university classes)."

Provides a detailed background account of the attainment in English of students of 17 and 18 doing a 2 year course in the situation described in the title. Also outlines a reading & writing programme to meet specific requirements.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KOSICKI, M. 1973-74 pp.

Reading and Writing

"The Relationship between phonemes and graphenes in English, with reference to certain spelling problems in English children of secondary school age.

Outline of the relationship between phonemes and graphenes in English on a simple one-to-one correspondence level; an attempt at analysing the spelling mistakes of a school child; a closer examination of two kinds of recurrent mis-spellings of the subject and a few comments upon them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RADFORD, W.J. 1973-74 pp

Reading and Writing

"Develping Composition Skills"

Brief examination of those aspects of linguistic theory that are relevant to the problem. Present syllabuses, student performance and materials for teaching written English are examined. Detailed examination of 2 courses & suggestions as to how the teaching of composition might be approached at the stage after Guided Composition Exercises. Examples of different types of composition techniques & materials (focus on late primary to mid-secondary level).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKAY, P.S. 1973-74 pp. 1 - 29

Reading &Writing

"Some Notes on Notes"

Description of an experiment of which the main aim was to assess how and how much lecture 'content' is stored by students in their note-books. Lecture and procedure of experiment described in some detail. Discussion of the implications of the findings.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAUNDERS J. 1973-74 pp. 1 - 27

Reading and Writing

"Simplification: Theory and Practice"

Deals with the provision of reading materials for adult learners of English as a foreign language. Examines the principles that underlie the processes of simplification in the light of linguistic, psycholinguistic and socio-linguistic theory. Suggests it is time for a detailed revision of policy in this field and that variety of style within 'readers' is as important a need as the growing variety of subject matter across existing materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TOMLINSON, D. 1973-74 pp. 1 - 30

Reading and Writing

Imaginative Writing in secondary schools in the 1970s"

Paper argues that despite the audio-visual advances of recent years, imaginative writing in as essential as ever for teaching the expressive power of language which can never be taught by concentrating on the logic of language. The 1970s require a new style of imaginative writing and it is the duty of secondary schools to encourage their pupils in this direction. An example given which uses collage and newspaper layout. Conclusions related to W. Africa.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YOHANI YUSOF 1973-74 pp. 1-38

Reading and Writing

"An Approach to Reading for Students in the Malay Medium at the Tertiary Level in Malaysia"

Discussion on the need for aid relevance of study skills in reading in the Malay Medium situation. Project uses some aspects of study skills in three different reading samples, and attempts to show how a reading programme using study skills can be worked out.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VILLANUEVA, J. 1973-74 pp. 1 - 35

Reading and Writing

"Reading and writing for non-native adult learners of English"

Account of the language policy of Singapore and the role of English. Grading of reading and writing materials is discussed and exercise examples are presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BHATNAGAR, R.P. 1973-74 pp. 1 - 49

Thesis: "Some Indian theories of meaning"

Presents some of the basic Indian theories of meaning, particularly the Buddhistic Apoha theory and the Sphota theory as enunciated by Bhartrhari in his Vatyapadiya.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHOO, B.E. 1973-74 pp. 1 - 66

Thesis: "A study of phonological variation and motivation to learn with a sample of Malaysian speakers"

Exploratory investigation dealing with the interlanguage performance of Malaysian learners of English at the phono logical level. Looks at the encoding of certain speech sounds in a simulated situation and attempts to ascertain whether or not performance by the learners on the specified variable can be related to an attitudinal dimension.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

COLLERSON, J.W. 1973-74 pp. 1 - 70

Thesis: "an approach to the analysis of semantic cohesion in text"

Argues that cohesion can be described partly in terms of semantic strands. Considers the relationship between strands and other aspects of textual organisation

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

EDWARDS, M.A. 1973-74 pp. 1 - 45

Thesis: "The communicative syllabus - a sample adaptation of an English textbook for Ethiopia"

Examines background to the rise in interest in communicative syllabuses. Outlines the present educational system in Ethiopia. Examines a functional and a structural textbook, comparing them. Outlines adaptation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GIBBONS, J.O. 1973-74 pp. 1 - 117

Theses: "A framework for diagnostic testing"

Defines diagnostic testing and describes the language acquisition model derived from error analysis. Looks at language structure and component skills in order to construct a "testing syllabus". Looks at techniques of testing with example tests.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOGOVI, G.A.K. 1973-74 pp. 1 - 56

Thesis: "The sounds of Eye: a study in the segmental and tonal features of standard Ewe"

Looks at the segmental features of Ewe and the essential tonal features. Shows a close relationship between tones and the consontal system of Ewe nominals.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GRIEF, S.M. 1973-74 pp. 1 - 65

Thesis: "Group discussion in schools"

Discusses the approach to analysis - uses the system for analysing T.V. discussion programmes. Some other ways of accounting for coherence are explored. Relevance to trainers of teachers is considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJDUK, R.M. 1973-74 pp. 1 - 67

Thesis: "The intonation of directives in the classroom"

Taped recordings of one teacher's use of directives is analyzed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MCKAY, P.S. 1973-74 pp. 1 - 52

Thesis: "spoken forms of address"

Examines critically some previous investigations into correlations between social stratification and address form systems. A study of address form usage within a university department is described and some conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STRATTON, F. 1973-74 pp. 1 - 72

Thesis: "English for students of science & technology: a discussion of present trends and their application to an English language course for 1st year Njola university college science students"

Theoretical consideration of language functions and speech acts followed by a discussion of the relationship between functions, speech acts and syllabus planning. Looks at recent trends in catering for science students needs and at the materials available. Presents a syllabus and teaching materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TOMLINSON, D. 1973-74 pp. 1 - 56

Thesis: "Convergence and creolisation in the Ghana language continuum"

Discusses the difficulty of describing language continua. Tests for convergence are carried out on specimen data of "Ghana English" and on G2- English hybrid text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YUSOF YOHANI • 1973-74 pp. 1 - 24

Thesis: "A communicative course for English as a foreign language"

Discusses students' input to such a course in Malaysia. Describes the English syllabus for the course (MF100 - MF300) and the teaching materials for stage one of the course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NOOR AZLINA BINTI ABDULLAH 1974-5 pp. 1-37 + appendices

Sociolinguistics

"Code-switching among Bilingual Malays : Some Observations"

Discussion of the language profile of Malaysia Account of the questionnaire, and informants participating in recording. Discussion of the sociolinguistic variables effecting code-switching and the linguistic variables effecting switching conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, Anne C. 1974-75 pp. 1-34

Sociolinguistics.

"An Analysis of Auction Sale Discourse in terms of the Birmingham System for the Analysis of Classroom Discourse".

Discussion of the comparison between the auction and the classroom, the application of the Birmingham model to tape-recorded auction data and analysis of that data.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, P.B.D. 1974-75 pp. 1-32.

Sociolinguistics.

"The Language of Supervisors and Operatives in a Spinning Mill".

Considerations of the differences in the language needs of operatives and supervisors in a Spinning Mill by means of comparing the language of the two types of people. Data Collection, description of the mill, the language policy and practice in the mill discussed. Comparison of the two types of language is in terms of the role of language, work tasks, interlocutors, noise, place, roles of speaker, language skills and functions involved.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GARRIDO, Angel & HOOPER, Derek. 1974-75 pp. 1-40

Sociolinguistics.

"Pause for thought: A Comparative Study of Pausing in Native and non-native Speakers".

Investigation of native and non-native pausing performance. Visual problem ('How to weigh an elephant') was presented. Results concerned with non-grammatical pauses and grammatical pauses. Background to experiment and experiment itself detailed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, Terry. 1974-75 pp. 1-32

Sociolinguistics.

"Towards an appraisal of the social implications of communicatio problems among immigrant workers. Sample case: The Textile Industry in Bolton."

Investigation of the social attitudes to and the implications for society of the language deficiency and communication problems of immigrant workers in one part of British industry. Experiment conducted by interview. Discussion of the factors involved and the experiments findings.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJIR, Y.M. 1974-75 pp. 1-29

Sociolinguistics

"Diglossia in Arabic"

Description of the Arabic Language speech community. Discussion of diglossia in Arabic and the linguistic differences between high and low Arabic on the four levels of lexicon, phonology, morphology and syntax. Discussion of the acquisition and prestige of high and low Arabic and of the future of diglossia in Arabic.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAHRAMAN, N. 1974-75 pp. 1-27.

Sociolinguistics.

"Wittgenstein and Language"

Brief survey of the philosophical setting of Wittgenstein. Discussion of his Tractatus and of his later works as they concern a philosophy of language. Discussion of his philosophy in relation to formal semantics.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KENNEDY, C.J. 1974-75 pp. 1-27

Sociolinguistics

"Linguistic deprivation - a discussion of the issues".

Review of the contributions of Labov and Bernstein to the debate on the linguistic deprivation thesis. Critical assessment of their views and an attempt to reconcile their different approaches by redefining linguistic deprivation in terms of the notion of communicative competence. The educational implications of this approach are briefly discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MANJIT SINGH 1974-75 pp. 1-35 + App.

Sociolinguistics

"The Language Situation and the Place of English in the Changing Sociolinguistic context in India"

Consideration of language diversity in India by an examination of the relevance to the Indian situation of the total number of languages, the ratio of L1 users of different languages to the toal population, the geography distribution, the political significance and the socio-economic status of some important languages, the question of national/official language, and the medium of instruction in higher education. Special reference made to the position of English and prediction of its role at the end of the 20th century.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MURPHY, Dermot F. 1974-75 pp. 1-39

Sociolinguistics

"Colonial and Post-colonial Language Policy in the Maghreb 1830-1974".

Description of and discussion of some of the official and popular attitudes which underlie and influence the choice and use of particular languages. Consideration of a proposed method of analysing the situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

REA, PAULINE 1974-75 pp. 1-26

Sociolinguistics

"Towards a definition of the 'successful' doctor-patient consultation : A Brief Review of the Literature"

A Summary of the literature related to doctor-patient interaction, with specific emphasis on patient expectations and satisfaction. Definition of the notion of 'success' from the patient's point of view and brief outline of some of the starting off points for future analysis of a doctor-patient consultation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROGERS, A.J. 1974-75 pp. 1-38 + appendices

Sociolinguistics

"Malaysia : A Case Study in Language Planning and Language Development"

Discussion of the general historical background to the immigration of peoples to Malaysia and the political development of the country Discussion of the national language; patterns of language interaction; language in education; language profiles in three regions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHEPHERD, J. 1974-75 pp. 1-27

Sociolinguistics

"Two-way interference in Bilingual Children"

Description of the two hypotheses of Burt and Dulay (1974); discussion of their rejection of the contrastive analysis hypothesis. Author's own proposal put forward, supported by a description of own information and an analysis of the data collected. Specific and general conclusions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WOODS, Edward G. 1974-75 pp. 1-47 + App.

Sociolinguistics

"Before, after or during wasn't quite clear": Towards a definition of an aside"

Demonstrates that the Sinclair/Coulthard definition of an aside is inadequate. Data taken mainly from radio and television programmes which is analysed in terms of type, function, context, reference, organic qualities, intonation and pitch. Conclusions about criteria for defining asides and the rules employed by the speaker. Brief discussion of the relevance of aside analysis to E.L.T.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VERMEIRE, A.R. 1974-75 pp. 1-35 + appendices

Sociolinguistics

"An attitude Study of Bilingual Adolescents in the district of Comines"

Discussion of the linguistic history of Comines and the French-ification that has occurred. The experiment was to test the hypothesis that the first generation educated in a system where French was the only official language would have certain prejudices against Flemish or Dutch. Discusses techniques for attitude testing. Uses the "matched-guise" technique. Introduced two variables - language variable (French-Dutch) and the content variable (a text biased in Wallonia's favour and one in Flander's favour. Discussion of results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YONG PHILOMENA. 1974-75 pp. 1-29

Sociolinguistics

"The Natives are friendly, but .... (Modes of Mitigation and Asian Students in Lancaster University)"

Discussion of the social skills required by the speaker of English as a foreign language in England. Given that Asian students in England are at a disadvantage, paper asks how they face in some of the more commonly encountered social rituals and whether there is a significant association between English and Asian speakers in a given area of social interaction. Detailed investigation by experimentation of modes of mitigation in an unpleasant or awkward situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NOOR Asleia bistri Abdullah 1974-75 pp. 1-29
ROGERS, A.
YONG, P.

Syllabus Planning.

"A Study Skills Syllabus for Pre-Tertiary Malay-Medium Mechanical Engineering Students".

Background information to Malaysian policy and students briefly given. Needs and objectives of the course discussed. Rationale behind the choice of skills to be taught considered. Teaching approach: simulated situations discussed in detail. Syllabus given in detail together with consideration of the problems encountered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GARRIDO, A. HAJIR, Y. 1974-75 pp. 1-49
HOOPER, D. SHEPHERD, J.

Syllabus Planning.

"Syllabus for in-service training course for teachers of English in Mexilombia.

Attempt to integrate the ideas thrown up by recent educational and sociolinguistic research into a syllabus, with the purpose of exploring ways of selecting and ordering syllabus content. Aims of the course are to provide Mexilombian teachers of English with a refresher course in language and some in-service training in EFL methodology. Syllabus spiral. Problems of planning the syllabus discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, Terry. 1974-75 pp. 1-46 +
WOODS, Edward G.

Syllabus Planning.

"A Syllabus for a Summer Vacation Course for Teacher-Trainees from Belgium".

Background to the teaching situation. Aims and objectives of the course . Organization of the course-use of group work; language functions; role-playing and simulations; fluency and accuracy; teaching practice. Methodology involved - use of songs, language games, dialogues and drills, role-playing and individualization techniques.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MURPHY, D., 1974-75 pp. 1-52
REA, Pauline.

Syllabus Planning.

"A Course for Teachers of English in a Francophone African Country".

Syllabus proposed in the belief that a teaching programme 'must have demonstrated relevance to the criterion goal and this relevance must be perceived by the learner'(Jakobovits 1970:93) Discussion of a language course and a methodology course linked by a common theme central to the role of the teacher. Course outline, time-tables for language and methodology background to the course, aims and content of courses given. Sample material for the language course given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, P.B.D. 1974-75 pp. 1-23

Applied Linguistics

"A Seminar Skills Module"

Provides a teaching module on the skills and background needed by students if they are to participate effectively in seminars in this country. Designed to fit into the Lancaster University Linguistics Department's annual course in Study Skills. Central part of the module is a video-tape entitled "Seminar Skills" presented and described in the project 'Television and ELT' (Media) by author and Pauline Rea. Present project discusses variables affecting module content, aims of materials, teaching procedures, possible future additions to the module and the materials actually used.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAHRAMAN, N. 1974-75 pp. 1-31

Applied Linguistics

"Language Acquisition"

General discussion on what language is; the acquisition of the sound system, grammar and semantics.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SINGH, MANJIT 1974-75 pp. 1-31

Applied Linguistics

"A Psychological Model for Designing multi-media Instruction for the Distance Learners of a Second Language"

Discussion of the psychological aspects of the learning process; the application of this psychological model to language learning in general and to the distance learner of a second language in particular; the goals of learning and the media of instructions employed in the distance education programmes.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VERMEIRE, A.R. 1974-75 pp. 1-41

Applied Linguistics

"Contrastive Linguistics, Past and Future"

Attempt to come to a better understanding of 'Contrastive Linguistics' by looking at its past history and the criticisms raised against it. Expresses a need for a fresh image for CL and discusses methods that could be used in CL. Also discusses the uses of CL.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ABDULLAH, N.A.B. 1974-75 pp. 1-28 + appendix

Discourse Analysis

"A Look at the Configurations of Code-Switching in the Discourse of Bilingual Malays"

Using discourse data from bilingual Malays in an informal setting Project discusses the following : If a change of language takes place between sentences what is the unit that is introduced - are they context units or discourse markers. Is it possible to establish a preference for introducing stretches in the other language in certain positions. Do bilinguals tend to switch to certain types of boundaries. Extensive appendices on the data.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HOOPER, DEREK 1974-75 pp. 1-20

Discourse Analysis

"Presupposition and Bias in Reporting"

Examines how the meaning that a native speaker extracts from an article can be accounted for by analysing the presuppositions in the text; how the associative meaning can be accounted for in terms of the presuppositions; how the meaning of individual words and phrases can be accounted for in presuppositional terms. Uses three newspaper reports of a speech by Enoch Powell.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, TERRY 1974-75 pp. 1-31

Discourse Analysis

"Towards an analysis of the language of inductions in industry : the application of Sinclair and Coulthard's system of analysis to one form or work induction"

Indicates those areas where a direct applicability has been detected. Outlines which amendments are necessary to the structure of the rank classes, or in the definition of the classes. Points out major divergences which appear particularly problematic in the application of this system to this kind of discourse.
Tapes used as data provided by National Centre for Industrial Language Training and recorded in London hospitals - immigrant workers being introduced to their place of work.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

REA, PAULINE 1974-75 pp. 1-25

Discourse Analysis

"Presuppositions"

Examines in detail the concept of 'presupposition' illustrating the distinctions made between logical and pragmatic presupposition. Discussion of the consequences of incorporating presuppositions into a grammar of English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEPHERD, J. 1974-75 pp. 1-46

Discourse Analysis

"Communicative Dynamism and Depth of Embedding in Functional Sentence Perspective"

Examines the relationship, in complex sentences of a piece of argumentative prose, between three factors - degree of subordination end position. Also establishes non-intuitive formal criteria for stating the degree of communication dynamism of the elements of the sentence. Text used - "What is Science" by George Orwell.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WOODS, E.G. 1974-75 pp. 1-32 + appendix

Discourse Analysis

" 'Pigeon Feathers' by John Updike : A Narrative Structural Analysis"

Examination of various methods of narrative structural analysis by seeing how they work with 'Pigeon Feathers'. Insynopsizing of the story works with Hendrick's method. In establishing of relationships of incidents and characters uses several people's work, but mainly Bremond and Greimas.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STANLEY, J.A. 1974-75 pp. 1-21

Discourse Analysis

"On the Use and Abuse of the Term 'Presuppositions'."

A theoretical formulation of entailment and its relation to presupposition. Discussion of presuppostiion in its referential and existential senses; presupposition and the distinction between lexically-analytic and grammatically-analytic; presupposition and well-formedness; presupposition and selectional restrictions; the notion of 'possible worlds' and pragmatic presuppositions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NOOR AZLINA BINTI ABDULLAH 1974-75 pp. 1-26

Reading and Writing

"Exercises for Improving the Paragraph-Writing Skills of First Yea Arts' students at the University of Malaya, with Particular Reference to the Logical Organisation of Data and the Meaning Relationships that exist within Paragraphs"

Gives student background and rationale for including such exercises. Aim of the materials. Discussion of the structure of a paragraph; methods of organising data to achieve unity and coherence; to show meaning relationships of cause and effect, clarification, comparison and to introduce personal opinion.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, ANNE 1974-75 pp. 1-18 + appendices

Reading and Writing

"Adapted Readers : A Survey"

Surveys primarily readers based on prose fiction and non fiction (excluding 'extract readers') Discussion of 'abridged' and 'simplified' texts, aims of such readers, 'aids' which accompany them, adaptations of the texts and the choice of the titles. Discussion of how the readers are used. Analysis of a sample text. The appendices include book lists and information about available 'readers'.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GARRIDO, A. 1974-75 pp. 1-18

Reading and Writing

"Writing : The Neglected Aspect in FL Teaching. Some Suggestions on How to Make Up for Text Book Deficiencies as Regards the Teachin of Writing"

Reasons for disregard for written language discussed;the usual procedures for teaching of writing are examined; a way of coping wi the present methodological deficiencies is suggested.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, T. 1974-75 pp. 1-55

Reading and Writing

"A unit designed to develop Writing Skills in 14 year old Comprehensive School pupils of EFL"

Project takes as basis the 'Baukasten' developed by the "Arbeitsgruppe der Landesfachkonferenz Englisch der Gesamtschulen Nordrhein-Westfalen" entitled "An Accident". Presents material which may be inserted into the "Baukasten" at stages without destroying the thematic unity of the original; offers material which will provide practice of skills essential for writing short passages of English; provides materials which will enable pupils to recognise and manipulate the relationships between concepts in continuous prose.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HOOPER, D. 1974-75

Reading and Writing

"On Ways to Devise Reading Techniques for Adult Beginners Learning English as a Foreign Language"

Looks at ways in which reading can be taught to zero beginners in an adult multi-national class with mixed educational backgrounds and mixed aims in learning English. (Studying in England).

Discusses the general reading skills which students will need in the long term; the skill of reading itself with reference to the differences between the L1 and L2 learning situations; ways of adapting the conclusions from foregoing discussions into classroom techniques for beginners.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

KENNEDY, C.J. 1974-75 pp. 1-63

Reading and Writing

"A Writing Course for Teacher Trainees in Francophone Africa"

Examines the writing process and its purposes and justifies the inclusion of writing courses for teacher trainees in the situation specified. An outline of materials which could be used is presented together with brief suggestins how they might be taught in the classroom situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAHRAMAN, M. 1974-75 pp. 1-14

Reading and Writing

"Notes on Vocabulary Teaching and the Secondary School Syllabus in Iraq"

Evaluation of the English course for secondary schools in Iraq. Discussion of the following relationships between a word in a reading text and the other words, in terms of how the teacher would go about explain them - limitation, synonymy, hyponomy, antonymy paraphrasing, grammatical context. Examples of vocabulary tests given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEPHERD,J. 1974-75 pp. 1-17

Reading and Writing

"Reading at the Intermediate and Pre-Intermediate Levels"

The widespread use of oral approach to language learning changes the perspective of reading in relation to the course. Discussion of the reasons for reading; the types of material available; the time sequence of oral work and reading in teaching (account of an experiment in Guadalajara in 1973). Detailed discussion of the use of different types of reading material/verbal and non-verbal stimuli, use of visual stimuli, range of language used etc.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STANLEY, J. 1974-75 pp. 1-28

Reading and Writing

"Exploration in Economics Texts for Graduate Students (Study Skills"

Material intended to fit into a complete course within the context of Study Skills for undergraduate or postgraduate students of Economics. The 'segment' concerned fits into a position between an introductory reading of a given text and productive uncontrolled writing by the student on the topic in the text. Offers a mode of careful textual analysis within a specially defined semantic framework which is central to this subject, i.e. the notions of 'exploration' and 'causation'.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YONG PHILOMENA 1974-75 pp. 1-15

Reading and Writing

"A Learning Programme of Transmediation Skills for Overseas Doctors"

Illustrates by a few sample exercises how some of the doctor-specific language skills of transmediating from speech to writing and vice versa may be learnt. Focuses on a learning programme based on the Reading - speech - writing - speech functions that face the doctor learner.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJIR, YOUNIS, M. 1974-75 pp. 1-26

Error Analysis

"Errors of the Arab Kuwati Learner of English"

Description of the English taught in Kuwait. Discussion of the sources of errors in theKuwait Learner's L2. Analysis of these errors in English. Comments of analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAHRAMAN, N. 1974-75 pp. 1-26

Error Analysis

"Error Analysis Project"

A partial description of a recorded conversation with an informant based on the common procedure used in Error Analysis. Comments on the procedure.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MURPHY, DERMOT F. 1974-75 pp. 1-29

Error Analysis

"Accounting for the Errors of the Language Student"

Discussion in which contrastive and error analysis are found wanting; the linguistic, psychological and social nature of errors made by the student of a foreign language are considered; and an outline is sketched for a communicative competence of the foreign speaker of a language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VERMEIRE, A.R. 1974-75 pp. 1-37 + appendices

Error Analysis

"Inappriate use of English by Teacher Trainees in Hasselt (Belgium) A Reconnaissance of the field of appropriateness"

Discussion of some of the theoretical aspects of error analysis and errors of appropriateness. Theoretical conclusions put to the test through an error analysis of the appropriateness of the spoken language of last year students at a teacher training college at Hasselt.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

ROGERS, A.J. 1974-75 pp. 1-27

Experimentation

"The study of General English and Technical English among native and non-native students"

Experiment to determine the comprehension ability of non-native speakers in relation to native speakers of English. Discussion of methods and aims, sampling distribution and significance, correlation of tests. Results discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WOODS, E.G. 1974-75 pp. 1-24 + appendices

Experimentation

"An Experiment in Intonation in Silent Reading"

Experiment based on the hypothesis that mis-cuing in silent reading can be caused by mis-intonating. The result of this mis-cuing could hinder the smooth progress of the reading and/or impair comprehension. Discussion of the design of the experiment, the students involved, the procedure of the experiment, results and conclusions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

NOOR AZLINA binti ABDULLAH 1974-75 pp. 1-41

Media

"Language Laboratory Exercises for improving the Aural Comprehension Skills of Malaysian Mechanical Engineering Students participating in an Intensive Four-Week (Pre-Tertiary) Study Skills Course".

Language materials for the course described, aimed at assisting these students to cope with the transition from secondary to tertiary education, training them to work individually and to be self-reliant to read English texts and comprehend lectures in English, to collect information for themselves. Details of materials and rationale behind their choice given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YONG, PHILOMENA. 1974-75 pp. 1-32 + appendices

Media

"Language Laboratory Teaching Materials on Modes of Information Seeking"

Discussion of the rationale for the materials on question modes designed as part of a four week intensive course for pre-tertiary Malay-medium students in Mechanical Engineering. Discusses the structure of the materials, the means of motivating students and maintaining their interest, pre-lab and post-lab work.

Presents the teaching materials and discusses their limitations.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

REA, P.M., ETHERTON, B.D. 1974-75 pp. 1-30

Media

"Television for English Language Teaching Project : 'Seminar Skills' : A Video-Tape"

Project deals with the making of a 30 minute video tape which is the central part of a module on seminar skills designed for use in the Lancaster University Linguistics Department course in study skills. Criticism of previous tape made by Glanfield and Jenner in 1973. A discussion on language levels aimed at in the tape. Transcript of the tape. Some hints on filming and editing given in the appendix.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, ANNE C. 1974-75 pp. 1-19 + appendix

Further Phonetics

"Intonation : The Interaction of Text and Speaker"

Compares the intonation used by four native speakers of English when they each read aloud the same sample text. Intonation inspect for correspondencies and differences between their readings so that norms and variations can be identified. Particular concern with th ways the text signals 'intonation clues' to the readers, considerir the influence of such factors as punctuation, stress, rhythm, and metrics, lexis and grammatical structure.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GARRIDO, A. 1974-75 pp. 1-10

Further Phonetics

"On the Psycological Basis of Phonological Interference"

A Psychological definition of phonological interference in the learning of a language by a non-native speaker. Concludes that phonological interference is a special case of transfer of learning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, P.B.D. 1974-75 pp. 1-16

Further Phonetics

"An Articulatory Description of Buccal Speech"

Buccal speech is a form of non-pulmonic, alaryngeal speech in which the main air-stream mechanism is provided by the cheek acting as a kind of billows-used as a jocular way of speaking to children and as one of the methods of speaking for those who cannot speak normally. Definition of buccal speech and its use by laryngectomy patients. Articulatory description of buccal speech.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJIR, Y.M. 1974-75 pp. 1-23

Further Phonetics

"Classical Arabic Phonenes and Distinctive Features"

Description of the phonenes under the headings of consonents, vowels, velarisation and the structure of syllables. Description of the distinctive features.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KENNEDY, C.J. 1974-75 pp. 1-22 + App

Stylistics.

"Halliday's case grammar and its use in Literary Analysis".

Introduction to Halliday's grammatical system. Describes how Halliday proposes applying his system as an aid to literary analysis of texts and examines texts drawn from the work of two writers in order to discover the usefulness of this approach in stylistics.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MARJIT SINGH. 1974-75 pp. 1-22

Stylistics.

"Some thoughts on parallelism and its stylistics significance".

Definition of 'Stylistic Parallelism'. Suggestion that in order to look for syntactic equivalance for the purposes of stylistic parallelism, we should consider primarily the surface structures of the relevant units. "The Long-legged Fly" by W.B. Yeats is analysed for its stylistic parallelism.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROGERS, A.J. 1974-75 pp. 1-31.

Stylistics.

"Foregrounding in Poetry".

Discussion of the features of foregrounding in poetry in terms of the types of deviation and of parallelism. General interpretation of the poem "The Love Song of Alfred J. Prufrock". Location of some of the features of foregrounding and attempt to link those foregrounded elements to the interpretation of the poem.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YONG, Philomena. 1974-75 pp. 1-20

Stylistics.

"Free Direct and Indirect Speech, with particular reference to "The Collector" by John Fowles 1963".

Discussion of direct and indirect speech and their free forms - definitions and with reference to an extract from "The Collector" conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KENNEDY, C.J. 1974-75 pp. 1-30

Teaching Second Language Literature.

"The Teaching of Literature Overseas".

Teaching situation of Ivory Coast, West Africa described. Aims and methods of teaching literature overseas. The principles of selection of texts. Detailed discussion of the teaching of a poem, a short story and a novel. Reading list and example of background material for poetry teaching given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MANJIT SINGH. 1974-75 pp. 1-36

Teaching Second Language Literature.

"Teaching English Literature in India".

Discussion of the reasons for teaching English literature in India. Discussion of the teaching of poetry by reference to the teaching of Auden's "Musée des Beaux Arts". Discussion of teaching of short stories by reference to D.H.Lawrence's "The Horse Dealer" and of the novel by reference to Orwell's "Animal Farm". Principles of selection and syllabus planning discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROGERS, A.J. 1974-75 pp. 1-45

Teaching Second Language Literature.

"English Literature for Teachers of English in Malaysian Teacher Training Colleges".

Discussion of how we can identify works of literature from other types of writing; why English Literature should be taught to students overseas, particularly in Malaysia; when it should be introduced and taught. Discussion of the selection and teadhing of a poem, a short story and a novel. Discussion of a syllabus in literature. Appendices on the teaching of English in Malaysia; Proposal for a language appreciation Paper; and a Reading list.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, Anne & Peter. 1974-75 pp. 1-36

Language Testing.

"The Use of Cloze Procedure in Determining the Relative Readability of Texts".

Particular texts involved are those used by students of the Chinese University. Consideration of recent research into the cloze procedure which seems to offer the most suitable method of assessing readability given the situational constraints of the particular situation described. Report of a project carried out using this procedure.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MURPHY, D.
REA, P. 1974-75 pp. 1-40 + App.
WOODS, ED.

Language Testing.

"Kill or Cure? Towards the assessment of a good bedside manner."

Consists of an oral production test for overseas doctors prepared on established lines but including material designed to test the candidate's 'communicative competence' in an area essential to his work. The results are inconclusive and further considerations about the language of foreign doctors, as well as the design and nature of the test, are suggested for the preparation of a retest.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, T.A. 1974-75 pp. 1-60
SHEPHERD, J.D.

Language Testing.

"Language Testing."

A test intended for administration to students arriving at Lancaster University for a three-week intensive course designed specifically to enable 'the performance of graduate students from overseas to compare favourably with the abilities of their fellow English students' (Study Skills Course). Details of aims, Objectives and content of the test given. Evaluation discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VERMEIRE, A.R. 1974-75 pp. 1-44 + App.

Language Testing.

"Towards testing the meaning and use of CAN and MAY expressing POSSIBILITY. An experimental approach".

Discussion of the reasons for an experimental approach to semantics. Importance of the test considered and the type of data that can and should be used. Test employed is described and the results are discussed. Evaluation of the questions asked on the basis of the responses to them. Conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

YOUNIS M. Hajir. 1974-75 pp. 1-74

Language Testing.

"Item Analysis of a Trial Version of a Test in English Language Listening Comprehension Prepared for Foreign Doctors Working in the United Kingdom".

Test designed to measure the proficiency of the foreign doctors in communicating efficiently in situations related to their profession. Two groups tested - one native and one non-native speakers. The results of both groups are analysed and the steps followed are described and the interpretations arrived at are discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ABDULLAH, N.A.B. 1974-75 pp. 1-96

Thesis

"Decisions and Variability : The Usage of Pronouns, Terms of Address and Languages by Malay-English bilinguals from West Malaysia"

Presents a sociolinguistic analysis of pronouns and a number of other words of address and self-reference in I-You relationships in Malay taking Brown and Gilman's scheme as a model.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, P.B.D. 1974-75 pp. 1-70 + appendix

Thesis

"An Analysis of the English Language Proficiency of Saudi Arabian Secondary School Leavers"

Consideration of the practical factors affecting this study which is described. The theoretical considerations are looked at and a model of the processes of foreign language acquisition is advanced. The analysis itself is then presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ETHERTON, ANNE, C. 1974-75 pp. 1-46 + appendix

Thesis

"Identification and Discussion of Factors which are Significant in Determining the Choice of Materials for a 'Communication Skills in English' Programme."

Discusses the background to the programme; attempts to identify and isolate factors which are thought to be influential in preparing teaching materials. Application to real materials prepared for an actual situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GARRIDO, A. 1974-75 pp. 1-72

Thesis

"On the Nature of Phonological Interference (with special reference to Spanish Learners of English)"

Examines the psychological aspects and the linguistic factors in phonological interference. Looks at the sounds of English and Spanish as they relate to the Spanish learner of English. Considers how the foregoing affects foreign language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEORGE, T. 1974-75 pp. 1-113

Thesis

"A Common-Core Syllabus for Industrial Language Training"

Syllabus suitable as a basis for English language training with immigrant operatives at an elementary level of proficiency. Based on the integration of data from recent fieldwork with a theoretical scheme of situational grading. Overlaid with system of structural selection and ordered in a cyclical sequence. Methodology and materials discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAHRAMAN N. 1974-75 pp. 1-46

Thesis

"The Concept of Sign in Communication"

A search for an understanding of the problem of the sign : its nature, types and functions in theprocess of human communication. Asks for a definition of the concept of the sign - this question is tackled in the light of the attempted definitions of this concept by Morris, Langer and others.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HOOPER, D. 1974-75 pp. 1-70 + appendix

Thesis

"Data collecting for an industrial language programme in a tea-packing factory"

Examines the communication problems of the immigrant workers at the intermediate level of language proficiency. Looks at the data collecting situation, examines the communication events and suggests an approach to planning a programme.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KENNEDY, C.J. 1974-75 pp. 1-99

Thesis

"A Comparison of the Application of Systemic Grammar and Transformational Grammar to Literary Stylistics"

Describes the two models and representative applications of them to literary stylistics. Detailed analysis of "Relic" by Ted Hughes aimed at seeing whether applying two different models will produce the same or different information about the form and meaning of the poem. Consideration of the link between form and meaning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

MURPHY, D. 1974-75 pp. 1-54

Thesis: "Metatheory in the 'Global Rules' Exchange"

Argues that if linguists use argument forms which are by their nature inconclusive without appropriate standards for assessing the hypotheses proposed in them, then it will not be possible either to make a conclusive judgement on the value of a hypothesis or to falsify one. In the Global Rules exchange, Lakoff and Baker and Brame use inconclusive argument forms of the sort mentioned above. Therefore it is not possible either to come to a conclusive judgement on the value of their hypothesis or to falsify one or other hypothesis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHEPHERD, J. 1974-75 pp. 1-74

Thesis.

"Bi-Systemic Retrieval of Language Data in Pre-Puberty Bilinguals"

The two languages concerned are British English and Mexican Spanish. Paper concerned with transfer of data from La to Lb in pre-puberty children in contact with both languages. Discusses the two major hypotheses about internalisation of language. Examination of data collected in the light of the theories.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROGERS, A.J. 1974-75 pp. 1-80

Thesis

"English for Automative Engineering Students in Malaysia"

General overview of the syllabuses and the rationale underlying them is made and criticisms detailed. The target competency of students is investigated and a course drawn up on the basis of the investigation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SINGH, M. 1974-75 pp. 1-53

Thesis

"Presuppositions, Semantic Relations and Discourse Analysis : A Pragmatic Approach and its Application to the Study of Dramatic Dialogue with Special Reference to the Theatre of the Absurd"

An attempt to see how certain linguists were tempted to include 'pre suppositions' in semantic analysis, why their attempts did not really succeed and how we can treat presuppositions in a theory of discourse relations. Analysis of some dialogues from 'the theatre of the Absurd' - how far the 'absurdness' can be explained in terms of false or deviant or conflicting presupposition.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

STANLEY, J.A. 1974-75 pp. 1-52

Thesis

"Towards a theory of teaching English for special purposes, including units of practical work"

Discussion of some general speculations on the possibility of an "analytical competence"; reasoning and grammar as distinct strands in text leading to a formalising of the reasoning strands. Gives a summary of elementary conclusive and non-conclusive argument forms followed by a consideration of pragmatic and contextual factors in sentence and text. Second part consists of practical exercises using the basic notions of the first part.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WOODS, E.G. 1974-75 pp. 1-62

Thesis

"Interaction, Interpretation, Intention"

Discusses the analyses of discourse that have recently been presented. Considers the role of 'competence' and 'performance' in discourse. Reviews some approaches to the functions of utterances. Looks at the roles of interactants and their strategies. Discusses meaning and role it plays in the speaker's intention and hearer's interpretation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

VERMEIRE, A.R. 1974-75 pp. 1-83

Thesis

"Six intensifiers and their Very Collocations. Study based on the Brown University Standard Sample of Present Day American English"

Comparison of corpus based results with those of S. Greenbaum in 1970 in order to control the strength of certain verb intensifier collocations discovered by Greenbaum. First part of the project - discussion of the objectives and the implications of such a study. Second part - each verb-intensifier studied in more detail.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAJIR YOUNIS, M. 1974-75 pp. 1-99

Thesis

"A Brief Description of Syrian Colloquial Arabic"

Describes the sound pattern in Syrian Colloquial Arabic and the inflectional patterns of the verbs, nouns and adjectives. Discussion of syntactic patterns follows.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

AFIFI, E.A. 1975-76 pp. 1-35.

Psycholinguistics.

"Children's Acquisition of English Syntax and Some Comparisons wi the Acquisition of Egyptian Arabic Syntax."

A Survey of the development of syntax in early childhood as seen by psycholinguists and linguists. Relates the main features of the development of English Syntax to what author has observed of the acquisition of Arabic.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BERNAL, J.H.G. 1975-76 pp. 1-29

Psycho-Socialinguistics.

"Language, Thought and Hearing."

Proposes a scheme of the acquisition of meaning, or semantics. Framework begins with the functions of language expressed in the prelinguistic phase by speech acts without an explicit propositional content, and these develop till the moment they acquire the speech act forms we are familiar with.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Rhodes Barrett, Carmen Gemignani, Avril Price. 1975-76 pp. 1-59

Sociolinguistics.

"Field Data and ESP Course Design."

Investigation of the use of field data as a basis for course design in English for Special Purposes. This paper designed as a starting point for later more comprehensive work. Data collected from the National Exhibition Centre in Birmingham. Videotape used. Data discussed and presented transcribed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

CHANG, P.S. 1975-76 pp. 1-25 + App.

Sociolinguistics.

"Code-switching in the Discourse of a Bilingual Child: A Case Study"

Study of a five year old child in Kuala Lumpur who was recorded speaking Cantonese, Hokkein and English. Discussion of the background of the child and other informants, regulating factor of code-occurrence in child's discourse and how these factors affected childs discourse in detail. Conclusions drawn.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Ong Kim Chia. 1975-76 pp. 1-43.

Socio/Psycholinguistics.

"Some Reflections on Second Language Learning and Teaching (Toward a Model of Second Language Teaching Strategy in Schools in Malaysia)".

Introspective analysis of how the author learnt English as a second language with reference to four kinds of learning strategies. Evaluation of the effectiveness of these four strategies in the light of the author's experience. Proposition and description of a model of second language teaching strategy in schools in Malaysia; discussion of the problems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Akihirp Fugii 1975-76 pp. 1-25 + App.

Sociolinguistics.

"Personal Pronouns in Japanese - with reference to first and second person pronouns."

Investigation of the kind of personal pronouns used by a particular group of Japanese and interpretation of the way in which members of this group use these pronouns. Explanation of how status, sex, age and group work as determinates of pronoun choice; how and when personal pronouns are omitted; what characteristic features we can deduce from the choice of personal pronouns.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH, K.S. 1975-76 pp. 1-39

Sociolinguistics.

"From Analysis to Discourse: Sociolinguistics in the Classroom." Data from six teacher-trainees from a Malaysian Teachers' Training College in West Malaysia in a classroom discourse on life in a teachers' college. This used to examine the hypothesis that a balance is required between the exercising and the relaxing of control to ensure effective discourse within the classroom. Evaluation of the success achieved in maintaining this balance. Discussion of the various ways of analysing discourse included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HALL, V.P. 1975-76 pp. 1-58

Sociolinguistics.

"An analysis of data from two commercial radio "phone-in" programmes and some suggestions for use of this recorded data in the EFL classroom."

Concerned with the use of real data of a recognisably structured form in L_2 Learning Analysis of an interview given and other analyses suggested. Socio-economic background to the data provided. Comments on features of the data relevant to its use in the classroom and suggestions for such use given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

Farhat Khan. 1975 - 76 pp. 1-47 + App.

Sociolinguistics.

"Stylistic Variations in the speech of Indian speakers of English in U.P. (North-West India)".

Study of the speech behaviour of a group of Urdu/Hindi speaking students of English (postgraduates and research scholars) at Aligarh University; to study the linguistic norms of the speech community as they are revealed in stylistic variation and to incorporate sociolinguistic variables and the continuum of such variation as well as its relation to the speech situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

K. Lotfipour-Saedi. 1975-76 pp. 1-29 + App.

Sociolinguistics.

"Foreigner-Talk: A Sociolinguistic and Psycho-linguistic Approach.

Study of the 'register' of 'Foreigner-Talk' employed by native-speakers when their addressee is a foreigner who does not know the speaker's language. Data collected surreptitiously by author. Detailed description and analysis of the factors involved in "foreigner-talk" given. Relationship to baby-talk discussed in detail.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Sabri Koç. 1975-76 pp. 1-24

Sociolinguistics.

"Why Language Reform? A short investigation into the Historical, Political, Sociological and Linguistic Factors of the Turkish Language Reform."

Consider the correlation between the language and the society; the reasons that made a language reform compulsory simultaneous with the development of the Turkish society especially after the proclamation of the new Republican regime. Correlation finds justification in the historical, sociological and linguistic factors involved.

M.A. IN LINGUISTICS. UNIVERSITY OF LANCASTER.

Magalhaes, M.I.S. 1975-76

Socio/Psycholinguistics.

"The Influence of Social context on Foreign Language Learning."

Brief discussion of the relationship between first and foreign language learning. Major concern is with the difficulties regarding foreign language learning in the Brazilian classroom. Analysis of aspects of the classroom situation that affect language learning. Also concerned with the implications of the socio-educational context to the language curriculum. The political context for educational policy is also discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

McKNIGHT, A. 1975-76 pp. 1-43

Sociolinguistics.

"The Thursday meeting: notes on the structure of Meetings in a psychiatric ward."

Examination of the place of the Thursday meetings within the work of the ward with an outline of the structure and sequence of events within the meeting. Looks at aspects of the verbal interaction of the meeting with particular reference to the contributions of the staff. Makes tentative suggestions about the management of the interaction.

M.A. IN LINGUISTICS FOR E.L.T. University of Lancaster.

MOBBS, M.C. 1975-76 pp. 1-74

Sociolinguistics.

"Two Into One Will Go: The synonymy of the language names 'Hindi' and 'Urdu'.

Investigation of a paradox - Hindi and Urdu are listed seperately but people, who would not claim to be bilingual apparently understand both. Is this simultaneous translation by the speaker? Discussion of the background to the two 'languages' as standards; presentation of sample data from a BBC broadcast; presentation of a pilot survey of Asian viewers' opinions on the Hindi-Urdu question in relation to some of the data.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

ROCHA, John. 1975-76 pp. 1-18 + App.

Socio/Psycholinguistics.

"Photographs as Visuals for communicative Language Teaching".

Discussion of the uses and abuses of visual aids in language teaching and presentation of teaching materials based on photographs.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RAMANI, Esther. 1975-76 pp. 1-31 + App.

Sociolinguistics.

"Kinesics and Discourse Analysis - the study of a formal lecture."

Analysis of a formal lecture from the point of view of the different kinesic gestures used by the speaker, to find out if there are any significant correlations between gestures and the structure and development of the lecture. Isolation of the non-verbal features of the text and classification according to function; correlation of these features with intonational patterning; investigation of how different 'movements' in the text are marked kinesically.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SADANAND, K. 1975-76 pp. 1-40 + App.

Sociolinguistics.

"A Survey of the attitude of Asian immigrant women to the learning of English."

Background to the study, the attitude factor in the situation, methodology of the survey including details of the questionnaire given, analysis of data and discussion of results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHAW, D.S.
BARR, A.G. 1975-76 pp. 1-35

Psycholinguistics.

"Attitudes to Foreign Language Learning in the Middle Years of Secondary School."

An account of a survey conducted by questionnaire on a group of 13 - 14 year olds. Discusses the questionnaire, collection of data and conclusions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHANG, R.S. 1975-76 pp. 1-19 + Extra Mat.
K.S, GOH.
ONG, K.C.

Applied Linguistics.

"English for Tourist Guides in Malaysia".

Design for a language course for tourist guides in Malaysia. Overview of the course given, indicating the position of English in Malaysia and its role in the tourist industry, specifying the requirements of the trainees, outlining general syllabus emphasising speech functions and commentaries for which the project provides teaching materials. Relates the principles underlying the syllabus design to these two areas.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKNIGHT, A. 1975-76 pp. 1-10 + mater.
MORGAN, J.
MAGALHAES, I.

Applied Linguistics.

"An outline and draft material for a general language course in urban secondary schools in Brazil, with reference to the teaching of English: 1st year".

Background to the students and the course. The aims, objectives and methods of the course. Fully detailed teaching materials for certain sections of the course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

Kazem Lotfipour. 1975-76 pp. 1-67
Sabri Koc.
A. Price.
Farhat Khan.

Applied Linguistics.

"English for Students of Mechanical Engineering: Syllabus and Design and Materials."

Syllabus designed and one part of the course expended and exemplified. Main concern in design has been to enable students in the course to perform all the linguistic tasks involved in studying mechanical Engineering in a university where the medium of instruction will be English. Approach is communication oriented. Syllabus based on an analysis of Mechanical Engineering discourse.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOHRS, K.C. 1975-76 pp. 1-66
SADANAND, K.

Applied Linguistics.

"Industrial English: A common-core syllabus for an introductory English course at the work-place".

Theoretical background of the principles underlying syllabus design and its relationship to language teaching and linguistics discussed. Background to the area for which this syllabus is intended; the aims, objectives and methods of the course are discussed and sample materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RAMANI, EC. 1975-76
AFIFI, EC.
HALL, V.
GOMEZ-BERNAL, J.

Study Skills.

"An Intensive Study Skills Course: for first year undergraduate students of Biology at an overseas University who need to read reference material in English".

Discussion of the nature of Language Learning with the emphasis on language as communication. Course based on the findings of an analysis of samples of biology texts used at first year undergraduate level, resulting in a classification of the functions of language typically found in written scientific communication on biology - Syllabus design and materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHAW, D.S. 1975-76 pp. 1-41
FUGII, A.
BARR, A.G.

Applied Linguistics.

"A Module of Reading, Writing and Study Skills for use in German Comprehensive Schools".

Module designed to provide periodic, gradual practice throughout the academic year. Discussion of the general principles of syllabus design and rationale of the module. Details of teaching notes and student materials given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROCHA, John. 1975-76 pp. 1-32 + App.

Study Skills.

"Study Skills Project".

Aims, objectives and methods of a study skills course discussed - one set up by the British Council and the EFL section of the South Devon Technical College for a group of 24 foreign graduates who will be following postgraduate courses in the U.K. Specific details of units and exercises are given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHANG, P.S. 1975-76 pp. 1-36

Discourse Analysis.

"An Analysis of Semantic Strands".

Analysis of textual cohesion in terms of the distribution of semantic strands through lexical and syntactic relations. Text used is entitled "Rhythm and Recreation" ('The Times' Fourth Leaders, Edinburgh 1945)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GEMIGNANI, Carmen. 1975-76 pp. 1-38.

Discourse Analysis.

"Discourse Analysis Project"

Using data from the National Exhibition Centre in Birmingham (videotaped) and R. Quirk et al's description of the syntactic devices for correcting sentences and clauses, project considers those areas of correctivity which present problems of analysis. Discussion of what syntactic devices are used in the data and how they might be classified.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HALL, V.P. 1975-76 pp. 1-38

Discourse Analysis.

"An Investigation into the Applicability of a methodology of narrative structural analysis to a story written for young children".

Application of methodology described by Hendricks (1973) in "Methodology of Narrative Structural Analysis". Story analysed - "Once in a hundred years". Various pairs of children asked to write summaries of the story under various conditions to check the effectiveness of the methodology. Analysis of the summaries given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FARHAT KHAN. 1975-76 pp. 1-25 + App.

Discourse Analysis.

"'The Voice' by U.S. Pritchett: A Narrative Structural Analysis".

Analytic techniques derived from those developed by the French School of Structuralists and W.O. Hendricks. Test of the methods they propose offered in the analysis of 'The Voice'. Review of different approaches given. First part of analysis deals with Hendrick's technique of normalization. This elaborated with the theories of Bremond, Greives and Levi-strauss.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKNIGHT, Alex. 1975-76 pp. 1-112
SEXTON, Malcolm .

Discourse Analysis.

"Analysis of a document written by a schizophrenic patient".

Detailed analysis of a text written by the patient not for the purposes of linguistic experiment but freely given by him to the researchers. The method of analysis used was designed by the authors.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PRICE, Avril. 1975-76 pp. 1-27

Discourse Analysis.

"Towards an Analysis of the Written Discourse Used in the Field of Economics".

Analysis of a piece of discourse on Economics printed in 'The Economist' January 31st, 1976, and called "Nice Spuds - if you can get these". Theories of analysis formerly used for narrative discourse are applied to the text to see how far the application is adequate, what sort of modifications have to be made and what kind of information about the nature of the discourse can be obtained by applying the various analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RAMANI, E. 1975-76 pp. 1-30 + App.

Discourse Analysis.

"An Analysis of semantic strands in a newspaper editorial".

Examination of semantic cohesion in "What India would rather hide" in the Guardian February 19th 1976, through an analysis of the distribution of semantic strands in the text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROCHA, John. 1975-76 pp. 1-9 + App.

Discourse Analysis.

"Discourse Analysis Project".

Application of W.O. Hendricks "Methodology of Narrative Structural Analysis" to a number of texts. Construction of a test procedure such that the results of the analysis can be compared against native intuition.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHAW, David. 1975-76 pp. 1-20

Discourse Analysis.

"An Analysis of Inter-Sentential Patterning in Texts of Applied Economics".

Consideration and analysis of two written texts concerned with applied economics. Each sentence considered initially in terms of what it communicates. Individual sentences are then related to each other in order to establish an overall pattern which characterizes the whole text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Barr, Alan. 1975-76 pp. 1-38 + App.
Gemignani, Carmen.
Sexton, Malcolm.
Shaw, David.

Language Testing.

"Language Testing Project."

Battery testing of second form junior pupils (aged 8-9). Four tests:- Cloze procedure, Appropriate response, listening comprehension and reading comprehension. Discussion of form and presentation of the test, recording and interpretation of the results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Hall, Vernon. 1975-76 pp. 1-43 + App.
Goh, K.S.
Afifi, E.A.

Language Testing.

"Language Testing Project"

Account of an English Language test: its preparation, presentation, the ensuing marking and analysis and interpretation of results. The test was administered to a class of 8-9 year old children in a local primary school. Cloze procedure testing used.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

Koc, S. 1975-76 pp. 1-23 + App.
Lotfipour-Saedi, K.
Ramani, E.

Language Testing.

"Language Testing Project."

Language ability test designed to assess the subjects' level of vocabulary and grammar and their proficiency in listening comprehension, Battery of three subtests. Subjects were top-class infants (6-7½ yrs.) Format and administration of the test discussed and results analysed and discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Mobbs, Michael. 1975-76 pp. 1-74.
Rocha, John.
Sadanand, K.

Language Testing.

"Test Project"

Under the main areas of a total test and three subtests which were on oral production (with a small aural comprehension component), aural comprehension, and an objective test involving recognition of linguistic structure and word sets and written responses, discusses the form and presentation of the tests and their results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

1975-76 pp. 1-26

BARRETT, Rhodes.
KHAN, Farhat
PRICE, Avril.

Experimentation: Research Design.

"Investigating native speaker response to native speaker and foreign speaker requests for repetition".

Discussion of the need for a course in research design. Experiment described conducted to give insight into how research work is planned, what problems are likely to arise and how to deal with originally unplanned situations, how to analyse data and present the results.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AFIFI, E.A. 1975-76 pp. 1-56

Reading and Writing.

"The Teaching of Reading in Intermediate Schools in Kuwait: A Remedial Approach".

Investigation of the nature of reading and the skills involved in the process of learning to read. Discussion of reading performance and achievement in intermediate schools in Kuwait - characteristics of inefficient readers and the factors underlying their backwardness. Discussion of the Remedial approach to reading.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

CHANG, P.S. 1975-76 pp. 1-40 + App.

Reading and Writing.

Discussion of the definitions of reading and the skills involved. Consideration of literacy and what it means to be an adult illiteratre. Consideration of the various approaches to combatting adult illiteracy and evaluation of them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

GOH, K.S. 1975-76 pp. 1-20 + App

Reading and Writing.

"The Teaching of Reading for Comprehension to Second Language Learners in Malaysia."

Concerned with teaching 11 and 12 year olds shows that certain texts, designed for teaching of reading, although they may be imposed on the teacher can be used more discriminately and to advantage. Examines one lesson that the author saw taught and discusses the misuse of the text. Shows how a similar text can be used to better advantage.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

McKnight, A. 1975-76 pp. 1-24.

Reading and Writing.

"The Reading Process and Readability: Some Implications".

Discussion of the nature of the reading process and the concept of readability as a background to a discussion of the level of difficulty of text-books. Detailed examination of the level of difficulty of a small sample of history, geography and physics text-books designed for use in the secondary school.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SEXTON, Malcolm. 1975-76 pp. 1-35.

Reading and Writing.

"Thoughts and Suggestions for English Teachers in Schools in Hessen".

General discussion of the English teacher's situation in Hessen and of the ideas of communicative competence that filter through to him. Critical review of reading material used in E.L.T. given, finding it inadequate as far as communicative competence ideas are concerned. Some suggestions for the teacher who finds the standard reading material inadequate.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MAGELHAES, M. IZABEL, S. 1975-76

Reading & Writing

"A Suggested Unit for the Teaching of Reading in a Brazilian Satellite Town"

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHAW, David. 1975-76 pp. 1-16

Reading and Writing.

"The Teaching of Reading Comprehension to Foreign Students".

General discussion of the area. Concerned with the dearth of methodologically suitable published material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

AFIFI, E.A. 1975-76 pp. 1-29.

Further Phonetics.

"Elision and Assimilation in Egyptian Colloquial Arabic".

Account of the phenomena based on the Cairene variety of ECA - author's native tongue, and checked against other informants who are Egyptian.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Akihiro Fugii 1975-76 pp. 1-27

Further Phonetics.

" A Study of Japanese Phonology - with some implications of its relationship with English".

Describes the sound systems of Japanese, sometimes contrasting them with those of English. First half of paper concerned with the general features of Japanese segmental and suprasegmental phonemes. Second half refers to Japanese intonation patterns in some detail also comparing them with those of English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Ong kin Chia. 1975-76 pp. 1-31.

Further Phonetics.

"Vowel Harmony: The Patterned Co-occurrence of Vowels within the Disyllabic Simple Words of Bahasa Malaysia".

Description of the phonemes of Bahasa Malaysia, dealing briefly with the orthographic and phonetic representations of the phonemes. Outline of the syllable patterns and the structures of disyllabic simple words. Examples of the patterned co-occurrence of vowels within disyllabic simple words given and a brief discussion of the nature of vowel co-occurrence and the main factor affecting it. Summary of the rules of co-occurrence of vowels in disyllabic simple words.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

M.C. Mobbs. 1975-76 pp. 1-29

Further Phonetics.

"Questions of Attitude and Tone: some problems in the investigation of English question intonation."

Examination of the idea that polar questions are intoned with a nuclear rise, Wh-questions with a fall. Discussion of the place of intonation is formal and pedagogic grammar and of the particular difficulty of relating form to meaning. Discussion of a selection of grammar and course books to see how they have approached the problems. Detailed examination of questions is a radio play to discover any patterning and to see how the forms could be handled by the reference and teaching works. Conclusion - no basis in reality for initial idea.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GHIGHANI, Carmen. 1975-76 pp. 1-22

Error Analysis.

"Error Analysis: new directions".

Investigation of the feasibility of Error Analysis as a tool for analysis of errors of a functional kind. Discussion of the development of related fields of study and the difficulties which may be involved in trying to adopt a new model for description - involves an overview of Language Teaching and a brief study of Error Analysis procedure literature.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HALL, Vernon. 1975-76 pp. 1-25

Error Analysis.

"An Investigation into the reactions of some English Undergraduate trainee engineers to the pronunciation of a group of Melanesian and a group of Middlesborough motor apprentices".

Investigation consisted of preparing an experiment tape which was played to the judges in two parts and they made evaluations on a printed sheet for each subject in both parts. The judges' evaluations were collected and analysed. Subsidiary experiment - interviews. Details of experiment, results and comments given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FARHAT, KHAN. 1975-76 pp. 1-38

Error Analysis.

"An Analysis of the Common Errors in the Written English of Urdu Speaking Undergraduates".

Aims to provide specific data that can serve as a basis for constructing pedagogical materials for remedial teaching; to diagnose the plausible sources of the common errors: to locate and describe errors within the framework of the language-systems.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KOC, S. 1975-76 pp. 1-32

Error Analysis - Contrastive Analysis.

"Contrastive Analysis in the Context of Teaching English as a Foreign Language: A Transformational-Generative Approach to Constrastive Analysis of Tag Question Transformations in English and Turkish".

Discussion of Contrastive Analysis (CA) problems in general; its necessity, value, implications and future from an applied linguistics point of view. Makes some practical suggestions. Illustration of view point by examples from English and Turkish. Contrastive Analysis of some forms of tag questions in English and Turkish. Significance of CA for the future of the foreign language classroom discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

Kazem Lotfipour-Saedi. 1975-76 pp. 1-35

Error Analysis - Contrastive Analysis.

"Contrasting some lexical items in English and Persian on the basis of the framework given by Fillmore in his article: "Types of Lexical Information".

Examines the validity of the contrastive approaches to Language Teaching, exploring the reasons behind negative results. Gives a brief account of Fillmore's approach to lexical item. Discusses the adaptation and application of theory to the author's approach. Contrasts five items in English and Persian as well as some other aspects of verbs in the two languages.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ONG, K.C. 1975-76 pp. 1-65.

Error Analysis.

"An Attempt at Designing a Remedial Syllabus based on the Findings of an Error Analysis".

Description of an error analysis of compositions written by a class of 30 Tingkatan Satu (Form One) pupils aged 12-13 Learning English as a second language showing how, with the information gained, the author constructed a remedial syllabus (with reference to the teaching of composition) for the class.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKNIGHT, A.C. 1975-76 pp. 1-64
MORGAN, J.E.

Error Analysis.

"Conversation between Non-native Speakers - A Pilot Study".

Examines existing procedures for the analysis both of "learners' approximate systems" and of face-to-face interactions in general, in order to see what they can contribute to the study of L_2 - users' conversations. Also tests a number of elicitation procedures, suggesting further procedures on the basis of these. Also isolates certain features of L_2 - users' conversation worthy of closer study.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BARR, A.G. 1975-76 pp. 1-21 + App

Stylistics.

"The notion of Free Indirect Speech: with particular reference to its use by James Joyce in "The Dead"."

Examine accepted definitions of Free Indirect Speech and then look at the problems of categorization of it. Then looks at the structural use of this type of speech in "The Dead".

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BARRETT, Rhodes. 1975-76 pp. 1-18

Stylistics.

"Specific and Generic Reference in the Language of Poetry: An examination of Ted Hughes' "The Howling of Wolves".

Examination of some aspects of the structure of the poem in search of the linguistic means by which symbolic force is created in the language of poetry.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BERNAL, Juan M.G. 1975-76 pp. 1-29

Stylistics.

"The First Part of 'A Portrait of the Artist as a Young Man' A Statistical Analysis."

Attempt to show that the whole structure of the novel is based on Stephen's grasping of his language, first, by an analysis of the different attitudes of Stephen towards language, and second, by a statistical study of the first past of the novel.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

GOH, K.S. 1975-76 pp. 1-29

Stylistics.

"The Use of the Interior Monologue as a mode of speech presentation in fiction."

Examination in detail of the potential of the interior monologue as a form of the free indirect speech style. Comparison between the interior monologue as it is used by Virginia Woolfe in the novel and the dramatic monologue as it is used by Robert Browning in poetry, centred round the issues of distancing and ironic effect.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Magalhaes, I.A. 1975-76 pp.1-24 + App.

Stylistics.

"Speech Presentation in Angus Wilson's 'Raspberry Jam'."

Examination of free indirect speech as it is systematically used in 'Raspberry Jam'. Brief discussion of free indirect speech, interpretation of the short story named and an analysis of free indirect speech in this story.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Ramani, Esther. 1975-76 pp.1-37 + App.

Stylistics.

"On Speaking Terms: An Analysis of the Mad Tea Party in 'Alice in Wonderland'."

Examination in detail of the conversation at the mad tea party, to try to account for the impression of absurdity we receive on reading Lewis Carroll's account of the tea party. Hypothesis is that the effect is due to the fact that false, deviant and conflicting presuppositions seem to be held by the interactants and that many of the rules for successful communication seem to be flouted.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

AFIFI, ELHAMI, A. 1975-76 pp. 1-87

Thesis

"The Verb in Colloquial Arabic"

Describes the physical features of Egyptian colloquial Arabic verb forms and gives a description of the functions of each : Deals with the morphology of ECA verb and with the time-tense relationship and gives a description of the functions of simple tenses and auxiliaries.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BARRETT, RHODES 1975-76 pp. 1-106

Thesis

"A communicative syllabus design in EFL for first year university general courses, with exemplary materials.

Deals with the learning situation; the needs of the learner, input to the course and introduction to exemplary materials. Module of materials presented and teachers' notes.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BERNAL, J.M.G. 1975-76 pp. 1-73

Thesis

"Pragmatics and Language"

Inquiry into the different theoretical linguistic approaches that have influenced teaching of languages with emphasis on communicative approach. Comparison between structuralism/T.G. and pragmatic approaches. Discussion of the reasons for preferring the pragmatic in language teaching

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHANG, P.S. 1975-76 pp. 1-68 + bibliography & appendices

Thesis

"Towards a Communicative approach the teaching of reading : A proposal for a specialised in-service training course for teachers of English to pre-university students in Malaysia with particular reference to reading"

Presents the linguistic situation in the area of ELT and draws conclusions regarding the inadequacy of present approaches in the preparation of a learner for academic reading. Discusses ESP and the Training of ELT teachers. Presents outline of the proposed course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FUJII, AKIHIRO 1975-76 pp. 1-80

Thesis

"A comparative study of the attitudes of Iranian and Japanese students towards English language instruction"

Analysis of attitudes of Iranian and Japanese girl students through the use of questionnaires. Discussion of the general educational and cultural situations in both countries.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GENUGRANI, CARMEN 1975-76 pp. 1-94

Thesis

"A communicative syllabus design for Tertiary Level with Exemplary materials"

Designed for a EFL course for first year B.A. students in Brazil. Assessment of learning situation and discussion of general principles which are input to the course and consitute the basis for the material devised. Materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

GOH KEAT SEONG 1975-76 pp. 1-64

Thesis

"Towards a Communicative Approach to the teaching of writing in Malaysian teachers' training colleges"

Discussion of the role of English in Malaysia today and case for consideration of teaching of writing in teacher-training courses. Outline of theoretical perspectives. Details of practical applications. Considerations for syllabus design.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HALL, V.P. 1975-76 pp. 1-88 + appendix

Thesis

"Is it possible to grade courses within "a communicative approach" to L_2 teaching? What other components are needed in course design (With special reference to English as a second language for students of Science and Technology"

Discussion of Communicative approach; grading and the learning process (for EST and 'general' courses).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KAZEN LOTPIPOUR-SAEDI 1975-76 pp. 1-59

Thesis

"Four verbal affixes in Azerbaijani A generative approach"

Study of the following productive verbal affixes : reflexive, reciprocal, causative and passive. General overview of agglutination, vowel harmony and verbal affixesin Azerbaijani,Relation between productivity and acceptability discussed. Degree of productivity of each affix and its co-occurrence examined. Co-occurrences justified in terms of relevant transformation and their structural descriptions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

KHAR, FARHAT 1975-76 pp. 1-167

Thesis

"Stylistic variations in the speech of Indian speakers of English in U.P. (North West India)"

Analysis of bilingual's speech on sociological parameters. Five phonological variables analysed. Discussion of the flexible nature of speech style and its adaptability according to social contexts. Texts and questionnaire presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MAGAIHAER, M.I.S. 1975-76 pp. 1-178

Thesis

"Free indirect speech and other types of speech presentation : A Comparative study of three modern short stories"

Examines the categories of speech presentation and discusses the approach of stylisticians to this area of style. Examines the linguistic and stylistic character of free indirect speech/thought in "The Dead". Analysis of "The Gioconde Suite" and "The Fox" in terms of labelling the modes of speech presentation. Comparison of speech presentation in the three stories.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

McKNIGHT, ALEX 1975-76 pp. 1-221

Thesis

"Large group conversations : Problems for Discourse analysis."

Discourse analysis, using the Birmingham model, of data from psychiatric ward meetings. Discussion of problems of the system used. Transcripts of data presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOBBS, M.C. 1975-76 pp. 1-81

Thesis

"English for Asian Women : An Account of the Volunteer Tutor Schemes"

Outline of differences between this scheme and the conventional, more formal styles of provision. Discussion of reasons why there is a need for a special kind of provision for Asian women in Britain. Description of the way the schemes functions and current points of debate. Overview of the area of language and family health care where particular problems arise for Asian women. Recommendations for schemes given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ONG KIN CHIA 1975-76 pp. 1-88

Thesis

"Language Planning in Malaysia"

Description of language planning in Malaysia with respect to the fair processes of policy formulation, elaboration, codification and implementation. Description of the role of Malaysia's Language and Literacy Agency in national planning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MORGAN, J.E. 1975-76 pp. 1-67 + appendix

Thesis

"Aspects of the Distribution of Talk in a Gathering"

Analysis of data from psychiatric ward meetings in terms of the distribution of talk of those present. Isolates, examines and quantifies the variables of speaker, addressee, time, space and theme.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PRICE, AVRIL 1975-76 pp. 1-110 + 2 appendices

Thesis

"Towards a Multi-Media inservice training course in the Communicative teaching of English for special purposes"

Discusses the need for the proposed course and the audience at which it is aimed. Outlines the aims and objectives of the course including justification for the use of a multi-media approach. Details the course structure and design and gives examples of materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RAUANI, ESTHER 1975-76 pp. 1-98 + appendix

Thesis

"A pragmatic analysis of dramatic dialogue in Pinter's 'The Room'."

Detailed study, using a pragmatic approach of the conversational exchanges, relating it to the question of how dramatic dialogue is used to project as absurdist vision of the world and of human relationships.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

ROCHE, JOHN 1975-76 pp. 1-86

Thesis

"Language Learning as a Thinking Process"

Explores some of the relationships between thinking and language which might help to improve language learning and teaching. Argues that language learner is problem solver and that learning environment can be organised accordingly.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SABRI KOC. 1975-76 pp. 1-54

Thesis

"Deriving NP from S : A transformational approach to sentential nominalisations in Turkish"

Presentation of phrase structure and transformational rules; lexicon; restrictions on the distribution of nominalising morphemes; sample derivations. Discussion of the semantics of nominalisation and problems with lexical selection.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SADANAND, KAMLESH 1975-76 pp. 1-121

Thesis

"On the applicability of Hendricks' methodology of Structural Analysis of Narrative to a story written for children and to summaries of the story written by forty-eight children"

Tests hypothesis that a common plot underlies varied surface representations of a story by different readers, and the assumption that the ability to summarise is a general linguistic ability. Also tests whether Hendricks' methodlogy applied to a story does produce a summary coinciding with the native speaker's intuition of the events which ought to be included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SEXTON, M. 1975-76 pp. 1-173 + appendix

Thesis.

"Some materials for 'Challenges' introduced and commented on"
Discussion of the use to be made of the materials, exercise typology the innovative aspects of the 'Challenges' material, constraints on material and working methods. Materials presented and commented on.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILSON, D.B. 1975-76 pp. 1-69

Thesis

"On the alleged Expressive symbolism of the Vowel Triangle.
A review of the literature"
Examines the phonetic symbolism hypothesis with particular reference to the alleged expressiveness of the principal coordinates of the vowel triangle. In particular examines the contention that vowel sounds have inherent expressive values which enable them to be classified along semantic divisions (large v. small etc.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHAW, D.S. 1975-76 pp.1-56

Thesis

"Language testing and the teaching syllabus with particular reference to the evaluation of spoken English"
Discussion of the relationship between language testing and the teaching syllabus. Explores objective testing and the evaluation of the spoken language. Gives an appraisal of a sample of spoken English tests and an outline proposal for a new test based on the 'Threshold Level'.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BASELEY, Valerie. 1976-77 pp. 1-20 + App.

Psycho-sociolinguistics.

A Study of the Language of a Child during the period from 8 - 16 months.

Discusses the acquisition of language of a child from 8 - 16 months. Concentrates on phonological development - intonation, pronunciation strategies and the relationship between perception and production of language. Compares this data with similar studies.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHIN, W.H. 1976-77 pp. 1-40

Psycho-sociolinguistics.

Reading Competence: An Experiment Comparing Malaysian with Native Speakers of English to Discover the Weaknesses of the Former.

Report of an experiment comparing Malaysian students' (studying in a British University) reading comprehension with that of native students. Examines the nature and extent of the problem for the former.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DINNING, UNA 1976-77 pp. 35 + appendices

PSYCHO-SOCIOLINGUISTICS

"An Experiment on the Memory of Discourse"

An account of some recent ideas on long term memory and description of experiments relating to this.

Description of an experiment carried out with two native speaker subjects and two FL subjects to compare their performance on long term memory of discourse, spoken and written, with and without tasks.

The result indicated that initial decoding and processing were the stages where error set in for FL speakers, but memory itself was apparently not inferior to that of native speakers.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DIXIT, R.K. 1976-77

Sociolinguistics

"A Grammar of Respect in Hindi"

This attempts to study the entire system of deference and formality in Hindi and is based on the various studies of the pronouns of power and solidarity and forms of address in general and those by Brown & Gilman (60) and Bhatnager (76) in particular. It examines the lexical and grammatical choices which are available at the different points on the scale of respect and formality in Hindi.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRISBIE, T.A. 1976-77

Sociolinguistics

"The Nature of Discourse and Communicative Structure in Dyadic Instructional Exchanges by Native Speakers and Foreign Language Learners"

This study is an attempt to outline the communicative and discourse structure of instructional exchanges, and then, by using this outline to compare the strategies used at both levels by various types of English speakers: young native speakers, adult native speakers, and adult foreign learners. An additional aim has been to determine which strategies lead to the most successful communication.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HATFOUT, Fyala. 1976-77 pp. 1-16 + App.

Psycho-Sociolinguistics: Classroom Discourse.

Presents an informal analytical description of the spoken discourse occuring in two foreign language lessons using the Sinclair and Coulthard system of analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAYES, Michael J. 1976-77 pp. 1-29

Psych-Sociolinguistics. "Metaphor and the Acquisition of Meaning" (suggested title Sue Foster).

Discusses a linguistic description of metaphor. Presents a picture of the development of word meaning as it appears to occur in children. Presents a design for a test aimed at revealing the development of metaphorical comprehension among 6 - 8 year olds.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HEMINGRAY, Timothy. 1976-77 pp. 1-42 + App.

Psycho-Sociolinguistics.

Grammatical and Lexical Cohesion in the Spoken Language of Three Secondary School Science Teachers.

Analyses and compares the cohesive texture of the classroom speed of three secondary school science teachers. Concentrates on the teacher's language rather than on exchanges between pupil and teacher. Uses Halliday and Hasan's scheme for coding and analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HIRST, ANDREW 1976–77 pp. 18 + appendices

Sociolinguistics

"An Approach to Assessment of the Variation of Paralinguistic Features with Register, with data from radio interviews"

This project considers the definition of paralinguistic features, selects certain features potentially applicable to radio interviews, analyses interview data transcribed according to Crystal's system, considers correlation of paralinguistic features with discourse system.

M.A. IN LINGUISTIC FOR E.L.T. UNIVERSITY OF LANCASTER

HUNT, John. 1976-77 pp. 1-37 + App.

Psycho-sociolinguistics.

Towards a Structure of Discourse in Informal Interviews.

Presents an analysis of discourse in an interview. The model of discourse used is similar to that of Sinclair and Coulthard.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LATOJA, Luis. 1976-77 pp. 1-20 + App.

Psycho-Sociolinguistics: Teachers Questioning Techniques: How and what teachers should and should not ask in the classroom.

Presents a brief analysis of a single lesson in an English Comprehensive School using Douglas Barnes' categories of teacher questions and attempts to 're-make' a sequence of the lesson by providing questions that could have been useful had the teacher made use of them. Applies the data obtained to a FL classroom situation to show what kinds of question could be used 'successfully' in a structurally-based FL lesson.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LOHANI, Shreedhar. 1976-77 pp. 1-18 + App.

Psycho-Sociolinguistics. "English Borrowings": a case study for Nepali.

Investigates the linguistic phenomenon of borrowing from English into Nepali. Attempts to select, classify and analyse such English loans in Nepali which have become part of the competence of L_1 speakers of Nepali.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LYTRA, SOPHIA P. 1976-77 p. 43 + appendix

Sociolinguistics

"English Language Development of a Five Year Old Child"

The project deals with syntax development of a non-native speaker child during a period of three months, code switching by the child transfer from L1 to L2 and vice versa, as well as body language acquisition. The child is learning the language in a naturalistic environment. Her L2 learning equals L1 learning of a native L1 child in many aspects.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PARSONS, A.J. 1976-77 pp. 1-45 + App.

Psycho-Sociolinguistics.

A Study of Classroom Language:

Examines data from three different sources representing classroom situations differing in the subjects being taught, age of pupils and general pedagogic approach, and attempts to characterize the essential elements of teacher/pupil interaction in terms of language functions, an analysis of discourse and the teaching and learning strategies that are revealed. Stresses multidisciplinary approach.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

PULLEN, Geoffrey K. 1976-77 pp. 1-45.

Psycho-Sociolinguistics. The French Language in Canada; Diglossia and Bilingualism Past, Present and Future.

Presents historical survey of French in Canada. Discussion of bilingualism focussing on bilingualism with diglossia. Describes L form of Canadian French and then uses recent statistical studies to evaluate the future progress of the French language in Canada.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TAVANGAR RIZI, Manouchehr. 1976-77 pp. 1-22

Psycho-Sociolinguistics.

The Interactive V lue of Gestures in Persian: A Semantic Approach.

Presents an introductory survey of the most common Persian gestures with particular emphasis on their communicative function in face-to-face interaction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.
SATOUR, Fawzia. 1976-77 pp. 1-41.

Psycho-Sociolinguistics.

Functional Use of Code-Switching by Bilingual Algerians.

Discussion of code-switching among French/Arabic bilingual Algerian students taking an English course in England. Focusses on code-switching as a means of expressing agreement, disagreement etc. i.e. functional use of code-switching within discourse.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER
SCHINNERER, Julia. 1976-77 pp. 1-37

Psycho-Sociolinguistics. Sequencing Redefined.

Discusses the traditional view of sequencing in language teaching and some of the major criteria recommended for establishing traditional sequences. Considers the role of organization in learning. Reviews some recent experiments in language teaching based on insights from second language research. Redefines the notion of sequencing in terms of feed-back-type activities and considers the characteristics of this type of sequencing.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER
SHORTER, John. 1976-77 pp. 1-66

Psycho-Sociolinguistics.

Listening and Reading Comprehension: Processes and Strategies.

Explores the nature of both listening and reading comprehension in relation to each other and to the whole process of communication. Identifies some areas that may provide access to possible strategies for comprehension by presenting a model of listening and reading comprehension and discussing its implications.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER
SPRATT, MARY 1976-77 pp. 29 + appendices

Sociolinguistics

"Concerning the foreign learner's reliance on syntactic and semantic clues at the discourse and sentence levels in familiar and less familiar speech input"
This paper describes an experiment conducted by Venezuelan students attempting to answer three questions : (1) Does the beginner FL learner rely equally on semantic and syntactic cues for comprehension? (2) Is the comprehension of these cues dependent on the textual level at which they are presented, i.e. sentence or discourse? (3) Does the FL learner's behaviour on the above vary according to the intelligibility of the speech input? One conclusion was that semantic information rather than syntactic was more crucial.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

TRAORE, Mamadou Gada. 1976-77 pp. 1-36

Psycho-sociolinguistics.

Cultural Variables in Experiments on Cognitive Processes.

Isolates some of the variables that might help in making an ethnographic analysis of cognition with reference to a specific Malian sub-culture and concentrating on the social component of that culture. The variables presented are a) linguistic- dealing with two views relating language culture and cognition; and b) extralinguistic.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILSON, Martin. 1976-77 pp. 1-27 + App.

Psycho-Sociolinguistics.

A Speech-Act approach towards the analysis of early multi-word utterances.

Investigation of the speech of a two-year old girl. Data is analysed in terms of speech acts and semantic-relationships following a theoretical discussion of the approach.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAKILONGO, Kisali. 1976-77 pp. 1-28

Psycho-Sociolinguistics.

Some Notions of Language Use in Bilingual Situations with a Functional Allocation of Kinshasa Languages.

Discusses the phenomenon of bilingualism - theoretical considerations. Examines the functional allocation of Kinshasa (Zaire) language by looking at the dynamism of the Kinshasa population and its languages and at Kinshasa language use according to role relationships and domains.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BASELEY, SILVIA 1976-77
HUNT, JOHN
TRAORE, M..G.
WAKILONGO, KISALI

Applied Linguistics

"On Improving the Conversational English Course in the Pre-Service Teacher Training Programme at IPN/ISP/ZAIRE

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHIN, W. 1976-77
MARVIN, IAN
DIXIT, R.
SHORTER, J.

Applied Linguistics

"Cultivating Coco in India"

This project is an attempt ... to upgrade the communicative competence of these teachers, to re-orientate their outlook, to offer some fresh directions ...

The course is particularly for use in the Indian situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HEMINGRAY, Timothy. 1976-77 pp. 1-75
HUTCHINSON, T.
HIRST, A.

Applied Linguistics.

An Intensive Study Skills course for foreign post-graduate students of Agriculture coming to British Universities to read for higher degrees or diplomas.

Presents design for four-week course to prepare foreign students for post-graduate work in Agriculture. Course organized on the basis of activities and tasks rather than on linguistics skills. Illustrative materials included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HATFOUT, Fyala. 1976-77 pp.1-100 + App.
KAYE, Geoffrey.
LATOJA, Luis.
PAPAEFTHYMLOU-Lytra, Sophia.

Applied Linguistics.

A Communicative Syllabus Design for the English Language Improvement of pre-service first year teacher-training.

Presents a Communicative Syllabus design for an English Language improvement course for first year students in training college who will go on to teach English in public sector secondary schools. Discusses structure and components of the course and presents exemplary materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PULLEN, Geoffrey K. 1976-77 pp. 1-67
HAYES, Mike.

Applied Linguistics.

A Pre-Sessional Course in Business English for Overseas Students Coming to Lancaster University.

Presents a pre-sessional course for overseas students coming to in the Business School at Lancaster University. Aims to introduce students to a range of study and social skills as well as to the business lexis and communicative language of business studies. Examines similar courses held in other establishments. Discusses components of course and presents materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

GOMES Da SILVA, P.R. 1976-77 pp. 1-67
LOHANI, Shreedhar.
SATOUR, Fawzia.
TAVANGAR RIZI, Manouchehr.
WILSON, Martin.

Applied Linguistics: EST Reading Material - An Integrative Approach.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPRATT, Mary. 1976-77 pp. 1-116 + App.
DINNING, MIN.

Applied Linguistics. 'Survival Kit'.

Outlines a course in threshold 'social' English and orientation for overseas students intending to follow courses at Tertiary level in the U.K. Concentrates on both impersonal and personal areas of communication. Discusses background to course, syllabus and rationale of its design. Discusses course materials and methodology of course. Presents sample units.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

CHIN, WAI HIN 1976-77
HATFOUT, FYALA
KAYE, GEOFFREY
SPRATT, MARY

Language Testing

"Language Testing on a Class of Ten Year Old British Children from a Lancaster Primary School"

CHIN	Grammar
HATFOUT	Reading (Cloze Test)
KAYE	Listening Comprehension
SPRATT	'Communication'

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DINNING, UNA 1976-77
HIRST, ANDREW
LATOJA, LUIS

Language Testing

DINNING	M/choice Reading Comprehension
HIRST	Listening Comprehension (Sentence completion & m/choice test)
LATOJA	Cloze Test

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DIXIT, RAJENDRA 1976-77
WILSON, MARTIN
HEMINGRAY, TIMOTHY

Language Testing

DIXIT	Spelling (Recognition Test)
WILSON	M/choice Reading Comprehension
HEMINGRAY	Stress Recognition (M/choice Test) Vocabulary

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FRISBIE, THOMAS 1976-77
MARVIN, IAN
TRAORE, MAMADOJ
DA SILVA, PAULO R.G.

Language Testing

FRISBIE	Cloze Test
MARVIN	Vocabulary
TRAORE	Grammar (Four sub-tests)
DA SILVA	Reading Comprehension

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

HAYES, MICHAEL
LOHANI, SHREEDHAR
LYTRA, SOPHIA P.

1976–77

Language Testing

HAYES	Cloze Test
LOHANI	Listening Comprehension
LYTRA	Reading Comprehension

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUNT, JOHN
PULLEN, GEOFFREY
BASELEY, VALERIE

1976–77

Language Testing

HUNT	Cloze Test
PULLEN	Close Test M/Choice Reading Comprehension
BASELEY	Word Building

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SATOUR, FAUZIA
HUTCHISON, TOM
WAKILONGO, KISALI
PARSONS, TONY

1976–77

Language Testing

SATOUR	Reading Comprehension with a set of pictures
HUTCHISON	Reading Comprehension text interspersed with random words - and reading speed
WAKILONGO	Multiple choice structure test
PARSONS	Reading Comprehension of text - Multiple choice

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHORTER, JOHN
SCHINNERER, JULIA
RIZI, MANUCHEHR, T.

1976–77

Language Testing

SHORTER	Listening Comprehension (plus subjective Assessment)
SCHINNERER	Cloze Test
TAVANGAR RIZI	Reading Comprehension (M/Choice)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BASELEY, VALERIE 1976–77 pp. 22

Error Analysis

"The Language of People of West Indian Origin in England"

This project discusses the statement that "one of the reasons why black people experience difficulties in England is that they use language differently from white people, so that there is always a general gap in communication".

After detailed discussion and analysis of data provided by West Indian speakers, the conclusion is reached that it is not language but racial prejudice which has prevented young blacks from being assimilated into English society.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HEMINGWAY, TIMOTHY 1976–77 pp. 23

Error Analysis

"Problems in Applying Error Analysis to the Teaching of English as a Native Language with Special Reference to the 11-18 Level"

In this paper attention is focussed on the area of written syntax at the secondary 11-18 level - a neglected area, because of the lack of an entirely acceptable measure of structure. The problem is elucidated by reference to examples of children's writing. Two existing measures are examined, and finally two attempts at classroom procedure are considered.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LATOJA, LUIS 1976–77 pp. 80 + appendices

Error Analysis

"Judging Error Gravities : How Six Different Judges Correct, Mark & Evaluate Errors in the Same Piece of Written Work"

The aim is to determine whether marking a piece of written work is less scientific than scoring a test, and to what extent it is subjective, inprecise, unreliable and unprincipled. Six teachers of English of different nationalities marked the same piece of writing with errors in the three traditional categories of morphology, syntax and lexis, on a six point scale according to error gravity.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LYTRA, SOPHIA P. 1976–77 pp. 71

Error Analysis

"A Problem-Solving Conversation between Two Non-Native Speakers"

This project adopts a communicative approach to language as being a socio-psycho-linguistic case, and looks at errors in this light. An experiment was set up in which two participants reconstructed a child's jig-saw puzzle. The data were analysed according to the following procedures : (1) a discourse analysis, (2) a model of the interaction, (3) appropriateness of speech acts, participant form and role playing variables. The second part consists of a detailed analysis of errors according to Stig Johansson's model.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MARVIN, IAN 1976-77 pp. 38 + appendices

Error Analysis

"Promises to Keep : A View of the Current State of Error Analysis"

A study of "interlanguage" and other current views on Error Analysis in relation to the performance of a group of learners at a tertiary level Teacher Training College in Laos. Errors are analysed in detail.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SATOUR, FAUZIA 1976-77 pp. 14

Error Analysis

"From Error Analysis to Corrective Exercises in the Use of Prepositions : Some Suggestions"

This is a study of the misuse of prepositions in English by Algerian university students. Errors are analysed, an outline bilingual comparison of the way Arabic and English handle the use of the prepositions analysed - then presented, and suggestions for teaching materials are put forward.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHINNERER, JULIA 1976-77 pp. 30 + appendices

Error Analysis

The project consists of (1) a description of the background and the experimental procedure (2) a description of the proposed evaluation of the data produced by the experiments and (3) a discussion of the limitations of error analysis, particularly the limitations of using a classification of errors as a measure of communicative effectiveness. The experiment set out to investigate whether simplication of a text influenced quantity of major errors in production.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPRATT, MARY 1976-77 pp. 43 + appendices

Error Analysis

"Complicating Simplication"

This paper attempts to provide an answer to the questions - how does the foreign learner simplify the TL system? and what parts of that system are simplified? Experiments were set up in which participants had to explain the rules of certain games in an L2 to others who were unfamiliar with the game. Errors were analysed at the following levels : syntax, lexis, functions, discourse structure, expression of ideas. The suggestion is that simplification includes or is at least accompanied by complication.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILSON, MARTIN 1976-77 pp. 31
+ appendices

Error Analysis

"Ambiguity, Disambiguation and the Foreign Learner"

In contrast with most work on error analysis this project is concerned with "receptive" errors in reading comprehension. The first part of the project is concerned with a theoretical discussion of the nature of ambiguity and the decoders ability to disambiguate. The second part describes an experiment to compare the ability of native speakers and foreign learners to recognise ambiguity and to disambiguate, and to discover which types of ambiguity are most likely to produce comprehension errors.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DINNING, U.M. 1976-77 pp. 44 + appendices

Stylistics

"A Gricean Analysis of Part of 'Rosencrantz & Guildenstern are Dead'."

This analysis demonstrates that a high number of breakages of conversational maxims seem to be a feature of absurdist drama. Problems with this type of analysis are outlined and some suggestions made for amendments to grice's maxims.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DIXIT, RAJENDRA 1976-77 pp. 18

Stylistics

"Structure and Hearing in ee cummings' "All in Green Went my Love Riding'."

An interpretation of the poem, together with comments on the poetic structure, stylistic features and their overall significance.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAYES, M.J. 1976-77 pp. 30 + appendices

Stylistics

"Their Vital Statistics : A Statistical Investigation of Characterisation in the Canterbury Tales"

This project first of all discusses the descriptive capacities of statistics in stylistics. Then using two different approaches it describes sentence length and etymological proportions in "The Canterbury Tales" finally offering some tentative interpretations.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUTCHISON, TOM 1976-77 pp. 29 + appendices

Stylistics

"Speech Presentations in the Novel with Reference to 'The Tiger Moth' by H.E. Bates"

This attempts to demonstrate that speech represented in language which is not speech can be identified within a system of four categories : Direct, Free Direct, Indirect and Free Indirect speech. But the essential element in speech representation seems to be the relationship between the narrator and the reader.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PULLEN, G. 1976-77 pp. 19 + appendix

Stylistics

" Tradutore Traditore (The Translator is a Betrayer)"
A study in creative treason - an approach to the problems of translation, particularly of poetry. Halliday's and Chomsky's models of language are examined for their appropriateness in poetic translation and the question is asked what skills a translator must possess to recreate a poem in another tongue. Valery's poem 'Le Cimetière Marin' is studied together with the translation by C. Day Lewis and R. Maria Rilke.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TAVANGAR RIZI, MANOUCHEHR 1976-77

Stylistics

"Foregrounding and Parallelism in Shelley's 'Ode to the West Wind'."
The aim of this project is to analyse Shelley's 'Ode to the West Wind' in terms of its foregrounded features. The point is to ascertain to what extent these basic devices can be used for interpreting the poem.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHIN, WAI, HIN. 1976-77 pp. 26 + appendices

Language & Educational Planning

"The Place of English in Lamugage Planning in Malaysia : A Dip into the Past, A Look at the Present and a Blueprint for the Future"

The project examines the role of English in Malaysia and the teaching of English. The main theme is that Language Planning must take into account psycho-socio-cultural-economic and political considerations.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HIRST, A. 1976-77 pp. 51 + appendices

Language & Educational Planning

"A Survey of the Language Problems of Overseas and Postgraduate Students at Lancaster."

Description of a questionnaire distributed among overseas students at the University in order to assess and pinpoint language difficulties. A standardised EL Test was administered to some of these students. The results of this project indicate the need for tuition in several areas.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LOHANI, SHREEDHAR PRASAD 1976-77 pp. 21 + Appendices

Language & Educational Planning

"Planning English Language Teaching in Nepal"

This project is about language planning in Nepal with special reference to ELT. First, a picture of the indigenous languages is presented, and on the basis of their inadequacies for higher education and international contacts, the case is taken up for English. The country's past efforts, present problems and future prospects of English teaching at school and university levels are then discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PARSONS, A.J. 1976-77 pp. 71 + appendices

Language & Educational Planning

"Education in Qatar : Study of the Problems and Constraints Pertaining to Language and Educational Planning in a Rapidly Developing and Changing Society"

A brief survey of Qatar, a description of the present educational system, and the role of English and other languages in the community. A blueprint for future plans is suggested, and fleshed out in parts.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHORTER, JOHN 1976-77 pp. 26

Language & Educational Planning

"A European Language Policy - Bane or Panacea?"

This study is an attempt to examine the problems in the EEC facing European unity in the domain of language planning. A possible approach is suggested based on the Yugoslav situation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAKILONGO, KISALI 1976-77 pp. 42

Language & Educational Planning

"The Zaire Language Situation - Today and Tomorrow"

An analysis of the language problems of Zaire, with a detailed background of the languages of the contry and the social functions they perform. Possible future developments are mapped out, with a four-language solution suggested as the preferred solution.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TRAORE, MAMADOV, E. 1976-77 pp. 31 + appendices

Language & Educational Planning

"Mali - The Role of Functional Literacy in the National Language Policy"

This project sets out to describe the efforts of the Mali authorities to solve the language problem - a large number of languages and language groups, and a high level of illiteracy. Four of the local languages - those of which were seen as the most efficient instruments for a rapid and lasting functional literacy campaign - were selected as national languages.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HUNT, John. 1976-77. pp.-27 + App.
HATFOUT, Fyala.

Accoustic Phonetics (Option)

The project measures and analyses the range of frequencies used by a small group of native speakers, to investigate the relationships of the frequencies to various intonation patterns and to determine a 'pitch reference level' for individuals. The results of the experiments and investigation indicate there is some evidence to assume that a framework of absolute values exits which can explain contrasts in intonation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BASELEY, S.V. 1976-77 pp. 1-31 (i - iii)

Thesis

"Whole personality involvement in language learning in the secondary school"

Brief explanation of Stevick's views on emotional well-being and learning. Discussion of how ideas of emotional well-being can be applied in secondary school to enhance language learning. Considerations of problems encountered - lack of interest, large classes, congealed roles, conventional attitudes, lack of time.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

CHIN, W.H. 1976-77 pp. 1-186

Thesis

"Cultural dimensions of communicative competence - implications for TESOL strategies"

Discussion of the concept of Communicative Competence; the implications of learner-centredness and proposals for a strategy for communicative TESOL. Discussion of syllabus planning and course design.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DINNING, U.H. 1976-77 pp. 1-105

Thesis

"An investigation into the development of conversational cooperation"

Discussion of what skills of cooperation are involved in conversation Review of research in the development of linguistic and communicative competence in children (Grice's cooperative principle) Analysis of informal conversations between children of 3 & 4; 8 & 9 years and between adults.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

DIXIT, RAJENDRA 1976-77 pp. 1-94 + References & Bibliography

Thesis

"Patterns of deviation in selected poems of E.E. Cummings"

Analysis of corpus of poems leading to discussion of the regularity in the kinds of deviation used and how the deviant items are patterned within the poems and contribute to meaning and effect.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HATPOUT, FYALE 1976-77 pp. 1-50

Thesis

"In defense of the language laboratory"

Discussion of experimental evidence concerning laboratory effectiveness and the methodological approach to laboratory work. Consideration of arguments against L.L. Definition of the role of the L.L. in communicative teaching and provision of examples of laboratory materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HAYES, M. 1976-77 pp. 1-42 + appendix

Thesis

"If its authentic I'll buy it' - A study of the notion of 'authenticity' in theoretical and applied linguistics"

Study of general meaning of 'authenticity' (particularly of data and materials) Critical review of recent attempts at more precise definition and discussion of a special definition catering on face-to-face interactions. Implications of the special definition in fields of theoretical and applied linguistics and language pedagogy explored.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HEMINGRAY, T. 1976-77 pp. 1-136 + appendix

Thesis

"A study of the spelling errors of two groups of secondary school children, aged 12 and 15"

Outline of the need for research into spelling errors in secondary school children. Detailed analysis of two samples of errors giving suggestions as to rules and influences governing spelling habits and errors. Index for tracing treatment of misspelled words in samples.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HIRST, Andrew. 1976-77 (submitted April 78) pp. 1-68 + App.

Thesis: Attitudes to English among students at the University of Liberia.

Examines attitudes to English among students at the University of Liberia by surveying the distribution of English monolingualism in Liberia, the sources of exposure to English, the function of English and the relationships between English and the local languages. Survey is by Questionnaire.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUNT, JOHN 1976–77 pp. 1–62 + appendix

Thesis

"Theories of learning and teaching strategies in relation to a study skills programme for foreign students"

Description of Lancaster study skills programme, course design and approaches adopted against a background of current theories of learning and instructional psychology. Evaluation of approach leading to guidelines for teachers and planners. Appendix of materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

HUTCHISON, TOM 1976–77 pp. 1–62

Thesis

"The Practical Demonstration"

Looks at the nature of the Practical Demonstration, focusing in particular on the relationship between the original display and the verbal text. The pedagogical implications of the findings are assessed with reference to the creation of English language materials in study skills courses for students intending to follow courses at technical colleges. A sample teaching unit is included.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LUIS LATOJA MARTINEZ 1976–77 pp. 1–93 (i - iii)

Thesis

"Application of an aural cloze test and a partial dictation test to foreign language learners as a measure of listening comprehension using discoursally spoken material"

Discussion of the factors involved in understanding spoken language particularly in a non-native speaker understanding a foreign spoken language. Review of two language testing approaches - the discrete point and the integrative approaches. Description of cloze procedure and its uses. Description of partial dictation technique followed by discussion of construction administration, soring and analysis of results of the aural close test and partial dictation test. Comparison of results of both techniques.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

LOHANI, SHREEDHAR 1976–77 pp. 1–88

Thesis

"A stylo-linguistic study of Ernest Hemingway's "The Old Man and the Sea"."

Stylistic study on three levels. Firstly, the speech/thought categories; secondly the syntax; thirdly the lexical structure. Conclusion relates the threads.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MARVIN, IAN 1976-77 pp. 1-56 + transcripts

Thesis

"EFL as conversation : A consideration of some aspects of interaction in the language classroom"

Looks at the rules of turn-taking that apply within the classroom. Attempts to discover the rules for time and their use, observing variations across different classroom and how far these resemble the rules of Sacks et al. (1974)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PARSONS, A.J. 1976-77 pp. 1-142

Thesis

"Curriculum design and communicative innovation : A study of the criterial factors and an outline of an Inservice Training course to implement a communicative approach to ELT in schools in the Gulf states"

Attempts to characterise the interface of educational curriculum theory and the communicative approach to language. Attempts to abstract from the theoretical academic debate what can be useful to the teacher in the classroom in a particular educational system.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PAPAEFTHYMIOU-LYTRA, S. 1976-77 pp. 1-124 + Bibliography

Thesis

"Materials development and exercise typology workshop for teacher-trainers at the English department, University of Athens'."

Examines the theoretical background a teacher should have to be able to evaluate the textbooks he is going to use in class and to choose his own materials and produce his own drills and exercises with a more communicative bias and set up his own activities and tasks for his learners to supplement the textbook. On that the workshop on materials development and exercise typology with a more practical bias is based.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

PULLEN, G.K. 1976-77 pp. 1-44

Thesis

"A functional syllabus design for a six-month pre-sessional course in EST at a British Polytechnic"

Suggests a framework for a programme in English extending over six months for overseas students wishing to study engineering or applied sciences at Brighton Polytechnic. Discusses the background situation; the theoretical input to the course design; the syllabus framework; and presents sample materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SATOUR, FAIUZIA 1976-77 pp. 1-58

Thesis

"Expression of time and semantic aspectual distinctions in English and Arabic"

Gives classification of the terms/concepts of time, tense and aspect and perfective versus imperfective, and perfect. Looks at the triliteral verb in Arabic and the chief ways of expressing time in this language. Considers the three segments of time in order to see how they are expressed in English and Arabic, attention being paid to semantic aspectual distinctions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SCHINNERER, J.E. 1976-77 pp. 1-98 + appendix

Thesis

"Board games for English language teaching : Contexts for communications"

Examines the potential contibution of board games in English Language teaching as tools for creating contexts which stimulate real communicative use of the target language. Consideration of how to evaluate, select and utilise such games.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHORTER, JOHN 1976-77 pp. 1-77

Thesis

"A Communicative Needs Device for EST; its design, its operation and its effect"

Investigates the communicative needs of two groups of students and presents a comprehensive catalogue of specifications of their needs in terms of language requirements based either on micro-skills or micro-functions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SPRATT, MARY 1976-77 pp. 1-77

Thesis

"Role play, simulation and EFL"

Discussion of the distinction between role play and simulation and of what these terms cover in theory and practice so as to provide a guide to use of them. Assesses the usefulness of these techniques to the EFL teacher and examines the problems posed by EFL's present use of them and tries to find solutions to them.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

TAVANGAR RIZI, Manuchehr. 1976-77 pp. 1-69 + App.

Thesis: A Comparative Study of the Locative Senses of the Prepositions AT, IN, AND ON Using a Computer Corpus of Present-day English.

Presents a general overview of the semantics of at, in and on and a detailed semantic account of their locative use. Applies the proposed theoretical criteria, derived from the examination, to a computer corpus of text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MAMADOU GADA TRACRE 1976-77 pp. 1-65

Thesis

"Language planning - a theoretical framework for language problems in the developing nations"

Discussion of notions of system, language and planning; statement of views prevailing in the field of language planning; description of the various stages of a general problem solving model, following a systems analysis approach, and how this model may relate to linguistic decision making.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WAKILONGO, KISALI 1976-77 pp. 1-96

Thesis

"Some Aspects of the Grammar of Kileka"

Attempts to account for the speech of the Balega-Bashile (Zaire) Discusses the phonology of the language trying to establish the segmental and suprasegmental phonemes, intonation and morphology (rules of vowel and consonant morphophonenics and derivational processes in verbal and nominal derivation.)

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WILSON, M.J. 1976-77 pp. 1-92

Thesis

"The language of Laboratory Instructions - a Pedagogic Approach"

Analysis of three examples of laboratory instructions (from physics and chemistry) to display the most important linguistics features of the texts. Analysis is in terms of discourse structure (macro and micro); the lexical, syntactic and cohesive devices; the role of presupposition and presentational devices. Analysis to provide a pedagogic model. Outline of interpretive strategies of the decoder. Pedagogic strategies discussed and suggestions on the production of teaching materials and their presentation in class are put forward. Specimen materials given.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BLOOMER, Aileen M. 1977-78 pp. 38 + App.

Psycho-Socio-Linguistics.

Attitudes and Motivation in Foreign Language Learning.

Discusses the problems of motivation and attitude as relevant to foreign language learning with reference to the information supplied by a group of British Schoolchildren studying French voluntarily, as to their reasons for choosing and attitudes towards this particular subject.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BOWERING, Margaret. 1977-78 pp. 37 + App.

Psycho-Spcio-Linguistics:

In both Ears and Eyes: an experiment into variables relating to speech recognition.

Details of an experiment to test speech recognition in intermediate to advanced foreign language students, when they have a written text and when they do not. Also to see if these learners have difficulty in aural recognition of short and weak forms. This involved ability to chunk and to recognize bits. The use of graphics was found to enable the teacher to pinpoint areas of difficulty within the utterance.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRIGHAM, Andrew. 1977-78 pp. 37 + App

Psycho-Socio-Linguistics:

Group Work and Motivation - An Experiment.

Investigates the effects of the teacher attempting to foster authentic communication in the classroom by relinquishing the authoritarian role and organizing group work. Looks at whether working in groups increases or decreases student motivation and whether changes in motivation can be related to individual personality. Related to this it looks at whether a particular kind of person prefers group work and whether group work affects the nature of the linguistic output of students and their success at learning.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRUTON, A.S. 1977-78 pp. 22.

Psycho-Socio-Linguistics:

"Peer Correction in E.F.L. Problem-solving groups; types of errors corrected and types of treatment".

General discussion of error analysis and the treatment of error in language classrooms, followed by a study designed to see whether students working together in a foreign language correct themselves or their peers, which errors they correct and how. Relationship between type of error and type of treatment investigated.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BUCKLEY, Peter. 1977-78 pp. 25 + App.

Psycholinguistics:

An examination of discourse cohesion in group problem-solving.

Examination of video-tapes of adults and children using their native tongue and adults using English as a foreign language in order to explore the ways the discourse in problem-solving is cohesive and why topic conflict, topic drift; topic relevance and co-class membership; and topic-bounding and episodes occur in problem-solving groups.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

FAIRMAN, A.G. 1977-78 pp. 21.

Psycho-Socio-Linguistics.

Competences, Speech Acts and Syllabus Design.

Examines the Chomskyan and Hymes' concept of communicative competence and Searle's speech acts in relation to language teaching. Examines why C.C. and speech acts appear not to be applicable to syllabuses of all types. Looks at the way syllabus writers regard new linguistic theories.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BUSTAMANTE, Norma. 1977-78 pp. 32

Psycho-Socio-Linguistics: Functions of Language for the Four Year Old.

General outline of the functional approach to language acquisition. Discussion of the contributions of Piaget and Vygotsky. Description of the acquisition models of Bloom, Slobin, Halliday and Tough. Analysis of speech samples from a 4 year old into Halliday's and Tough's categories.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HO, Mun Ling. 1977-78 pp. 26 + App.

Sociolinguistics:

A study of the Linguistic choices and social behaviour of a multi-racial group of children in primary one of an English-Medium School in Singapore.

The hypothesis that the common language of socialization between children of various races would be English proved not to hold as there was very little interaction. The hypothesis that intra-racially, the children would socialize in their mother tongue proved to be valid for Malay and Tamil children but not for Chinese.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

IGGULDEN, Margaret. 1977-78 pp. 74

Sociolinguistics:

An Analysis of language functions in a Mother and Baby Clinic.

Analyses the interaction in a mother and baby clinic with particular focus on the language functions and roles of the 'client'. Relates this analysis to the communicative needs of Asian women and makes recommendations for the development of English Language teaching materials for a Home Tutoring Scheme.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

LAWRENCE, C.R. 1977-78 pp. 19 + App.

Psycho-Socio-Linguistics Project:

A Comparative Study of some prosodic and paralinguistic features in the speech of mothers and fathers reading to young children.

Examines some of the prosodic and paralinguistic features in speech of mother and fathers reading stories to young children by looking at adjustment made to normal patterns by the adults. Also looks at the degree to which the devices used by fathers reflect the degree of nurturant involvement with the child.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

JAMES, R. 1977-78 pp. 30 + App.

Psycho-Linguistics:

Some aspects of Fluency in Non-Native Speaker Monologue.

Study of the monologue speech of three foreign students delivering papers based on their individual research. Discourse model by M. Montgomery at Birmingham used to analyse discourse structure (prosodic shaping and relation of discourse units to textual coherence). Pausal phenomena analysis presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

MOADJIDIBAYE, T.D. 1977-78 pp. 21

Psycho-Socio-Linguistics.

Language Attitudes with a Special Reference to Chad:

Discussion of the theoretical aspects of bilingualism and the practical problems such as language attitudes or the choice of language in a multi-lingual community with special reference to Chad. Relates factors encountered in multilingual situations in Chad to a theory of multilingualism also considering language attitudes at a micro and macro-level.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

RAVELOMANANA, Christiane. 1977-78 pp. 22 + App.

Psycho-Socio-Linguistics.

The integration of lexical borrowings in Malagasy.

Discussion of the extent to which English loanwords have integrated into Malagasy. Gives historical background. Case study (based on questionnaire) of the attitudes of the present-day native speaker of Malagasy. Discussion of English and French borrowings and the factors of age, time and resistance affecting integration.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

RUDDELL, Robert. 1977-78 pp. 24.

Psycho-Socio-Linguistics.

Intonation and Accent Acquisition in a Second or Foreign Language.

Discussion of the factors involved in the acquisition of second language accent. Some observations on the French and English Intonational systems. Discussion of the intonation of Yes/no questions in French and English.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SAMUDA, Virginia. 1977-78 pp. 30

Psycho-Linguistics.
Error and Communication Breakdown in Small Groups in E.L.T.

Looks at points where communication breaks down in small, problem solving groups of non-native speakers. Considers the part played by linguistic error in those breakdowns and discusses the implications of the notion of major and minor error in F.L. teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHASTRI, S.V. 1977-78 pp. 46 + App.

Psycho-Socio-Linguistics.
EST, Rhetoric and Style, A comparison of native and non-native scientific writing in English.

Discussion of 'technical rhetoric' showing that rhetorical models used by different cultural groups in writing do not differ. Studies the differences between non-native and native speakers writings in terms of the organization of content and finds no significant differences; nor at the level of syntax were significant differences found. At level of lexis there are very significant differences Presuppositions and implicit information discussed.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHIELDS, B.G. 1977-78 pp. 33 + App.

Psycho-Socio-linguistics:

The discourse analysis of press writing, with special reference to implicature and presupposition.

Examines accusations of bias in the press and suggests more substantial ways in which linguistic theory can do this. Shows that Gricean pragmatics can function as a fruitful avenue of approach to the discourse analysis of the press.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

TEO Hee Lian. 1977-78 pp. 36 + App.

Psycho-Socio-Linguistics.

"Some observations on language choice by educated Malaysian Chinese".

Looks at how many languages and dialects the educated Malaysian Chinese can speak; the frequency with which he uses each; the correlation of choice with factors in the communicative situations and what those factors are.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

THAMIR Y TAHA 1977-78 pp. 24.

Sociolinguistics.

Greeting Formulae in Baghdadi Arabic: An Ethnomethodological Study.

Analysis of greeting in Baghdadi showing that the conditions required do not correspond to Searle's, that the function of the greeting system is heavily constrained by sex, age and status, and that the system contains verbal formulae that can express speakers mood without paralinguistic or extralinguistic features.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

THOMPSON, Rosemary M. 1977-78 pp. 41 + App.

Psycho-Socio-Linguistics.

The role of intonation in language teaching: The analysis of an intonation test administered on Spanish-Speaking postgraduate students.

Discussions of the reasons for advocating the systematic incorporation of intonation into basic English courses. Details of a test administered to Spanish-speaking post-graduates at Lancaster University to see to what extent they had a grasp of the basic intonation patterns in English. Emphasis is on the illocutionary meanings conveyed by intonation.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

WAGIALLA, Anwar. 1977-78 pp. 20 + App.

Sociolinguistics.

Diglossia in Arabic: A Case for Sudanese Colloquial.

Inquiry into the dictionary between classical and colloquial. Historical background given and also review of suggestions put forward to account for present diglossic situation. Focuses on the present and future repercussions of diglossia on the different dialects in different Arab countries, particularly in the Sudan.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

WEST, Richard. 1977-78 pp. 48 + App.

Sociolinguistics.

The Language of Industrial Supervision: an analysis of supervisory discourse at Ford Motor Company, Halewood.

Provides analysis of the discourse of industrial supervision. Provides a study of authentic language use on the job to form a basé in preparing an industrial language course for supervisory staff.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BOWERING, Margaret. 1977-78 pp. 80 + App.
BRIGHAM, Andrew.
THOMPSON, Rosemary.
WAGIALLA, Anwar.

Applied Linguistics.

Cope - An Orientation Course for Arab Pupils Visiting England.

An account of a course for, primarily, secondary school students from Oman, in England. Looks at the input to materials, i.e. the factors considered in constructing the materials. Describes the major components of the course - structure, content, teaching strategies, evaluation, and then gives an outline of the course with sample materials.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

FAIRMAN, A.G. 1977/78 pp. 27
LAWRENCE, C.R.
SHASTRI, S.V.
TAHA, T.

Applied Linguistics.
A Maths Syllabus for Secondary Level Immigrant Teaching.

Syllabus presented together with a unit of interruption strategies to enable the students to help themselves and their new environment. Units of syllabus made up of language lists, things to do, spin-offs and workshops. Designed for immigrant 11+ pupils to bring them up to the level where they can cope with maths lessons and course books in the lower forms of secondary schools (in England).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BUSTAMANTE, N. 1977/78 pp. 44 + App.
RAVELOMANANA, C.
MOADJIDIBAYE, T.

Applied Linguistics:
Focus on Reading: A Suggested Alternative to the Peruvian Syllabus in E.F.L.

Gives background to the school system in Peru and criticism of the Peruvian Syllabus. Presents a revised syllabus and sample materials. Emphasizes the reading skill and rules out the linear sequenced syllabus.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

Mun Ling HO 1977/78 pp. 122
Hee Lian TEO
WEST, Richard.

Applied Linguistics. Components of an English Language Course for Industrial Supervisors.

Discusses the communicative approach to language teaching and the need for a communicative methodology. Discussion of the factors involved in devising materials and presentation of materials. Materials presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

IGGULDEN, M. 1977/78 pp. 44 + App.
RUDDELL, R.W.
SHIELDS, B.G.

Applied Linguistics Project: Their needs defined - Asian Women and Home Tutors.

Investigates the problems posed by any immigrant community, including a characterization of the Asian community in Britain and a review of current E.L.T. provision. Gives precise and detailed investigation of the language needs of Asian women in Britain and a detailed description of the people involved in the home tutor schemes. (Questionnaire and interviews used).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SAMUDA, Virginia. 1977-78 pp. 60 + App.
BRUTON, Anthony.
BUCKLEY, Peter.

Applied Linguistics: L_2 Gas: Second Language Groups and Sensitisation.

A six-unit course to sensitise to potential problems of working in groups. Each unit: problem-solving activity (15 mins), Feedback (15 mins), language input, and further practice.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

JAMES, Robin B. 1977/78 pp. 56 + App.
BLOOMER, A.M.

Applied Linguistics.

A Preliminary Survey of the Technical English Language Needs of Iranian I.S.S.S.C. Cadets.

Identifies the English Language needs of a group of Iranian marine cadets. Analysis of the target performance situation and a collection of source data are presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BOWERING, Margaret. 1977-78 pp. 1-129 + App.
HO, Mun Ling.
RAVELOMANANA,
BUSTAMANTE, Norma.

Research Design: An Experimental EFL Test for Science Matriculants.

Presents an English test for 20 foreign science students studying in England, and analyses the results. Test components: completing a passage; interpreting a table; listening comprehension; listening and production test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

WEST, Richard. 1977-78 pp. 1-34 + App.
JAMES, Robin.
IGGULDEN, Margaret.
BLOOMER, Aileen.

Research Design: Language Learning and Intelligence: Is there a link?

Tests the hypothesis that there is a positive correlation betwen language learning ability and I.Q. The sample consists of 12 Iranian Marine Cadets studying English in Britain. The tests consist of one intelligence test and 6 language tests. Correlation found but not conclusive.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

FAIRMAN, A. 1977/78 pp.59 + App.
LAWRENCE, K.
TAHA, T.

Research Design in Language Learning and Testing.

Report of administration of test battery to pupils whose native language was not English, who attended a centre in Bradford.

Tests were of:

(a) some aspects of communicative competence for maths.
(b) degree of comm. competence outside classroom
(c) cloze test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRUTON, Anthony. 1977-78 pp. 41 + App.
BUCKLEY, Peter.
SAMUDA, Virginia.

Research Design in Language Learning and Testing.

Getting it right: The Oral Testing Situation.

Makes comparison between 3 possible situations for testing foreign language leaner's communicative competence in verbal interation in the T.L. The hypothesis is that different testing situations and tasks refledt different real-life contexts and may cause students to react very differently.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRIGHAM, Andrew. 1977-78 pp. 88
THOMPSON, Rosemary.
WAGIALLA, Anwar.

Research design in Language Learning and Testing.

Presentation of the administration and results of a test battery to a class of 10 and 11 year olds in a Lancaster school. The tests involved were:

a) a cloze test also involving multiple choice
b) a grammar test consisting of a cloze test and a transformation type test.
c) a vocabulary test with two different formats.
d) a listening comprehension test.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHASTRI, S.V. 1977/78 pp.56

Research Design in Language Learning and Testing.

Concerned with the development of a test to determine size of vocabulary. Involves the administration of a Card Game Test, a conventional vocabulary test and a new test, the Associative Vocabulary Recall Test. Evaluation of results. Presentation of test material.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

MOADJIDIBAYE 1977/78 pp. 118
RUDDELL
SHIELDS
TEO

Research Design in Language Learning and Testing.

Report of test battery administered to a class of 8 and 9 year olds in a Lancaster School. The tests were (1) a cloze test of reading comprehension. (2) a test of the ability to predict the occurrence of nuclear stress in context bound utterances. (3) agrammar test of prepositions, comparatives and auxiliaries (4) test of reading comprehension.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BOWERING, Margaret. 1977-78. pp. 32 + app.

Classroom Management (Option).

Codes - Yes, Cognitions - No, : An Attempt at Analysing a Beginners' Lesson.

Detailed account of one language lesson leading to an analysis and evaluation of learning in terms of the final stage of Allwright's inductive model of language teaching.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BUCKLEY, Peter. 1977/78 pp. 31 + App.

Classroom Management (Option).

An analysis of Hesitation in L_2 Multilogue.

Examines the forms of hesitation that occur in L_2 multilogue, the position and frequency of occurrence of such forms, the factor influencing the position, frequency and occurrence, and the significance of such hesitations in relation to the planning of speech.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRUTON, A.S. 1977/78 pp. 21

Classroom Management (Option):

Gift of the gab - is it enough for the foreign language learner?

Discussion of the importance of group work in developing communicative competence. Emphasis on the need for the teacher to diagnose problems and organise back-up teaching. Discusses some of the factors in the interactive context which the teacher should account for in follow-up sessions.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BUSTAMANTE, Norma A. 1977/78 pp. 19

Classroom Management (Option).

When Teacher/Student ratios treble: A discussion of experiences with large class situations in Peru.

Discussion of the nature of motivation in general terms and in the Peruvian context. Discussion of the problems of teaching foreign language in large classes - the type of teaching generated by unfavourable circumstances and what a teacher can do as regards listening and speaking, reading and writing, and aids.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

RAVELOMANANA, Christiane. 1977/78 pp. 21 + App.

Classroom Management (Option).

A Critique of "A Descriptive Model of Discourse in the Corrective Treatment of Learners' Errors" by C. Chaudron.

Discusses a model of discourse (Craig Chaudron) in the corrective treatment of learner's error. Describes and isolates ambiguities in the features of corrective interactions. Shows which of the various types of repetitions or response modelling appear to lead to more successful correction.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

THOMPSON, Rosemary A. 1977/78 pp. 26 + App.

Classroom Management (Option).

An Outline of the principles and methods of Suggestopedia.

Introduction to some of the basic principles and methods of Suggestopedia. Discussion of the structure of the Suggestopedia foreign language course, and consideration of some of its most valuable features as well as some of the negative features. Problems related to the adoption of the method outside Bulgaria discussed, also which elements of the method may be assimilated into other courses.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SAMUDA, Virginia. 1977-78 pp. 19 + App.

Classroom Management: (Option)

Measuring interaction in Group Work.

Using a system involving 15 categories.this paper presents an analysis of learner interaction during communicative tasks in which the teacher is not overtly involved. It measures interaction in terms of these functions and functional roles which contribute to the smooth and successful running of a group. System is intended as a tool for the teacher's immediate use in the classroom. Produces, therefore, a profile rather than a fully systematic analysis.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLOOMER, Aileen M. 1977/78 pp. 38

Stylistics Project (Option).

Textual Approaches to Two Choruses from T.S. Eliot's "Murder in the Cathedral".

Consideration of Jakobson's model of language and of how it can be modified to provide a model of dramatic communication. The choruses are then analysed according to Halliday and Hasan in "Cohesion in English". The choruses are then analysed in a less rigidly based way to show that intersentential cohesion does not always reveal the finer points of a particular text.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

IGGULDEN, Margaret. 1977/78 pp. 22

Stylistics (Option)

A Quantitative Analysis of Germans at Meat by Katherine Mansfield.

Presents a quantitative analysis of the story and relates it to Halliday's functional theory of language.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

JAMES, R.B. 1977/78

Stylistics (Option).

Some aspects of discourse structure and intonation in a technical lecture.

Application of Montgomery's model of discourse structure and Brazil's work on intonation to a lecture in engineering (which involves visual aids).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

LAWRENCE, Kate. 1977/78 pp. 20 + App.

Stylistics Project (Option).

Speech Representation in the 17th Century legal deposition with Special reference to Pott's Wonderfull Discoverie of Witches in in the Countie of Lancaster.

Demonstrates that Direct-Indirect speech representations in English have never been inflexible and examines their use in the context of the legal deposition of the 17th Century.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

MOADJIDIBAYE, T.D. 1977/78 pp. 26

Stylistics (Option).

The problem of communication and its linguistic implications in A Man of the People.

Discusses the communicative problems and linguistic appropriacy problems between the narrator, writer and reader and the problem of communication between Nango and Odili (breakdown in communication).

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

THAMIR Y TAHA 1977/78 pp. 27

Stylistics (Option).

The Art of Significant Schematisation: A Stylistic Exploration of Eliot's "East Coker".

Discussion of the main theoretical and methodological issues that constitute a background for the functional communicative approach to stylistics adopted. Practical application of the principles stated to Eliot's poem presented.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

SHIELDS, Brian G. 1977/78 pp. 18

Stylistics (Option).

'Style, not Sincerity...' - An Analysis of the Conversation in 'The Importance of Being Earnest'.

Discussion of pragmatic theories of language and analysis of the discourse of "The Importance of Being Earnest" demonstrating that the application of a pragmatic theory of communication can yield insights into important aspects of the play and its Wilde's ideas on aesthetics generally.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BLOOMER, Aileen M. 1977-78 pp. 1-69 + App

Thesis: Is Key really the Key? Further consideration of the intonational structuring of monologue discourse.

The thesis performs a contrastive analysis (French and English) of the intonational structuring of monologue discourse based on the analysis devised for that purpose by Montgomery. Observation from the French data suggests that tempo and volume, as well as change of key, are crucial features in the marking of boundaries in continuous discourse.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BOWERING, M.H. 1977-78 pp. 1-136.

Thesis: Process Variables in English Lang. Teacher Training Courses. A description based on observation of two such courses.

By examining two brief Teacher-training Courses, this dissertation attempts to discern the operation of the more significant process variables. It has been decided that at the centre of the process are the main ideas flowing from the course content and the balance and relationship which exists between the components of the course content. However, more emphasis has been placed on the description of the presentation and micro-teaching variables as revealed by the observation of the two courses.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BRIGHAM, Andrew. 1977-78 1-57 + app.

Thesis: Communicative Reading: A Revised Reading Programme for EFL Beginners in the Arabian Peninsula.

Argues that the lack of attainment by beginners of English in the Arabian Peninsula is a direct consequence of adopting a non-communicative, synthetic approach to the teaching of reading. Considers the psycholinguistic insights into the nature of the reading process. Presents a reading programme for beginners.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

BRUTON, A.S. 1977-78 pp. 1-33

Thesis: Groupwrite: A method for teaching communicative writing.

In this paper I consider verbal communication and then go on to look at the ways in which written discourse differs from it. This is really a consideration of a perspective for the content of a course.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUCKLEY, P. 1977-78 pp. 1-52.

Thesis: 'Language Learning for Adults'.

This thesis is concerned with language teaching methodology, which the writer feels has not received the same amount of attention as other areas related to language teaching, for example, the analysis of students' needs and the production of material said to fulfil them.

It is first claimed that there are basic differences between the child learning his L_1 and the adult learning an L_2 which could be made greater use of. A general approach to teaching such a learner is then suggested, and this is exemplified in detail by its application to the comprehension of a text. A short pilot study of such an approach is described, which reveals the apparent lack of appropriate strategies on the learner's part. Various means of bringing the learner to the point where he is able to handle this approach are consequently outlined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

BUSTAMANTE, Norma 1977-78 1-80 + App.

Thesis: Measuring Readability: The use of Cloze procedure as a means of assessing the suitability of texts for TEFL in the ESEP'S IN PERU.

An assessment of the readability of the text that higher education students are using in Peru as a means of learning to understand written English. Discusses what is meant by readability and how it can be measured - cloze procedure. Presents detailed analysis of the text being examined.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

FAIRMAN, A.G. 1977-78 pp. 1-52

Thesis: Stylistics and African Literature in English.

African literature in English is delimited and it is proposed for stylistic analysis to group the literature according to the tribal background of the writers. In Chapter two stylistic studies are divided into three types: theoretical, a study to exemplify a particular linguistic theory; from the reader's perspective, studies which take the reader and his response as central; from the contextual perspective, studies which attempt to specify the extra-textual context before discussing the text and the reader's response. The third approach is argued for. In Chapter Three the linguistic backgrounds for novels written in Kenya and Nigeria are outlined and there is a short outline of the theory of translation. In Chapter 4 stylistic analyses are attempted of certain stylistic devices in Yoruba novels in English, Ibo novels and a Luhya novel. The Yoruba analysis describes the device and the use made of it by the writer. The Ibo analysis discusses problems of interpretation. The Luhya analysis discusses the difficulty of isolating a device when the linguistic background is unclear.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

HO MUN LING 1977-78 pp. 1-85

Thesis: A Synchronic and Diachronic Study of the language problems of Singapore, with special reference to Language in Education.

The study consists of a compilation and analysis of the problems of language and education in Singapore, from the time of its founding up to the present. Chapter 1 provides a Sociolinguistic profile of Singapore, to give a background to the position of the various languages in Singapore today, and an idea of the complexity of the situation. Chapter 2 to 4 looks at language and educational problems as they occur in history, and gives insight into the origins of Singapore's multilingual status as well as the origins of many of its language problems. Chapter 5 includes discussions on some theories of goals in the National System and how they affect language planning and language policy making. There is also a discussion on personal involvement in the National System and how it can be made use of in the pursuit of goals. Chapter 6 gives a general view of the language situation in Singapore today, referring especially to bilingualism and multiracialism and their roles in the future of Singapore's national character. A discussion on the future of the various languages concludes the study.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

JAMES, Robin. 1977-78 pp. 1-50 + App.

Thesis: Monologue Discourse in Situ: An Analysis of some Paralinguistic Aspects of an Engineering Lecture.

Abstract: This paper discusses the role of gaze, gesture and territorial movement in signalling the underlying discourse structure of a lecture in engineering, at the level of a period and the episode. The situational management of the lecture as a two-channel medium (visual and auditory) is reflected in the paralinguistic 'packaging' of the discourse. Phonological parameters (intonation, prosody, pausing and voice quality) offer a solution to the problem of defining the lowest unit of discourse, the member. The notion of plane of discourse is related to the notion of interactivity and orientation in an attempt to refine the categories of main and subsidiary discourse.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

LAWRENCE, Carolyn. 1977-78 pp. 1-48

Thesis: Writing "to the Moment", an exploration of some aspects of Richardson's style.

The epistolary convention, within which Richardson worked, is considered and characterised as a communication situation after Widdowson. Stylistic devices which contribute to the effect of writing 'to the moment', Richardson's particular contribution to the epistolary novel, are catalogued and then analysed in the fuller context of selected passages from Clarissa.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

MOADJIDIBAYE, T.D. 1977-78 pp. 1-34

Thesis: A Survey of Different Ways in the Sar Language of Concepts Expressed by Prepositions in English and French.

Description of the means of expressing in the Sar language, those concepts which in French and English employ prepositions. Involves discussion of the use of grammatical particles, case endings, verbals and nominals which, in Sar express the concept of preposition. Discussion of the relationship between the concepts of prepositions and the situation of utterance.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SAMUDA, Virginia. 1977-78 pp. 1-49

Thesis: Helping the Learner to Help Himself.

This paper takes as given the need to implement methodological change if we are to teach language as communication. It is argued that where the ultimate aim is for the learner to interpret and to manipulate the TL environment to his own ends, some degree of learner autonomy should be introduced into the FL classroom. The paper firstly examines various approaches to autonomy, individualisation and self-direction in FL learning and assesses them in the light of the aims given above. It then goes on to consider the implications of learner choice in autonomous learning and discusses some of the key variables involved in learners' learning choices.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RAVELOMANANA, C.H.J. 1977-78 pp.1-45.

Thesis: Word Order in Malagasy.

This work is based on 2 papers by E.L. Keenan: 'Remarkable Subjects in Malagasy' and 'Towards a Universal Definition of "Subjects"', in Li and Thompson Topic and Subject, Univ. of California 1976. According to Keenan the word order in the basic sentence in Malagasy is VOS. He claims that the main verb in the basic sentence is in the active voice. There are 3 voices in Malagasy. All forms of the verb have at least passive and active. In most cases, the passive is preferred to the active, especially in the imperative.
It is shown here that the passive is as basic as the active. So is the subject of a passive verb compared to the subject of an active verb. Keenan claims that there is a hierarchy of properties that basic subjects should have: he assumes that a third subject may have the properties in the lower scale of the hierarchy but properties such as semantic properties are more difficult for derived subjects to acquire. The Malagasy subject - whether the basic sentence has a passive or an active verb - proves the Promotion to Subject Hierarchy wrong.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

RUDDELL, R. 1977-78 pp. 1-38 + App.

Thesis: Text or Pre-Text? The Use of Authentic Materials in EFL.

This paper attempts to give an overview of current thinking and practice in the use of so-called 'authentic materials' for foreign language teaching. The evaluative and descriptive aspects are refined from the broad notion of authenticity, so that useful criteria can be set up to judge not the origin, but the classroom exploitation of such materials. In examining some contemporary uses of authentic data, it is suggested that too much consideration is being given to the thematic and propositional qualities of the texts, and not enough to the authenticity of the language behaviour expected of the learners. The controversial question of the idealization of language data is raised, and thus considerations of the conditions under which the creation of semi-authentic texts can be regarded as sound pedagogic procedure.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHASTRI, S.V. 1977-78 pp.1-62 + App.

Thesis: English Word-Meanings and their American and Indian Variants. A Study of Six Lexical Items.

This study explores some ways of describing systematically, semantic variations across geographical areas. It presents a semantic description of three sets of words: (a) black/dark; (b) ill/sick and (c) keep/put as they are used in British, American and Indian English. The study is based on Computer Corpuses of the British and American varieties - 'The Lancaster Corpus' and 'The Brown Corpus', respectively. The Indian English data was collected by the investigator, which it is needless to say, is essentially scrappy. The first part reviews some of the most putative linguistic models used in lexical studies before outlining a framework for the particular study and takes stock of past research in the area. The second part presents a description and analysis of data in the framework of a modified componential analysis. The hypothesis which the study investigates is that it is possible to establish a nexus between the two dimensions diachronic and geographical (semantic) change, which is by and large sustained by the study. However, in conclusion it outlines the complexities of the problem and emphasises the need for further research.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

SHIELDS, B.G. 1977-78 pp. 1-49

Thesis: Interpretive and Generative Semantics - An Overview of the Main Positions.

This thesis is an attempt to offer an overview of the main issues which are involved in the incorporation of semantic description into transformational generative grammar, or what has come to be known as the interpretivist/generativist debate.

Chapter 1 traces the development of TG from Syntactic Structures, which had no semantic component, to Aspects of the Theory of Syntax.

Chapter II outlines the major criticisms of the 'Aspects' theory, and the proposed modifications of it.

A conclusion briefly considers the ways in which neither position fully meets the requirements placed on a semantic theory.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER.

TEO, Hee Lian. 1977-78 pp. 1-95

Thesis: A Hierarchy for Error Correction: A Preliminary Study of the Written English of some officers in the Singapore Civil Service.

The dissertation is an attempt to identify and rank the errors in the written English of some non-native speaking officers in the Civil Service of Singapore. Following the hierarchy, established by Burt and Kiparsky, the errors were first divided into "global" and "local" errors. This model of analysis proved to be of only limited value for this group of learners. A scale for the evaluation of errors, which takes into consideration the degree of comprehensibility of the error, the irritation produced in the reader, the frequency of occurrence of the error, and the generality of the rules violated, is suggested.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

THAMIR Y. TAHA. 1977-78 pp. 1-97 + App.

Thesis: Features of Cohesion in Eliot's 'Little Gidding': A Study in Linguistic Stylistics.

This paper presents a linguistic approach to the study of formal and thematic cohesion in Eliot's 'Little Gidding'. Though essentially based on the Prague School concept of foregrounding, the present study goes beyond the mere identification of deviant and parallelistic features to an exploration of their thematic relevance and cohesive function. An interpretation is offered for each verse paragraph in the poem, followed by a list of thematically relevant and/or cohesively functional features, which are then discussed in relation to the interpretation. In the light of this discussion, the stylistic features responsible for intra-paragraph and inter-paragraph cohesion are specified.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTE

THOMPSON, R.A. 1977-78 pp. 1-99

Thesis: Drama and the Affective Argument: Some Justifications for the Use of Drama in the EFL Classroom.

This paper considers the usefulness of drama in language teaching in the light of research which has been conducted into the psychological processes involved in language learning. Some of the major dramatic techniques are discussed with a view to proposing which conditions of language learning and which skills needed by the learner they can individually best achieve.

M.A. IN LINGUISTICS FOR E.L.T. UNIVERSITY OF LANCASTER

Anwar S. Wagialla. 1977-78 pp. 1-63.

Thesis:

Negation and Interrogation in Classical Arabic and Sudanese Colloquial.

This paper aims at providing a description of negation and interrogation in Classical Arabic and Sudanese Colloquial. The object of the description is to provide material which can be used to compare the usage of negation and interrogation in the two varieties. It concludes by focusing on the most prominent similarities and differences.

M.A. IN LINGUISTIC FOR E.L.T. UNIVERSITY OF LANCASTER

WEST, Richard. 1977-78 pp. 1-109

Thesis: Designing a Multipurpose classified lexicon for lexical studies of the English of Science and Technology.